



ENGL1001

Literature: Medieval to Modern

Session 1, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Changes since First Published</u>	9

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General Information

Unit convenor and teaching staff

Convenor, Lecturer, Tutor

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by appointment

Lecturer, Tutor

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

English literature is foundational to modern life, providing everyday cultural references and a storehouse of stories that entertain us and enrich our communication and interaction with each other. This entry unit is informed by the questions: What is literature for? Why is it necessary? Why is it useful? Running through our program is the idea that literature helps us conceive of what it means to be human, and to apprehend the lived experience of other humans. This unit surveys English literature from its medieval beginnings, through the Shakespearean Renaissance, to the late nineteenth century, when the Modernist movement began to supplant the Decadence of the late Victorian era, and children's literature began to proliferate, contributing to our modern idea of what it means to be a child. Students will read a wide variety of literature and will be introduced to a range of concepts and tools for studying these texts. Along with a chronological knowledge of literary movements, this unit develops skills at university level in critical reading, textual analysis and writing about literary texts. Short literary works and weekly critical studies provide focal points for developing detailed and informed ways of interpreting different kinds of narratives. This unit will also provide students with an introduction to further studies in English and creative writing at Macquarie.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.

ULO2: Understand and be able to describe some of the key features of a range of texts from the medieval to the modern period.

ULO3: Apply understanding of literary techniques to literary study and beyond to other situations.

ULO4: Engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

General Assessment Information

Submission Methods

Participatory tasks will be conducted in class during the time of your scheduled tutorial. The Quiz will be conducted at a time of your choosing during week 3 via iLearn. The analysis task and essay must be submitted via Turnitin in iLearn.

LATE SUBMISSION OF ASSESSMENTS

'Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSESSMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz	10%	No	During week 3. Up until 23.59 on Sunday 13/03/2022
Textual Analysis Task	30%	No	23.59 on Sunday 03/04/2022
Essay	40%	No	23.59 on Sunday 05/06/2022
Participatory task	20%	No	Weekly ongoing: weeks 1-13.

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **During week 3. Up until 23.59 on Sunday 13/03/2022**

Weighting: **10%**

Students will demonstrate their knowledge of material covered in the unit through an online quiz. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

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- Apply understanding of literary techniques to literary study and beyond to other situations.

Textual Analysis Task

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 15 hours

Due: **23.59 on Sunday 03/04/2022**

Weighting: **30%**

Through a written task, students will demonstrate skills in textual analysis task based on a set topic. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the medieval to the modern period.
- Apply understanding of literary techniques to literary study and beyond to other situations.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 37 hours

Due: **23.59 on Sunday 05/06/2022**

Weighting: **40%**

Students will write a research essay relating to the unit's key themes and concepts. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the medieval to the modern period.
- Apply understanding of literary techniques to literary study and beyond to other situations.

Participatory task

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 36 hours

Due: **Weekly ongoing: weeks 1-13.**

Weighting: **20%**

Participatory tasks to be completed in class throughout semester

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the medieval to the modern period.
- Apply understanding of literary techniques to literary study and beyond to other situations.
- Engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Lectures and tutorials start in Week 1.

Students are expected to attend or to listen to all recorded lectures before attending their classes each week.

On campus students: Please check the university timetable for lecture and class venues.

OUA or Online Flexible Students: Please be prepared to participate in the weekly activities via the iLearn Discussion Forums **beginning in week 1.**

Readings:

Required to Buy or Borrow

1. *Sir Gawain and the Green Knight*. Students are urged to use the recommended text, published by Broadview, ed. James Winny (Toronto, Broadview, 1995), which contains useful additional information.
2. William Shakespeare, *Antony and Cleopatra*. All students are urged to use the recommended text, the Norton Critical Edition, ed. Ania Loomba (New York and London, W.W. Norton & Co., 2011), which contains useful additional information.
3. Eliza Haywood, *Fantomina*. All students are urged to use the recommended text, the Broadview edition (Toronto: Broadview, 2004), which contains useful additional information.
4. Jane Austen, *Northanger Abbey*. Students can use any edition of this widely available text.
5. Sir Arthur Conan Doyle, *The Hound of the Baskervilles*. Students can use any edition of this widely available text.

Recommended:

1. Andrew Bennett and Nicholas Royle, *This Thing Called Literature: Reading, Thinking, Writing* (Abingdon and New York: Routledge, 2015).
2. A dictionary of literary terms (any).

Unit Schedule

Module 1: Reading the Medieval Module 2: Reading the Early-Modern Module 3: Towards the Modern

For further details see the unit's iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
02/02/2022	Updated assessment due dates to meet approved formatting standards.
02/02/2022	Updated staff contact details.
02/02/2022	Update line in late-penalty wording to reflect latest approved version.