



AHIS8210

History Writing in Antiquity: Herodotus and Thucydides

Session 2, Online-flexible 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff Ian Plant ian.plant@mq.edu.au
Credit points 10
Prerequisites Admission to MAnchHist
Corequisites
Co-badged status
Unit description In antiquity Herodotus was regarded as the father of history. Thucydides is widely acknowledged as the creator of political history. This unit examines a range of historiographical approaches to the reading of these two influential Greek historians. The aim of this unit is both to understand Herodotus and Thucydides as writers and to evaluate the different historiographical approaches taken by the modern scholars who have studied them.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.
- ULO2:** Identify, critically assess and evaluate approaches to the writing of ancient history.
- ULO3:** Research and interpret texts, using appropriate historiographical approaches to analysis.
- ULO4:** Communicate effectively with teaching staff and peers, demonstrating an informed respect for professional (academic) and ethical principles and values.

General Assessment Information

Submission: All assessment tasks are submitted through Turnitin.

Late Assessment Submission Penalty [Macquarie University Policy]

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Historiographical Analysis</u>	25%	No	23:55, Sunday, 11/09/2022
<u>Critical Evaluation of your weekly posts.</u>	25%	No	23:55, Sunday, 30,10/2022
<u>Essay</u>	50%	No	23:55, Sunday, 06/11/2022

Historiographical Analysis

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 15 hours

Due: **23:55, Sunday, 11/09/2022**

Weighting: **25%**

A short written paper that requires historiographical analysis: your word limit is 1500 words. Further details on this task are on the unit's ilearn page.

On successful completion you will be able to:

- Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.
- Identify, critically assess and evaluate approaches to the writing of ancient history.

Critical Evaluation of your weekly posts.

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **23:55, Sunday, 30,10/2022**

Weighting: **25%**

Compose a reflective, critical evaluation of your engagement with the unit's topics in your weekly posts: your word limit for this task is 1500 words. Further details on this task are on the unit's ilearn page.

On successful completion you will be able to:

- Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.
- Identify, critically assess and evaluate approaches to the writing of ancient history.
- Research and interpret texts, using appropriate historiographical approaches to analysis.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **23:55, Sunday, 06/11/2022**

Weighting: **50%**

This is a longer written assessment task: your word limit is 2500 words. Further details on this task are on the unit's ilearn page.

On successful completion you will be able to:

- Demonstrate understanding of principal historiographical approaches to the texts of key ancient historians.
- Identify, critically assess and evaluate approaches to the writing of ancient history.
- Research and interpret texts, using appropriate historiographical approaches to analysis.
- Communicate effectively with teaching staff and peers, demonstrating an informed respect for professional (academic) and ethical principles and values.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is delivered in external mode through ilearn. Students will need access to the internet. Readings from modern sources will be provided in electronic form through the university library. Students may use their own copies of Herodotus and Thucydides, borrow copies from the library, access electronic copies through the library or elsewhere. No textbook is required.

Unit Schedule

Herodotus and Thucydides: Unit Schedule

Week	Topic	Focus
Week 1.	What is History?	Herodotus and Thucydides
Week 2.	Quellenforschung (the study of sources)	Herodotus
Week 3	The Representation of women in Herodotus & the creation of historical characters	Herodotus
Week 4	The God, destiny and the Process of History	Herodotus
Week 5	The Political View of the Historian	Herodotus
Week 6	Literary Techniques and Historical Narrative	Herodotus
Week 7	Layers of Composition	Thucydides
Week 8	Speeches and the historian	Thucydides
Week 9	Thucydides' Archaeology: inventing the past from the present	Thucydides
Week 10	Narratology and the historian	Thucydides
Week 11	Intratextuality and Intertextuality in historical narrative	Thucydides
Week 12	Review of different approaches to reading history	Thucydides

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.