



# MHIS2003

## A Global History of Sport

Session 1, Online-flexible 2022

*Department of History and Archaeology*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	6
<u>Changes from Previous Offering</u>	8

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Tanya Evans

[tanya.evans@mq.edu.au](mailto:tanya.evans@mq.edu.au)

Credit points

10

Prerequisites

40cp at 1000 level or above OR (10cp in HIST or MHIS or MHIX units)

Corequisites

Co-badged status

Unit description

In all its varieties, sport comes as close to a universal human experience as any other activity. The reach of association football, for example, dwarfs all major religions and political empires. "A Global History of Sport" will draw on wide-ranging inter-disciplinary teaching and research strengths across the university providing historical insight and understanding to the popularity of association football, the refoundation of the Olympics, state biopolitics, the global rise of sport science, health and medical sciences, the fitness industry, and the mediatization of sport in the contemporary world. It will demonstrate the significance and meanings of sport in varied national contexts and across different class, racial, gender, and ethnic groups including AFL and swimming in Australia, the international Olympic movement, association football in South America and Africa, college football in the United States, and the rise of female, LGBT, and transgender athletes.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Better understand sport as a historical phenomenon within a specific cultural and global context.

**ULO2:** Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.

**ULO3:** Develop a research project with a historical question, a persuasive thesis, and

research strategy.

**ULO4:** Discover primary sources and utilize critical analytical methods in order to better understand them.

**ULO5:** Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

## General Assessment Information

**Assignment submission** The deadline for written assignments will always be midnight Sunday in the week they are due.

Written work must be submitted via the Turnitin links on the MHIS2003 iLearn website.

### Late submission penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

**Word limits** Please note that word limits DO NOT include footnotes or the bibliography. Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Major project</u>	50%	No	Midnight End of Week 12
<u>Participation</u>	30%	No	Midnight end of each Week.
<u>Project Proposal/Annotated Bibliography</u>	20%	No	Midnight End of Week 3

### Major project

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 29 hours

Due: **Midnight End of Week 12**

Weighting: **50%**

In this assignment, students will create a major project based on their research.

On successful completion you will be able to:

- Better understand sport as a historical phenomenon within a specific cultural and global context.
- Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.
- Develop a research project with a historical question, a persuasive thesis, and research strategy.
- Discover primary sources and utilize critical analytical methods in order to better understand them.
- Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Midnight end of each Week.**

Weighting: **30%**

Students are expected to participate in tutorial discussions throughout the semester and demonstrate engagement with the learning outcomes via a weekly blog post.

On successful completion you will be able to:

- Better understand sport as a historical phenomenon within a specific cultural and global context.
- Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.
- Develop a research project with a historical question, a persuasive thesis, and research strategy.
- Discover primary sources and utilize critical analytical methods in order to better understand them.
- Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

## Project Proposal/Annotated Bibliography

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Midnight End of Week 3**

Weighting: **20%**

Students must design a research essay question or creative project focusing on any aspect of sports history and submit a research project proposal and an annotated bibliography.

On successful completion you will be able to:

- Better understand sport as a historical phenomenon within a specific cultural and global context.
- Compare and contrast sporting practices in different cultural, geographic, political, and temporal moments.
- Develop a research project with a historical question, a persuasive thesis, and research strategy.
- Discover primary sources and utilize critical analytical methods in order to better understand them.
- Read cutting-edge historical research, grapple with the arguments of the authors, and situate their readings within a historiographic debate.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Lectures** will be pre-recorded and made available each week on the unit iLearn site. Seminar discussions will take place online.

**Required Readings** There is no set textbook for MHIS2003. Weekly required readings will be provided on the MHIS2003 iLearn website or via the Library. Additional reading lists will also be provided on the unit iLearn site.

## Unit Schedule

Week 1 - Why Study Sports History?

Week 2 - The Origins of Global Football

Week 3 - The Modern Olympic Movement

Week 4 - Swimming and Gender

Week 5 - Colonialism and Sports

Week 6 - Decolonization and Sport

Week 7 - Reading Week

Week 8 - Gender, Spectacle, and Sport

Week 9 - Race and Ethnicity in Australian Football

Week 10 - Globalisation and Consumerism in Sport

Week 11 - Disability and Sports

Week 12 - Public history and sport history

Week 13 - Intersex and Trans\* Sports

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

All lectures will be delivered online in 2021.