AHIS2110

Ancient Greek B

Session 2, Online-flexible 2022

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff
Paul McKechnie
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Credit points
10

Prerequisites
AHIS108 or AHIS1110 or AHIS208 or AHST205

Corequisites

Co-badged status

Unit description
This unit aims to help students develop their knowledge of Ancient Greek language. It is designed for students who have already studied one semester of Ancient Greek. The unit completes the systematic introduction to the grammar and vocabulary of Ancient Greek. The unit aims to help students build skills in reading original Ancient Greek literary and documentary texts, such as inscriptions, and understand the significance of Ancient Greek in the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

ULO2: (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

ULO3: (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts

ULO4: (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

General Assessment Information

How to submit your work Written work must be submitted through Turnitin in the iLearn website for the unit.

Extensions Please submit your work on time. If you want an extension you must apply for special consideration (https://students.mq.edu.au/ study/my-study-program/ specialconsideration).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 5 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Results Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. Once approved, final results will be sent to your student email address and will be made available in eStudent.

For more information visit ask.mq.edu.au.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quizzes	10%	No	6/11/2022
Translation Exercises	50%	No	2359 every Sunday except 18 and 25 Sept, 6 Nov.
Texts: translation, grammatical analysis and historical significance	40%	No	2359 6 November 2022

Online quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 6 hours
Due: **6/11/2022**
Weighting: **10%**

Short quizzes on the vocabulary and grammar covered in the course

On successful completion you will be able to:
- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek

grammatical structures; c) Recognize and memorize key Greek vocabulary.

Translation Exercises

Assessment Type [1]: Translation
Indicative Time on Task [2]: 30 hours
Due: **2359 every Sunday except 18 and 25 Sept, 6 Nov.**
Weighting: **50%**

Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just answer the questions listed in the assessment schedule.

On successful completion you will be able to:
- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

Texts: translation, grammatical analysis and historical significance

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 24 hours
Due: **2359 6 November 2022**
Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:
- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek

grammatical structures; c) Recognize and memorize key Greek vocabulary.

- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes 2022

Lectures: Mondays 1200 to 1300 hrs (4 Western Rd 309)

                 Tuesdays 1400 to 1500 hrs (9 Wally's Walk 108)

Seminars: Mondays 1300 to 1400 hrs (4 Western Rd 309)

                 Tuesdays 1500 to 1600 hrs (9 Wally's Walk 108)

These Lectures and Seminars (Seminars will more or less be tutorials) will be recorded in Echo360 and therefore will be available to listen to afterwards.

iLearn

The unit's webpage may be accessed via: https://ilearn.mq.edu.au/. Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. – For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/g uides.htm

Textbook:

This unit uses a textbook which is essential for classwork and weekly exercises:

C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell, *An Introduction to Ancient Greek: A Literary Approach*. Second Edition (Hackett: Indianapolis & Cambridge, 2007).

This is available from Booktopia in book form and in electronic copy via Multisearch. Please note that the second edition is substantially different from the first edition.

Unit Schedule

AHIS2110 Schedule for Lessons and Lectures

Week	Lesson[1]	Key Grammar
1	VII	Participles: Present, Future, Aorist Active, Middle & Passive
2	VII VIII	Participles: Present, Future, Aorist Active, Middle & Passive Pronouns: Interrogative, Indefinite, Relative, Reciprocal.
3	VIII	Verbs: Perfect Active
4	IX	Pronouns: Personal and Reflexive Possessive Adjectives
5	IX	Perfect Middle-Passive
6	X	Comparison of Adjectives and Adverbs Aorist Passive, Future Passive
7	XI	Contracted Verbs
8	XI	Contracted Verbs
9	XII	Verbs in -μι
10	XII	Verbs in -μι
11	XIII	Subjunctive mood
12	XIII	Optative mood Sequence of moods and dependent clauses
13	XIV	Imperative Vocative Verbs in -τέος and -τέον

This schedule follows the textbook for this unit.

C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell

An Introduction to Ancient Greek: A Literary Approach

Second Edition (Hackett: Indianapolis & Cambridge, 2007)

[1] Chapters in Luschnig's textbook are called 'lessons'.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the

expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.