



INTS3010

International Studies Project

Session 1, Online-flexible, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	7
<u>Changes since First Published</u>	8

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General Information

Unit convenor and teaching staff

Convenor

Jane Hanley

jane.hanley@mq.edu.au

Contact via Via iLearn

25B Wally's Walk 3.41

Wednesdays 1-2pm

Co-convenor (French and Francophone Studies)

Benedicte Andre

benedicte.andre@mq.edu.au

Contact via By email

B349, Level 3 25 Wally's Walk

Wednesdays, 1-3pm

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit uses key themes to explore language and cultural contexts. Students will work in groups with relevant staff in Languages and Cultures undertaking projects in one of the languages and cultures offered in the Department. Assessment is by individual projects which allow students to accomplish identified goals in relation to literature, theatre, film, music, fine arts, education, or linguistics, to examine relationships between language and culture and demonstrate the application of advanced skills in languages and cultures. Students will use language(s) they are studying to deepen their understanding of and communicate specialist knowledge in language or culture. Students need to have at least upper intermediate language skills and have completed prior units of study in languages and cultures and articulate their intended project goals in their enrolment request.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate advanced communication skills, written and oral in language(s) other than English.

ULO2: apply independent and analytical judgment to a research, professional or language accreditation project.

ULO3: organise and manage a project plan to accomplish an identified goal.

ULO4: communicate deep knowledge of a specialist topic in language and culture.

ULO5: critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

General Assessment Information

Late Assessment Penalty

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSESSMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Oral communication</u>	30%	No	16:00 06/05/2022
<u>Comprehension and analysis of texts</u>	20%	No	16:00 01/04/2022
<u>Project goals, plan and timeline</u>	10%	No	16:00 11/03/2022
<u>Written communication</u>	40%	No	16:00 03/06/2022

Oral communication

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **16:00 06/05/2022**

Weighting: **30%**

Demonstrate project-appropriate communication skills and content relevance.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral in language(s) other than English.
- communicate deep knowledge of a specialist topic in language and culture.

Comprehension and analysis of texts

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 20 hours

Due: **16:00 01/04/2022**

Weighting: **20%**

Comprehension and evaluation of resources.

On successful completion you will be able to:

- apply independent and analytical judgment to a research, professional or language accreditation project.
- organise and manage a project plan to accomplish an identified goal.

- critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

Project goals, plan and timeline

Assessment Type ¹: Plan

Indicative Time on Task ²: 5 hours

Due: **16:00 11/03/2022**

Weighting: **10%**

Design project plan.

On successful completion you will be able to:

- organise and manage a project plan to accomplish an identified goal.

Written communication

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 40 hours

Due: **16:00 03/06/2022**

Weighting: **40%**

Produce carefully articulated and project-specific written communications engaging with the language you are studying and the communicative context and purposes of the project goals. Take into account feedback received in preparatory tasks.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral in language(s) other than English.
- apply independent and analytical judgment to a research, professional or language accreditation project.
- communicate deep knowledge of a specialist topic in language and culture.
- critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TIMETABLE

This unit includes an orientation seminar week 1 Friday 1pm-3:45pm Sydney time, followed by small group advising with an academic mentor. Oral tasks also take place live via video conference - see iLearn for schedule.

Students of French and Francophone Studies will have a series of workshops to collaborate on your shared goal at a time confirmed with Dr André.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending workshops or collaborating with peers on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit_s/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
01/02/2022	Contact details