

PICT8042

Australia's Approach to Law Enforcement

Session 2, Online-flexible 2022

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff

Vincent Hurley

vincent.hurley@mq.edu.au

Credit points

10

Prerequisites

Admission to MPICT or MCPICT or GradDipPICT or GradDipCPICT or PGCertPICT or MPICTMIntSecSt or MCPICTMIntSecSt or MIntSecStud or GradDipIntSecStud or MSecStrategicStudMCrim or MIntellMCrim or MCyberSecMCrim or MCTerrorismMCrim or admission to BSecStudMCrim

Corequisites

Co-badged status

Unit description

Historically, the police, policing and law enforcement has been a localised function reflecting the customs, practices and traditions of an identifiable community, in this case Australia. The fact there are less than 10 policing organisations in the western world with more than 10,000 police (NSW Police Force being one) that police a population in the millions, is rare. Modern policing in Australia now addresses multiple crime types and government policy perspectives. This unit provides students with the opportunity to critically reflect upon the role of the police, how policing and law enforcement exist and how it is influenced by in social systems, legal systems, economic development, conflict and globalisation of crime. As part of that understanding, State based policing, national policing and their relationship to international policing and policy will be explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse the history and development of public and private organisations in the delivery of policing

ULO2: Examine the complexities of private/public sector safety and security

relationships

ULO3: Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing

ULO4: Evaluate the delivery of policing services in differing public settings

ULO5: Evaluate the delivery of policing in differing private settings

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). **After the 7th day, a mark of '0' (zero) will be awarded** even if the assessment is submitted.

Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due
Minor Assignment	30%	No	11.55pm Sunday 4th September
Major Assignment	50%	No	11.55pm Sunday 9th October
Quiz	20%	No	Between 10am 23rd - 10pm 30th October

Minor Assignment

Assessment Type 1: Essay

Indicative Time on Task 2: 30 hours

Due: 11.55pm Sunday 4th September

Weighting: 30%

2,000 word Essay.

You will be required to research and critical engagement with the literature on the historical evolution of Peelian policing and how it is relevant to contemporary policing with a national setting. You will be drawing upon academic texts, lectures and produce a logical and coherent

argument in response to the question

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings

Major Assignment

Assessment Type 1: Essay
Indicative Time on Task 2: 50 hours
Due: 11.55pm Sunday 9th October

Weighting: 50%

2500 words

You will be required to research and critical engagement with the literature on austerity, through Global Financial Crisis and its impact on policing in austerity. You will be drawing upon academic texts, lectures and produce a logical and coherent argument in response to the question in answering the 'how' police are going to reduce crime within the framework of austerity

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings
- · Evaluate the delivery of policing in differing private settings

Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 8 hours

Due: Between 10am 23rd - 10pm 30th October

Weighting: 20%

Online quiz

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- · Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- · Evaluate the delivery of policing services in differing public settings
- · Evaluate the delivery of policing in differing private settings

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Delivery and Resources

Resources are in ilearn, readings & websites

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Unit Schedule

- Week 1 Introduction, Unit Guide and Brief History of Policing
- Week 2 Birth of Policing in Colonial Australia
- Week 3 International Policing Systems
- Week 4 Australian Border Protection
- Week 5 Policing in Weak Nation State. Regional Policing in Asia Pacific
- Week 6 The Policing of Private Space
- Week 7 Public Agency Involvement Part I
- Week 8 Public Agency Involvement Part II
- Week 9 The Role of Government
- Week 10 Policing Major Events
- Week 11 The Liquor Industry
- Week 12 Policing Terrorism

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e

du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

IT Support

- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.