



CROA2210

C Croatian Studies 5

Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor

Jasna Novak Milic

jasna.novakmilic@mq.edu.au

Contact via jasna.novakmilic@mq.edu.au

25 Wally's Walk, B321

Thursdays, 12 pm - 1 pm

Credit points

10

Prerequisites

CROA1220

Corequisites

Co-badged status

Unit description

This unit is suitable for advanced students who have previously studied Croatian for at least 500 hours or second language speakers with the equivalent knowledge. This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian at an advanced level and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills to B2 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Croatian

at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

General Assessment Information

Late Assessment Penalty

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSESSMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|------------------------------------|-----------|--------|--|
| Written Assignment | 45% | No | 23:59 21/03/2022; 23:59 25/04/2022; 23:59 23/05/2022 |

| Name | Weighting | Hurdle | Due |
|------------------------------|-----------|--------|--|
| Online Quiz | 30% | No | 23:59 04/04/2022; 23:59 02/05/2022; 23:59 03/06/2022 |
| Presentation | 25% | No | 18:00 30/05/2022 |

Written Assignment

Assessment Type ¹: Problem set

Indicative Time on Task ²: 6 hours

Due: **23:59 21/03/2022; 23:59 25/04/2022; 23:59 23/05/2022**

Weighting: **45%**

This assessment will be delivered in separate assignments. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **23:59 04/04/2022; 23:59 02/05/2022; 23:59 03/06/2022**

Weighting: **30%**

This assessment task will be delivered in separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Presentation

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 5 hours

Due: **18:00 30/05/2022**

Weighting: **25%**

Presentation is to be delivered in the last weeks of the session. It can be done in person (on-campus) or online. Students are required to prepare a speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the tutor or peers.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

Required Textbooks

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s NAMA! Udžbenik hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press) with a CD;

Marica Čilaš Mikulić, M. Gulešić Machata, S. Lucija Udier: *Razgovarajte s NAMA!, Vježbenica, gramatika i fonetika hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press).

All unit texts/materials will be available for purchase from the [Croatian Studies Foundation](#).

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

| | |
|------------------------|--|
| Week 1 (21/02 – 27/02) | Revision & Unit 1: Hrvatski kao strani jezik (1) |
| Week 2 (28/02 – 06/03) | Unit 1: Hrvatski kao strani jezik (2) |

| | | |
|-------------------------|---|--|
| Week 3 (07/03– 13/03) | Unit 1: Hrvatski kao strani jezik (3) | |
| Week 4 (14/03 – 20/03) | Unit 2: Suvremeni svijet, standard, ovisnosti (1) | Assignment 1 due 23:59 21/03/2022 |
| Week 5 (21/03 – 27/03) | Unit 2: Suvremeni svijet, standard, ovisnosti (2) | |
| Week 6 (28/03 – 03/04) | Unit 3: Znanost, otkrića, izumi (1) | Quiz 1 due 23:59 04/04/2022 |
| Week 7 (04/04 – 10/04) | Unit 3: Znanost, otkrića, izumi (2) | |
| (11/04 – 24/04) | Recess | Assignment 2 due 23:59 25/04/2022 |
| Week 8 (25/04 – 01/05) | Unit 4: Umjetnost i poznati hrvatski umjetnici (1) | Quiz 2 due 23:59 02/05/2022 |
| Week 9 (02/05 – 08/05) | Unit 4: Umjetnost i poznati hrvatski umjetnici (2) | |
| Week 10 (09/05 – 15/05) | Unit 5: Eko-Hrvatska (1) | |
| Week 11 (16/05 – 22/05) | Unit 5: Eko-Hrvatska (2) | Assignment 3 due 23:59 23/05/2022 |
| Week 12 (23/05 – 29/05) | Unit 6: Želite li promijeniti svijet? (1) | |
| Week 13 (30/05 – 05/06) | Unit 6: Želite li promijeniti svijet? (2) Oral presentations | Oral presentation 18:00 30/05/2022, Quiz 3 due 23:59 03/06/2022 |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au)

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level B2, the fourth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.