



AHIS3150

Hieroglyphic Egyptian C

Session 1, Online-flexible 2022

Department of History and Archaeology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6

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General Information

Unit convenor and teaching staff

Lecturer

Camilla Di Biase-Dyson

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Contact via Email

Credit points

10

Prerequisites

(20cp at 2000 level including AHIS279 or AHIS2150) or AHIS378

Corequisites

Co-badged status

AHIS3150 Online

Unit description

This unit builds on AHIS2150 and is designed to expand and deepen your knowledge of the Egyptian hieroglyphic script and the grammar and syntax of Middle Egyptian language. You will be introduced to the grammatical and lexical tools necessary to do advanced work in Egyptian language. You will do a close reading (in the hieroglyphic script) of classic Middle Egyptian texts, in the course of which the grammar and syntax of each text will be analysed in detail and the literary and historical background will be discussed. You will be introduced to the main features of Old Egyptian and how it differs from Middle Egyptian and gain an understanding of the place of Middle Egyptian in the history of the ancient Egyptian language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: recognize and recall Egyptian script and how it functions at an advanced level.

ULO2: recognize and recall Egyptian vocabulary at an advanced level.

ULO3: assess the grammar required for the translation of Egyptian texts appropriate to level of study.

ULO4: explore and appraise relevant grammatical and lexical reference tools.

ULO5: employ linguistic technical terms at an advanced level.

ULO6: integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

ULO7: analyse the significance of Egyptian for the study of ancient Egyptian culture.

General Assessment Information

Guidelines for preparing the assessment tasks as well as assessment criteria are available on iLearn. The assessment tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time.

Prerequisite: To take this unit, students are required to have completed AHIS2150 Hieroglyphic Egyptian B or its equivalent. To successfully complete the unit, students are required to complete all assessment tasks on time by the due dates specified on iLearn and achieve a minimum of 50% for all components.

Your work will be assessed against: 1. Accuracy of transliteration of hieroglyphic texts (Translation Tasks, Lexicographical Report); 2. Accuracy of translation (Translation Tasks); 3. Comprehensiveness and accuracy, employing appropriate linguistic metalanguage, of grammatical commentary (all assessment items); 4. Appropriate use of secondary literature, clarity of argument, structure and expression (Essay). The marking rubric for the essay is provided on iLearn.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. For Special Consideration policy see below under Policies and Procedures.

Please note that grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades: HD High Distinction 85-100 D Distinction 75-84 Cr Credit 65-74 P Pass 50-64 F Fail 0-49.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Lexicographical Report</u>	15%	No	23:55 on 13.03.2022 (Week 3)

Name	Weighting	Hurdle	Due
<u>Translation Task</u>	60%	No	23:55 on 27.03, 10.04, 22.05, 05.06.2022 (Wks 5, 7, 11, 13)
<u>Essay</u>	25%	No	23:55 on 08.05.2022 (Week 9)

Lexicographical Report

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **23:55 on 13.03.2022 (Week 3)**

Weighting: **15%**

Students will use databases and dictionaries to analyse the word of their choice.

On successful completion you will be able to:

- recognize and recall Egyptian script and how it functions at an advanced level.
- recognize and recall Egyptian vocabulary at an advanced level.
- explore and appraise relevant grammatical and lexical reference tools.
- employ linguistic technical terms at an advanced level.

Translation Task

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **23:55 on 27.03, 10.04, 22.05, 05.06.2022 (Wks 5, 7, 11, 13)**

Weighting: **60%**

A set of four translation tasks will be set throughout the semester, each worth 15%.

On successful completion you will be able to:

- recognize and recall Egyptian script and how it functions at an advanced level.
- recognize and recall Egyptian vocabulary at an advanced level.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.

- employ linguistic technical terms at an advanced level.
- integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **23:55 on 08.05.2022 (Week 9)**

Weighting: **25%**

Students will write an essay on a literary historical aspect of a selected Egyptian text.

On successful completion you will be able to:

- analyse the significance of Egyptian for the study of ancient Egyptian culture.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is taught in a block of 3 hours, Lecture and Tutorial combined. The class takes place in person (subject to change) and is recorded on Echo360. External students will be required to listen to and work through the recording of the class which will be available shortly after the conclusion of the on-campus session. The unit also has an iLearn website to which all students have access. You will be expected to read carefully the material on the site, download material for the classes and upload assignments.

Students will require reliable internet access and a computer.

Required Textbooks

B. Ockinga, A Concise Grammar of Middle Egyptian 3rd ed. (Mainz, 2008)

R.O. Faulkner, A Concise Dictionary of Middle Egyptian (Oxford, 1962 & reprints)

Also recommended: A.H. Gardiner, Egyptian Grammar 3rd ed. (Oxford, 1957 & reprints)

Unit Schedule

A weekly schedule will be provided in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.