



ANTH3021

Globalisation, Conflict, and Religion

Session 1, Online-flexible 2022

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Course Coordinator

Chris Houston

chris.houston@mq.edu.au

Contact via 9850 8471

B513

By appointment

Tutor

Roberto Costa

roberto.costa@mq.edu.au

Contact via na

By appointment

Payel Ray

payel.ray@mq.edu.au

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Mass communications, technological advances, and the transnational mobility of individuals are powerful forces for cultural change in the contemporary world. For anthropology, the globalisation thesis raises important questions about culture, religion and about the question of how violence and its control has changed in a global world. How are we to understand cultures, religious movements and ideologies, previously understood as bounded entities? How might we theorise the relationship between local and global events, such as conflicts, terrorism and violence? This course will introduce students to the field of anthropology and its sub-disciplines through the discussion of these questions that anthropologists investigate in contemporary and past societies. Some of the issues explored in this course include; religion and worldview, religion in relation to globalisation, power and inequality, violence and conflict, and the formation of new religious movements. We will look at the 'speeding-up' of the world in terms of our experience of time and space, and we will consider the possibility of alternative or parallel modernities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically analyse and debate complex social-political issues.

ULO2: Conduct comparative research on the role of social settings and norms in shaping culture and politics in a globalised context.

ULO3: Actively reflect on debates about anthropology of religion and globalisation.

ULO4: Investigate from an anthropological viewpoint the complex dynamics that affect religious conflicts and violence within global contexts.

ULO5: Improve writing and critical reading skills.

General Assessment Information

Late Penalty Information:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	20%	No	Weekly
<u>Essay Plan</u>	10%	No	April 8th
<u>Final Essay</u>	40%	No	May 20th
<u>Take-home exam</u>	30%	No	May 27-June 3rd

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **20%**

Student's participation in the tutorial discussions

On successful completion you will be able to:

- Critically analyse and debate complex social-political issues.
- Actively reflect on debates about anthropology of religion and globalisation.
- Improve writing and critical reading skills.

Essay Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 15 hours

Due: **April 8th**

Weighting: **10%**

Essay plan sketching out the themes of the Final essay

On successful completion you will be able to:

- Investigate from an anthropological viewpoint the complex dynamics that affect religious conflicts and violence within global contexts.
- Improve writing and critical reading skills.

Final Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **May 20th**

Weighting: **40%**

Students will write an essay of approximately 2000 words on a self-select topic.

On successful completion you will be able to:

- Critically analyse and debate complex social-political issues.
- Conduct comparative research on the role of social settings and norms in shaping culture and politics in a globalised context.
- Actively reflect on debates about anthropology of religion and globalisation.
- Investigate from an anthropological viewpoint the complex dynamics that affect religious conflicts and violence within global contexts.
- Improve writing and critical reading skills.

Take-home exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **May 27-June 3rd**

Weighting: **30%**

Take-home exam testing understanding of the unit material. Students will be given 4-6 questions and asked to provide 200-250 word responses to each question.

On successful completion you will be able to:

- Conduct comparative research on the role of social settings and norms in shaping culture and politics in a globalised context.
- Investigate from an anthropological viewpoint the complex dynamics that affect religious conflicts and violence within global contexts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Anth3021 operates with a two-hour lecture, and a one-hour tutorial each week. The lectures are recorded on Echo. Tutorial readings are found on the unit iLearn page

Attendance at both lectures and tutorial is strongly encouraged.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2022.02 of the [Handbook](#)