



JPNS2220

C Japanese Studies 6

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor/Lecturer

Mio Bryce

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Contact via Contact via Email

Room 314, 25B Wally's Walk

Mon 1-2pm or by appointment

Lecturer

Kayo Nakazawa

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Room 308, 25B Wally's Walk

By appointment

Credit points

10

Prerequisites

JPNS2210

Corequisites

Co-badged status

Unit description

This unit is designed to develop skills in all areas of Japanese language (reading, writing, listening and speaking) to an advanced level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit continues to focus on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Students will be encouraged to sit for level N2 or N3 of the Japanese Language Proficiency Test (JLPT). Interactive class activities and the use of online resources provide students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a **5%** penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Unit Participation</u>	10%	No	Ongoing
<u>Homework</u>	25%	No	Sundays at 23:55
<u>Career Preparation Video</u>	5%	No	09/10/2022, 23:55
<u>Test 1</u>	25%	No	25/9/2022, 23:55
<u>Test 2</u>	25%	No	30/10/2022, 23:55

Name	Weighting	Hurdle	Due
<u>Creative Skit Performance</u>	10%	No	01/11/2022, 23:55

Unit Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. External students will participate online.

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- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Homework

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **Sundays at 23:55**

Weighting: **25%**

Weekly Homework comprising a set of online tasks.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Career Preparation Video

Assessment Type ¹: Creative work

Indicative Time on Task ²: 5 hours

Due: **09/10/2022, 23:55**

Weighting: **5%**

Preparation, creation and evaluation of a self introduction video. All students submit via iLearn.

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- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

Test 1

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **25/9/2022, 23:55**

Weighting: **25%**

A comprehensive test of reading, writing and listening skills, covering the content of Weeks 1-7.

On successful completion you will be able to:

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and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

Test 2

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **30/10/2022, 23:55**

Weighting: **25%**

A comprehensive test of reading, writing and listening skills, covering the content of Weeks 1-12.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Creative Skit Performance

Assessment Type ¹: Performance

Indicative Time on Task ²: 5 hours

Due: **01/11/2022, 23:55**

Weighting: **10%**

A creative skit performance in Japanese, either in a pair or group of three. The skit should be set in a workplace situation and appropriate speech styles used accordingly. External students will submit online.

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- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommend texts and/or materials

No textbook is required for this unit.

The selected reading materials are available from **Leganto** on iLearn.

Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/student_tools_and_resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

W01	Idioms and synonyms
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W02	Reading and performing stories
W03	Styles and contexts
W04	Listening and reporting, using plain or polite forms
W05	Communication in private, using casual form
W06	Communication at the workplace, using honorifics
W07	Style shifting in utterances
2-week University Recess	
W08	Giving and receiving in different contexts 1
W09	Giving and receiving in different contexts 2
W10	Nuancing voices using passive, causative & causative-passive
W11	Contextual translation
W12	Test preparation & Test 2
W13	Individual consultation & the Creative Skit Performance

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.