



AHIS6100

Ancient Languages Foundation

Session 2, Online-flexible 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff Ian Plant ian.plant@mq.edu.au
Credit points 10
Prerequisites Admission to MRes or GradCertAncHist or MAncHist
Corequisites
Co-badged status
Unit description This unit provides students with fundamental introductory knowledge and understanding of an ancient language relevant to their field of interest, with attention to vocabulary, grammar, and reading skills. Students will undertake language studies in an ancient language relevant to their research interests.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Recognise and recall the script and phonetic structure of the ancient language.
- ULO2:** Identify and recall the grammatical structures of the ancient language at the appropriate level.
- ULO3:** Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- ULO4:** Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- ULO5:** Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- ULO6:** Explore the significance of the ancient language for the study of relevant ancient cultures.

General Assessment Information

Specific dates for weekly tasks will be provided in the ilearn for the language you have chosen.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quizzes	20%	No	23:55, Sunday, Weeks 1-13
Examination	40%	No	Examination Period
Translation	30%	No	23:55, Sunday, Weeks 1-13
Participation	10%	No	23:55, Sunday, Weeks 1-13

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:55, Sunday, Weeks 1-13**

Weighting: **20%**

Online quizzes

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.

- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **Examination Period**

Weighting: **40%**

Examination

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Translation

Assessment Type ¹: Translation

Indicative Time on Task ²: 21 hours

Due: **23:55, Sunday, Weeks 1-13**

Weighting: **30%**

Translation exercises

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate

level.

- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 6 hours

Due: **23:55, Sunday, Weeks 1-13**

Weighting: **10%**

Online exercises testing engagement with unit content.

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is a 'shell' unit, which means that you take lectures/tutorials/seminars from another teaching unit in order to pass this one. You may choose any one of the AHIS or AHIX ancient languages undergraduate language units for your content. The History and Archaeology Department offers units in following languages: Latin, Ancient Greek, Ancient Hebrew, Hieroglyphic Egyptian, and Coptic Egyptian.

Your choice of language is restricted by the availability of that option in the session in which you take this unit.

You choose level A language if you have not previously undertaken any study in that language. If you have already undertaken some study in that language, you should contact the course-convenor of the language unit of your choice to determine what level would be the most suitable for you, taking into account your existing knowledge of the language. You can contact me to get the name of the unit convenor or for any other advice about your choice. A list of units is accessible through this link:

<https://coursehandbook.mq.edu.au/search?q=AHIS>

Unit Schedule

Language Units Available in Session 2.

1000 Level (no prior study)

Hebrew A

Coptic Egyptian A

Higher levels (relevant prior study required)

Ancient Greek B

Latin B

Hieroglyphic Egyptian B

Ancient Greek D

Latin D

Hieroglyphic Egyptian D

Ancient Hebrew C

Note that language options not listed here are offered in **Session 1** and so **not available in Session 2**.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policie) (<https://policie>

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Addition of MQ standard submission times to assessment tasks; addition of MQ standard late assessment submission penalty.