ABSX1000

Introducing Indigenous Australia

Session 2, Online-flexible 2022

Department of Indigenous Studies

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Disclaimer

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General Information

Unit convenor and teaching staff	Madi Day madi.day@mq.edu.au Bronwyn Carlson bronwyn.carlson@mq.edu.au
Credit points	10
Prerequisites	
Corequisites	
Co-badged status	
Unit description	This unit introduces students to contemporary Indigenous thought, culture and politics in Australia. Students in this unit learn about Indigenous futurism and activism, the history of race and settler colonialism in Australia, and Indigenous studies and decolonial thinking. Students will also be introduced to contemporary expressions of Aboriginal and Torres Strait Islander cultures and identities. This is a transformative unit that provides students with skills and knowledge to be agents of change in their communities and the world at large.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Comprehend settler colonialism and race and racism in an Australian context

ULO2: Discuss the social, cultural and political issues that drive Indigenous activism

ULO3: Appreciate the diversity of contemporary Indigenous identities and cultures

ULO4: Interrogate colonial discourse about race and gender

ULO5: Examine own relationship to colonial power structures and knowledge

General Assessment Information

Lecture Quizzes

Assessment Type [1]: Quiz/Test Indicative Time on Task [2]: 20 hours Due: **Week 3, Week 6, Week 9, Week 12** Weighting: **30%**

Students will be required to complete a total of four Quizzes based on lecture content. Details will be provided on the iLearn site. On successful completion you will be able to:

- Comprehend settler colonialism and race and racism in an Australian context
- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourses about race and gender
- Examine own relationship to colonial power structures and knowledge

Essay Intro

Assessment Type [1]: Plan Indicative Time on Task [2]: 20 hours Due: **3 October** Weighting: **20%**

Students will write an introduction paragraph in preparation for their major essay. Further details will be provided on the iLearn site.

On successful completion you will be able to:

- Comprehend settler colonialism and race and racism in an Australian context
- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourses about race and gender
- Examine own relationship to colonial power structures and knowledge

Major Essay

Assessment Type [1]: Essay Indicative Time on Task [2]: 40 hours Due: **7 November**
Weighting: **40%**

Students will write a 1500 word essay. Details will be provided on the iLearn site

On successful completion you will be able to:

- Comprehend settler colonialism and race and racism in an Australian context
- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourses about race and gender

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Participation

Assessment Type [1]: Participatory task Indicative Time on Task [2]: 10 hours Due: **Weekly** Weighting: **10%**

Weekly participation in tutorial. Further details will be outlined in iLearn.

On successful completion you will be able to:

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- Discuss the social, cultural and political issues that drive Indigenous activism
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- Examine own relationship to colonial power structures and knowledge

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.**

Terminology protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people.

When writing about Aboriginal and Torres Strait Islanders do not use the acronym 'ATSI', write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples.

While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities.

Aboriginal and Torres Strait Islander people generally prefer to be known by the language/ cultural groups or communities, to which they belong, that is, own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding

Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region.

The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence. Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' 'native', 'savage' and 'primitive'. Similarly, do not use the terms 'half-caste', 'part-Aborigine/Aboriginal' or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term of phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.

For more information please refer to the Terminology Guide available in iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Lecture Quiz	30%	No	Week 3, 6, 9, 12
Essay Intro	20%	No	3 October
Major Essay	40%	No	7 November
Participation	10%	No	Weekly

Lecture Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Week 3, 6, 9, 12**
Weighting: **30%**

Students will be required to complete a total of four Quizzes based on lecture content. Details will be provided on the iLearn site.

On successful completion you will be able to:

- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourse about race and gender
- Examine own relationship to colonial power structures and knowledge

Essay Intro

Assessment Type [1]: Plan
Indicative Time on Task [2]: 20 hours
Due: **3 October**
Weighting: **20%**

Students will write an introduction paragraph in preparation for their major essay. Further details will be provided on the iLearn site.

On successful completion you will be able to:

- Comprehend settler colonialism and race and racism in an Australian context
- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourse about race and gender
- Examine own relationship to colonial power structures and knowledge

Major Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **7 November**
Weighting: **40%**

Students will write a 1500 word essay. Details will be provided on the iLearn site

On successful completion you will be able to:

- Comprehend settler colonialism and race and racism in an Australian context
- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourse about race and gender
- Examine own relationship to colonial power structures and knowledge

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 12 hours
Due: **Weekly**

Weighting: **10%**

Engagement with weekly content in forums. Further details in iLearn.

On successful completion you will be able to:

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- Discuss the social, cultural and political issues that drive Indigenous activism
- Appreciate the diversity of contemporary Indigenous identities and cultures
- Interrogate colonial discourse about race and gender
- Examine own relationship to colonial power structures and knowledge

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

ABST1000 weekly material including weekly topic descriptions, weekly readings and weekly tutorial questions can be accessed at: http://ilearn.mq.edu.au/.

Students are required to watch online lectures via Echo360 and respond to the weekly tutorial questions in online forums. If you are unable to attend a tutorial please email your tutor and let them know about your situation, your tutor may decide to set you some work to catch up.

The library provides study skills support. Information about library resources and study skills is available at: https://students.mq.edu.au/support/study

PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE

- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.