



# MHIX3027

## Resisting the Nazis: Fascism and its Opponents

Session 1, Online-flexible 2022

*Department of History and Archaeology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Keith Rathbone

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in HIST or MHIS or MHIX units at 2000 level)

Corequisites

Co-badged status

Unit description

More than seventy years after the end of the Second World War, fascism and Nazism continue to fascinate. In this course, we will explore Italian fascism and German Nazism as broadly understood in Europe and beyond to better understand the appeal of their conservative, reactionary, and militaristic ideology. We will read the key literature on definitions of fascism in order to understand the concept as more than a pejorative. Through a close examination of the governments of Fascist Italy and Nazi Germany we will investigate how fascist regimes controlled everyday life, mobilized political support, shaped men and women's bodies, built cults of personality around their leaders, silenced the press, defeated leftist student organizations and unions, and organized repressive systems of militaristic expansion. We will also concentrate on the way that people learned to resist, survive, and even thrive under fascism through the formation of armed bands, clandestine intellectual networks, and organizations for non-violent struggle.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an understanding of a variety of conceptual approaches to interpreting the history of fascism as well as an understanding of the history of fascist movements in the nineteenth and twentieth century.

**ULO2:** Contribute to contemporary debates about fascism with an informed and critical

understanding of the relationship between past and present.

**ULO4:** Examine historical issues by undertaking research according to the methodological and ethical conventions of the discipline.

**ULO3:** Analyse primary and secondary historical evidence, scholarship and changing representations of the past.

**ULO5:** Construct an evidence-based argument or narrative in audio, digital, oral, visual, or written form.

**ULO6:** Reflect critically on the knowledge and skills developed in their study of history.

## General Assessment Information

### Assignment submission

Double-spaced type and pages with wide margins (for comments) are preferred. **Footnotes and bibliography are mandatory.**

All assignments (except for the exam) must be submitted as Word documents via Turnitin on the MHIS 3027 iLearn site:

1. Log in to your iLearn account and go to your home page. Turnitin assignments should be visible under MHIS 3027.
2. If not, log in to MHIS 3027 and scroll down until you reach the subheading for the week. 'Assignment details and submission via Turnitin should be visible in that week.
3. Click on the assignment title.
4. Type the title of your assignment in the box 'Submission Title'.
5. To upload your Word document, click on 'Browse' next to the 'File to Submit' box. Find and select your document from your computer, check the box for copyright, then click on the 'Add submission' button.

Detailed instructions on how to use Turnitin with can be found at:

[http://www.mq.edu.au/iLearn/student\\_info/assignments.htm#submit\\_turnitin](http://www.mq.edu.au/iLearn/student_info/assignments.htm#submit_turnitin)

Feedback will be provided via Grademark. Go to the following URL for instructions on how to view your feedback:

[http://www.mq.edu.au/iLearn/student\\_info/assignments.htm#results](http://www.mq.edu.au/iLearn/student_info/assignments.htm#results)

### Extensions and penalties

Unless a Special Consideration request has been submitted and approved, (a) a penalty for

lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assignments handed in early will not be marked and returned before the due date.

Always keep a copy of your assessment tasks in case they get lost in the system.

### Returning assignments

Assignments will be returned online via the MHIS 3027 iLearn site. For more information on how to view your marked assignments, see: [http://www.mq.edu.au/iLearn/student\\_info/assignments.htm#results](http://www.mq.edu.au/iLearn/student_info/assignments.htm#results)

Assignments will be marked and returned within two weeks of receipt.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	20%	No	All Semester
<a href="#">Project Proposal and Annotated Bibliography</a>	20%	No	23:59 11/02/2022
<a href="#">Secondary Source Analysis</a>	20%	No	23:59 13/05/2022
<a href="#">Research Paper</a>	40%	No	23:59 03/06/2022

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **All Semester**

Weighting: **20%**

Students are expected to participate in and lead tutorial discussions throughout the semester. They should come to seminars prepared to share their ideas about the readings and questions that these may have raised, as well as resources relating to the readings that they have discovered.

On successful completion you will be able to:

- Demonstrate an understanding of a variety of conceptual approaches to interpreting the history of fascism as well as an understanding of the history of fascist movements in the nineteenth and twentieth century.

- Contribute to contemporary debates about fascism with an informed and critical understanding of the relationship between past and present.
- Examine historical issues by undertaking research according to the methodological and ethical conventions of the discipline.
- Analyse primary and secondary historical evidence, scholarship and changing representations of the past.
- Construct an evidence-based argument or narrative in audio, digital, oral, visual, or written form.
- Reflect critically on the knowledge and skills developed in their study of history.

## Project Proposal and Annotated Bibliography

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:59 11/02/2022**

Weighting: **20%**

This assessment has two required components. Component One: In the proposal, students must design a research essay question focusing on any aspect of fascism and resistance to fascism. Component Two: In the Annotated Bibliography, students will generate a bibliography of at least five secondary sources that supports their research project.

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- Contribute to contemporary debates about fascism with an informed and critical understanding of the relationship between past and present.
- Examine historical issues by undertaking research according to the methodological and ethical conventions of the discipline.
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## Secondary Source Analysis

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:59 13/05/2022**

Weighting: **20%**

For this assignment, students must examine a monograph (i.e. book) of their choosing. This monograph should be related to their final paper topic.

On successful completion you will be able to:

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- Contribute to contemporary debates about fascism with an informed and critical understanding of the relationship between past and present.
- Examine historical issues by undertaking research according to the methodological and ethical conventions of the discipline.
- Analyse primary and secondary historical evidence, scholarship and changing representations of the past.
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## Research Paper

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:59 03/06/2022**

Weighting: **40%**

Essay: self-designed from your research project proposal.

On successful completion you will be able to:

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- Contribute to contemporary debates about fascism with an informed and critical understanding of the relationship between past and present.

- Examine historical issues by undertaking research according to the methodological and ethical conventions of the discipline.
  - Analyse primary and secondary historical evidence, scholarship and changing representations of the past.
  - Construct an evidence-based argument or narrative in audio, digital, oral, visual, or written form.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery and Resources

All students will participate via in-person or online learning exercises.

### Writing your history essay

The Department of History and Archaeology has an essay writing and referencing guide available on iLearn. Please read it before you embark on your assessment tasks!

### Participation

Active participation in-person and in online seminars is an essential component of the course and repeated absences or lack of engagement without prior notification and adequate explanation may mean you fail this unit.

**Assignment submission** Please submit all assignments via Turnitin on iLearn. Assignments must include a heading that identifies the question chosen and a bibliography.

**Special Consideration** Please note that requests for special consideration are not granted automatically, and are reserved for unforeseen and serious circumstances such as prolonged illness, hospitalisation or bereavement in your immediate family.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)



- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.