



AHIS3101

Latin D

Session 2, Online-scheduled-weekday 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Convenor, lecturer

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Level 1 Arts

By appointment

Lecturer

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Level 1 Arts

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Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts at D Level in Latin.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and recall grammatical structures of relevant language at advanced level

ULO2: Recognise and memorise advanced vocabulary of relevant language

ULO3: Assess the grammar required for the translation of texts appropriate to level of

study

ULO4: Explore and appraise relevant grammatical and lexical reference tools

ULO5: Employ linguistic technical terms

ULO6: Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts

ULO7: Analyse the significance of languages for the study of relevant ancient cultures

General Assessment Information

Assessment 1: Participation Weighting 20%

Three (3) Participation Exercises. In this assessment task your participation is tested, not your accuracy, in translating an excerpt from a weekly reading that has been covered in class. You are asked to explain your translation of four lexical or grammatical or syntactic features of each excerpt. The excerpt will be released on Friday the week before the assessment is due. A serious attempt will earn full marks. Please submit your answers in PDF via Turn-it-in in Weeks 4, 8 and 12. There is no word count for this assessment.

Assessment 2: Prose Compositions Weighting 40%

Four (4) Prose Compositions. In this assessment task your control and accuracy are tested in translations from English to Greek/Latin. Each of the four proeses is worth 10 raw marks.

Assessment 3: Comprehension Tests Weighting 40%

Two (2) Comprehension Tests. In this assessment task, your control over details of Latin usage in the unit readings is tested. Each of the two comprehension tests is worth 20 raw marks. There will be five extracts from the readings in each test and you will normally be asked to 'explain the meaning, form, and function' of two words/expressions in each extract. Each of your explanations is worth two (2) raw marks, one (1) mark for meaning and form and one (1) mark for function. In other words half the marks in these comprehension tests are awarded on the basis of your understanding of function (i.e. of how a word or expression is being used in its context; note that giving a translation of the context in which the word appears is not sufficient to indicate your understanding of function, though it may form part of your response).

Assessment Schedule with Dates

Weeks 1-3 None

Week 4 Prose composition 1 due Friday 19/8 at 23:55. Participatory task 1 due at same time.

Week 5 None

Week 6 None

Week 7 Comprehension test 1 in class Friday 9/9

2-week break

Week 8 Prose composition 2 due Friday 30/9 at 23:55. Participatory 2 task due at same time.

Week 9 None

Week 10 None

Week 11 None

Week 12 Prose composition 3 due Friday 28/10 at 23:55. Participatory task 3 due at same time.

Week 13 Comprehension test 2 in class Friday 4/11. Prose composition 4 due Friday 4/11 at 23:55.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

IMPORTANT NOTE ON FINAL MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. 3) Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation assessments	20%	No	Friday, 23:55, of Weeks 4, 8 and 12
Prose Compositions	40%	No	Friday, 23:55, of Weeks 4, 8, 12 and 13
Comprehension Tests	40%	No	Week 7 and Week 13 in class

Participation assessments

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Friday, 23:55, of Weeks 4, 8 and 12**

Weighting: **20%**

Three participation exercises

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level
- Recognise and memorise advanced vocabulary of relevant language
- Assess the grammar required for the translation of texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts
- Analyse the significance of languages for the study of relevant ancient cultures

Prose Compositions

Assessment Type ¹: Problem set

Indicative Time on Task ²: 30 hours

Due: **Friday, 23:55, of Weeks 4, 8, 12 and 13**

Weighting: **40%**

Four exercises in translation from English to Latin

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level
- Recognise and memorise advanced vocabulary of relevant language
- Assess the grammar required for the translation of texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts
- Analyse the significance of languages for the study of relevant ancient cultures

Comprehension Tests

Assessment Type ¹: Problem set

Indicative Time on Task ²: 30 hours

Due: **Week 7 and Week 13 in class**

Weighting: **40%**

Two comprehension Tests

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level
- Recognise and memorise advanced vocabulary of relevant language
- Assess the grammar required for the translation of texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts
- Analyse the significance of languages for the study of relevant ancient cultures

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Readings and word-lists will be provided to help you with translations - see the Resources folder on the ILearn page. You may also use online resources such as:

[Latin dictionary - Perseus Digital Library - Tufts University](#)

The three parts of ILL by Trevor Evans and Genevieve Evans-Young are linked here for your reference, along with a fourth part relevant to LatinD.

Part I [ILL.1.FrontPagesFile](#)

- [ILL.1.2021ednFile](#)
- [ILL.1.2021.KeyFile](#)
- [ILL.2021.GlossaryFile](#)
- Part II [ILL.2.FrontPagesFile](#)
- [ILL.2.2020ednFile](#)
- [ILL.2.KeyFile](#)

[ILL.2021.GeneralVocabularyFile](#)

- **Part III**

[ILL.3.FrontPagesFile](#)

- [ILL.3.2021ednFile](#) 455.2KB PDF document
- [ILL.3.2021.Key.Chs16–18File](#) 43.5KB PDF document
- Part IV - Grammar modules for Latin D
- [Latin D Topic 1File](#) 89.4KB PDF document
- [Latin D Topic 2File](#) 73KB PDF document
- [Latin D Topic 3File](#) 63.3KB PDF document
- [Latin D Topic 4File](#) 61.8KB PDF document

Unit Schedule

Reading / translation schedule - please note, you are expected to bring a draft translation to class every week.

Week 1 Tacitus' *Annales*

Week 2 Tacitus' *Annales*

Week 3 Gervase of Tilbury's *Otia Imperialia*

Week 4 Bath curse tablets.

Week 5 Two Fragments of a Letter attributed to Cornelia, mother of the Gracchi.

Week 6 Plin. *Ep.* 10.96 to Trajan

Week 7 Plin. *Ep.* 10.97 from Trajan

2-week break

Week 8 Sulpicia *Carmina* 1-3.

Week 9 Sulpicia *Carmina* 4-6; Terentia ILS 1046a

Week 10 Plin. *Ep.* 6.4 to Calpurnia; Plin. *Ep.* 6.7 to Calpurnia

Week 11 Plin. *Ep.* 3.16 to Nepos; *Ep.* 7.19 [1-7] to Priscus [continued into week 12]

Week 12 Plin. *Ep.* 7.20 to Tacitus.

Week 13 Review.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Some readings have been changed; assessment schedule has been updated; new bibliography has been supplied with readings.