PICT2015

Terrorism in the 21st Century

Session 2, Online-flexible 2022

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff
Convener and lecturer
Julian Droogan
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Contact via Email
Room 555, Level 5, The Arts Precinct
By appointment

Credit points
10

Prerequisites
50cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit provides a critical introduction to the causes, strategies, and tactics of terrorists and violent extremists in the twenty-first century, and some possible solutions to these problems. It explores the global origins and history of terrorism as a means of political coercion, evaluates the effectiveness of terrorism as a strategy, and examines how terrorism and violent extremism are changing in the twenty-first century. Attention will be given to case studies looking at various religious, political, and far-right and far-left ideological terrorist and violent extremist organisations. By the end of this unit, students will gain an understanding of the dynamics that underpin twenty-first century terrorism and violent extremism, as well as evaluate both hard and soft approaches to countering these. Special attention will be focused on the sources of successful and ethical countering strategies; understanding mechanisms of radicalisation to and from violent extremism; evaluating proportionate state response to terror and violent extremist threats; and assessing the role of new technologies such as social media on how terrorist groups operate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the relationship between violence, extremism and terrorism in the 21st century

ULO2: Identify the differences between political, religious, and ideological forms of terrorism and violent extremism, and how they have emerged over the past century.

ULO3: Critically evaluate how the concept of terrorism is used in security discourse in the 21st century.

ULO4: Explain and evaluate the range of hard and soft responses to terrorism and violent extremism available to liberal societies.

ULO5: Demonstrate a critical understanding of processes of radicalisation to violent extremism and how these relate to new media technologies and the internet.

ULO6: Demonstrate critical analysis skills through the completion of assessable research tasks.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	50%	No	Sunday, Week 8
Critical Review	30%	No	Sunday, Week 4
Online test	20%	No	Week 14

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 42 hours
Due: **Sunday, Week 8**
Weighting: **50%**

The major essay is a demonstration of the student's ability to research, conceptualise, and communicate a sustained scholarly argument based upon a thesis. Students will be given a list of essay questions related to the unit curriculum and asked to research, prepare, and express a cogent response to one chosen question in a clear, concise, and academically formal manner. The major essay will demonstrate how thoroughly the student has researched the academic literature pertaining to an issue, how well they can use critical thinking and logic to devise an appropriate argument, and how well they can structure and express this argument in a sustained and convincing manner.

On successful completion you will be able to:

- Identify the relationship between violence, extremism and terrorism in the 21st century
- Identify the differences between political, religious, and ideological forms of terrorism and violent extremism, and how they have emerged over the past century.
- Critically evaluate how the concept of terrorism is used in security discourse in the 21st century.
- Explain and evaluate the range of hard and soft responses to terrorism and violent extremism available to liberal societies.
- Demonstrate a critical understanding of processes of radicalisation to violent extremism and how these relate to new media technologies and the internet.
- Demonstrate critical analysis skills through the completion of assessable research tasks.

Critical Review

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 26 hours
Due: **Sunday, Week 4**
Weighting: **30%**

The critical review is a written paper examining a hotly debated and controversial topic related to terrorism and violent extremism in the 21st Century. It requires the informed and scholarly consideration of all sides of the background of the debate, the evaluation and weighing up of evidence, and the application of appropriate theory to unpacking the complexities of the debate in a critical and measured manner. Topics could include subjects such as: why or why isn't a particular group considered to be 'terrorists'; to what extent is the internet responsible for radicalisation of young people to violent extremism; terrorism can best be stopped through the adoption of hard or soft countering measures etc.

On successful completion you will be able to:

- Identify the relationship between violence, extremism and terrorism in the 21st century
- Identify the differences between political, religious, and ideological forms of terrorism and violent extremism, and how they have emerged over the past century.
- Critically evaluate how the concept of terrorism is used in security discourse in the 21st century.
- Explain and evaluate the range of hard and soft responses to terrorism and violent extremism available to liberal societies.
- Demonstrate a critical understanding of processes of radicalisation to violent extremism and how these relate to new media technologies and the internet.

- Demonstrate critical analysis skills through the completion of assessable research tasks.

Online test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Week 14**
Weighting: **20%**

An online test will be administered in the final week of the unit to assess knowledge and understanding of all the unit materials, including lectures, case studies, and readings.

On successful completion you will be able to:

- Identify the relationship between violence, extremism and terrorism in the 21st century
- Identify the differences between political, religious, and ideological forms of terrorism and violent extremism, and how they have emerged over the past century.
- Critically evaluate how the concept of terrorism is used in security discourse in the 21st century.
- Explain and evaluate the range of hard and soft responses to terrorism and violent extremism available to liberal societies.
- Demonstrate a critical understanding of processes of radicalisation to violent extremism and how these relate to new media technologies and the internet.
- Demonstrate critical analysis skills through the completion of assessable research tasks.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.

- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.