CHIN1010

I Chinese Studies 1

Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	6
Policies and Procedures	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Unit convenor & Lecturer
Sijia Guo
sijia.guo@mq.edu.au
Contact via 9850 7023
Room 319, Level 3, 25B Wally's Walk
Monday 1-3 pm

Tutor
Mei-fen Kuo
mei-fen.kuo@mq.edu.au
Contact via 02 9850 7692
Room 311, Level 3, 25B Wally's Walk
See ilearn

Lecturer
Ni Li
lini.li@mq.edu.au
Contact via See ilearn
See ilearn
See ilearn

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This is an introductory unit intended for students with no previous knowledge of Chinese, spoken or written. This unit aims to help students acquire Chinese characters and the basic grammatical elements. Students develop their skills in all four aspects of speaking, writing, listening and reading, as well as their understanding of contemporary Chinese culture. The classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Chinese and English.

ULO6: Hand-write Chinese characters in the correct order, and type characters in computer as required.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Written Assignments	20%	No	10:00 on 14/03, 28/03, 02/05 and 16/05/2022
Participation and preparation	10%	No	Ongoing
Quizzes	10%	No	Weekly submission due 10:00 each Monday weeks 2-12 except W7

Name	Weighting	Hurdle	Due
Group and Individual Orals	20%	No	17:00 on 08/04/2022 & 17:00 on 03/06/2022
Written Tests	40%	No	17:00 on 08/04/2022 & 17:00 on 03/06/2022

Written Assignments

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 10 hours
Due: **10:00 on 14/03, 28/03, 02/05 and 16/05/2022**
Weighting: **20%**

Four written assignments submitted on iLearn via Assignment box. Details will be available on iLearn.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use in both Chinese and English.
- Hand-write Chinese characters in the correct order, and type characters in computer as required.

Participation and preparation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 2 hours
Due: **Ongoing**
Weighting: **10%**

Participation reflects students active contribution in class and online.

On successful completion you will be able to:

- Apply relevant language conventions to create meaningful intercultural encounters.

Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Weekly submission due 10:00 each Monday weeks 2-12 except W7**
Weighting: **10%**

Weekly quizzes on vocabulary, phrases and short sentences, available in set time frames.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use in both Chinese and English.

Group and Individual Orals

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 16 hours
Due: **17:00 on 08/04/2022 & 17:00 on 03/06/2022**
Weighting: **20%**

Students in a group need to prepare and present a dialogue (for group oral) or monologue (for individual) based on the content learnt and deliver it verbally without script, and be able to answer questions spontaneously. Detailed instructions are available on iLearn.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

- Apply relevant language conventions to create meaningful intercultural encounters.

Written Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **17:00 on 08/04/2022 & 17:00 on 03/06/2022**
Weighting: **40%**

Written tests covering a combination of listening, reading and writing skills.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use in both Chinese and English.
- Hand-write Chinese characters in the correct order, and type characters in computer as required.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.