GEND3030

Decolonising Identity

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Jyhene Kebsi
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Contact via Email
C312 New Arts Precinct
Email to arrange

Credit points
10

Prerequisites
130cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit shows how colonialism, imperialism, post-colonialism and neo-colonialism affect identity. The unit explores the tensions between Third and First World feminists. This leads us to talk about imperial feminists and transnational feminists' responses to their agendas.The issue of identity is also discussed in relation to Muslim women through a focus on veiling, unveiling and Islamic feminism. The unit's discussion of the North-South divide throws light on the relations between the identities of citizens of poor and wealthy countries. The course shows how religion, race, borders, Orientalism, imperialism and globalization affect gender relations and one's sense of self.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.

ULO2: Demonstrate an understanding of imperial and transnational feminisms.

ULO3: Demonstrate an ability to examine the power dynamics that govern the

relationships between the Global South and North.

ULO4: Demonstrate a realistic understanding of the lives of women in developing countries.

ULO5: Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.

ULO6: Examine the relationship between forms of knowledge and forms of everyday living.

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND3030 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND3030 iLearn page.

For any extensions please lodge a special consideration request via http://ask.mq.edu.au . Approved extensions will not incur a late penalty.

Late Submission Penalty

"Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply,- 10 marks will be deducted per day - and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Group Presentation	20%	No	Different due dates
Self-Reflection	35%	No	3 April 2022
Research Essay	45%	No	5 June 2022

Group Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 26 hours
Due: **Different due dates**
Weighting: **20%**

This task consists of small group presentations on the readings the class has done. In Week 1 tutorial, each student will be assigned a group with which to prepare a presentation on the weekly readings. Each week, a different team of 2-3 students presents a critical analysis of the compulsory and/or recommended readings. The presentation should open up class discussion.

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.
- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Self-Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 24 hours
Due: **3 April 2022**
Weighting: **35%**

In this assessment task, students explore personal experiences, feelings and events and link them to the theories and concepts learnt through the unit materials. The Personal Reflection is an opportunity to reconsider events which students lived, watched, read or heard about. The sources of these experiences can be students' personal lives, books or popular culture artefacts (rap songs, TV shows, films, ads, comics, cartoons, the news, blogs, Vlogs, etc).

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.

- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 35 hours
Due: **5 June 2022**
Weighting: **45%**

Research and compose a 2000 word essay in response to one of the questions provided.

On successful completion you will be able to:
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- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.
- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Internal enrolment for GEND3030 comprises of one 1hr lecture and one 2hrs seminar each week. Lectures begin in Week One. Seminars begin in Week One too.

Lectures: Fridays 1 – 2 pm   25 Wallys Walk - A208 Tutorial Room

Seminars: Fridays 2 – 4 pm   25 Wallys Walk - A208 Tutorial Room

For up to date times and locations of tutorial classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au

Technologies used and required

This unit has an online presence in iLearn (http://ilearn.mq.edu.au). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

This unit will use Echo lecture recording (accessed via iLearn).

Required Readings

Required readings can be accessed through the Leganto link on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.