AHIS2301
Archaeology of Death and Burial
Session 2, In person-scheduled-weekday, North Ryde 2022

Department of History and Archaeology

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 4
Delivery and Resources 7
Unit Schedule 7
Policies and Procedures 7
Changes from Previous Offering 9
Accessibility Statement 9

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General Information

Unit convenor and teaching staff
Unit Convenor
Prof. Ronika Power
ronika.power@mq.edu.au
By appointment; contact via email

Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
Cemeteries are arguably the most ubiquitous site-types in the archaeological record, providing the greatest portion of artefacts, ecofacts, features, texts and artistic representations from which archaeologists and historians have based their reconstructions of the past. Notwithstanding these facts, cemeteries are also arguably the most challenging site-type to interpret due to the profound complexity and variability of mortuary behaviour - both within and across cultures. This unit embraces 'complexity' and 'variability' as opportunities to consider how different societies and cultures dealt with the biological imperative of death. By encompassing the fields of archaeology, history, theory, biology, social and cultural studies, politics, and economics, this interdisciplinary unit will invite students to consider the enduring tendency of death to provide individuals and groups with a stage to articulate the complexity, variability and meaning of life.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Articulate acquired knowledge and skills pertaining to the archaeology of death and burial across time, geographical regions and cultures
ULO2: Demonstrate critical thinking by solving problems in the interpretation of
ambiguous, complex and contrasting archaeological data

**ULO3:** Reflect on how knowledge gained in the unit can be applied in modern (ethnographic) contexts

**ULO4:** Create multimedia content that communicates specific archaeological knowledge and skills

**ULO5:** Demonstrate ability to work collaboratively as part of team whilst managing different perspectives of individuals

### General Assessment Information

#### SUCCESSFUL COMPLETION OF THE UNIT

To complete the unit successfully you need a minimum mark of 50% overall.

**N.B.** You must attempt every piece of assessment to pass this unit. In accordance with Clause 129 of the [University Assessment Policy](https://unitguides.mq.edu.au/unit_offerings/151720/unit_guide/print), non-submission of an Assessment Task will result in a FA grade - Fail Absent.

**GRADES:**

- **F / FA:** 0-49%
- **P:** 50-64%
- **CR:** 65-74%
- **D:** 75-84%
- **HD:** 85-100%

#### LATE SUBMISSION OF ASSESSMENT TASKS - PENALTY

Unless a **Special Consideration** request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

No late submissions will be accepted for timed assessments – e.g. online quizzes, online tests.

#### IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session: grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. See further the note on **Results** in the Policies and Procedures section below.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quiz 1</td>
<td>15%</td>
<td>No</td>
<td>WEEK 4: Opens 5pm Friday 19th August 2022</td>
</tr>
<tr>
<td>e-Portfolio</td>
<td>30%</td>
<td>No</td>
<td>WEEK 5: 11:55pm Sunday 28th August 2022</td>
</tr>
<tr>
<td>Individual Video Task</td>
<td>10%</td>
<td>No</td>
<td>Recess Week 1: 11:55pm Sunday 18th September 2022</td>
</tr>
<tr>
<td>Group Video Task</td>
<td>30%</td>
<td>No</td>
<td>WEEK 11: 11:55pm Sunday 23rd October 2022</td>
</tr>
<tr>
<td>Online Quiz 2</td>
<td>15%</td>
<td>No</td>
<td>WEEK 13: Opens 5pm Friday 4th November 2022</td>
</tr>
</tbody>
</table>

Online Quiz 1

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 4 hours
Due: WEEK 4: Opens 5pm Friday 19th August 2022
Weighting: 15%

Answer 10 short questions based on the lecture content and tutorial readings and discussions

On successful completion you will be able to:

- Articulate acquired knowledge and skills pertaining to the archaeology of death and burial across time, geographical regions and cultures
- Reflect on how knowledge gained in the unit can be applied in modern (ethnographic) contexts

e-Portfolio

Assessment Type 1: Portfolio
Indicative Time on Task 2: 20 hours
Due: WEEK 5: 11:55pm Sunday 28th August 2022
Weighting: 30%

Working individually, produce a short multimedia reflection piece. This reflection piece provides an opportunity to express your learning experience in a personalised, creative way. Alongside your other creative assessment outputs for this unit, the e-Portfolio assessment task forms a reflective piece which connects and contextualises your submissions across the unit.
On successful completion you will be able to:

- Articulate acquired knowledge and skills pertaining to the archaeology of death and burial across time, geographical regions and cultures
- Demonstrate critical thinking by solving problems in the interpretation of ambiguous, complex and contrasting archaeological data
- Reflect on how knowledge gained in the unit can be applied in modern (ethnographic) contexts
- Create multimedia content that communicates specific archaeological knowledge and skills

**Individual Video Task**

Assessment Type 1: Media presentation
Indicative Time on Task 2: 20 hours
Due: **Recess Week 1: 11:55pm Sunday 18th September 2022**
Weighting: 10%

Working individually, produce a short video piece from a script you have written using a choice of media and methods to tell a story. This is open to experimental approaches and has a light weighting (ie. 10%) to encourage you to practice in the medium.

On successful completion you will be able to:

- Articulate acquired knowledge and skills pertaining to the archaeology of death and burial across time, geographical regions and cultures
- Demonstrate critical thinking by solving problems in the interpretation of ambiguous, complex and contrasting archaeological data
- Reflect on how knowledge gained in the unit can be applied in modern (ethnographic) contexts
- Create multimedia content that communicates specific archaeological knowledge and skills

**Group Video Task**

Assessment Type 1: Media presentation
Indicative Time on Task 2: 30 hours
Due: **WEEK 11: 11:55pm Sunday 23rd October 2022**
Weighting: 30%
Working in a group, from an agreed script, produce a short video piece using a choice of media and methods to tell a story. You will be expected to perform any of a variety of roles and 50% of this mark comes from a 500 word reflection on your team work and process.

On successful completion you will be able to:

- Articulate acquired knowledge and skills pertaining to the archaeology of death and burial across time, geographical regions and cultures
- Demonstrate critical thinking by solving problems in the interpretation of ambiguous, complex and contrasting archaeological data
- Reflect on how knowledge gained in the unit can be applied in modern (ethnographic) contexts
- Create multimedia content that communicates specific archaeological knowledge and skills
- Demonstrate ability to work collaboratively as part of team whilst managing different perspectives of individuals

Online Quiz 2

Assessment Type: Quiz/Test
Indicative Time on Task: 4 hours
Due: WEEK 13: Opens 5pm Friday 4th November 2022
Weighting: 15%

Answer 10 short questions based on the lecture content and tutorial readings and discussions

On successful completion you will be able to:

- Articulate acquired knowledge and skills pertaining to the archaeology of death and burial across time, geographical regions and cultures
- Reflect on how knowledge gained in the unit can be applied in modern (ethnographic) contexts

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

Consult the Unit’s iLearn site for weekly updates on delivery and resources.

**Unit Schedule**

Consult the Unit’s iLearn site for weekly updates on the Unit Schedule.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au).
Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The assessment strategy for this unit has been modified for the Session 2 2022 offering in acknowledgement that it is the first year we have enrolled external students. The due dates for the e-Portfolio, Individual Video Task and Group Video Task Assessments have been shifted to 11:55pm on Sundays of the scheduled academic week. The days of Online Quizzes 1 and 2 have been shifted to open for 24 hours from 5pm on Fridays of the scheduled academic week. These changes have been made according to student feedback with a view to making the assessment strategy more equitable for all enrolment types.

Accessibility Statement

Your success in this class is important to me. Throughout our learning journeys, we all require accommodations because we all learn and work differently, and have different life experiences. If there are aspects of this unit that prevent you from learning or exclude you, please let me know as soon as possible. We can develop strategies together in order to meet both your needs and the learning outcomes of the course.

For students with accessibility requirements, I encourage you to contact Accessibility Services to ensure that we are supporting your learning appropriately. If you need official accommodations, you have a right to have these met. There are also a range of resources on campus that serve to support and improve student learning and wellbeing, including the Learning Skills Unit, Peer Support programs, resources for Aboriginal and Torres Strait Islander students, English Language support, and Student Wellbeing support and resources. Please reach out to these programs if you need them, or contact me directly for further information. We are all here to help.