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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Unit Convenor</td>
</tr>
<tr>
<td>Jyhene Kebsi</td>
</tr>
<tr>
<td><a href="mailto:jyhene.kebsi@mq.edu.au">jyhene.kebsi@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via Email</td>
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<tr>
<td>C312 New Arts Precinct</td>
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<td>Email to arrange</td>
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<table>
<thead>
<tr>
<th>Credit points</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>130cp at 1000 level or above</td>
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<table>
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<tr>
<th>Corequisites</th>
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<th>Co-badged status</th>
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<table>
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<tr>
<th>Unit description</th>
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<tr>
<td>This unit shows how colonialism, imperialism, post-colonialism and neo-colonialism affect identity. The unit explores the tensions between Third and First World feminists. This leads us to talk about imperial feminists and transnational feminists’ responses to their agendas. The issue of identity is also discussed in relation to Muslim women through a focus on veiling, unveiling and Islamic feminism. The unit’s discussion of the North-South divide throws light on the relations between the identities of citizens of poor and wealthy countries. The course shows how religion, race, borders, Orientalism, imperialism and globalization affect gender relations and one’s sense of self.</td>
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## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- **ULO2**: Demonstrate an understanding of imperial and transnational feminisms.
- **ULO3**: Demonstrate an ability to examine the power dynamics that govern the
relationships between the Global South and North.

**ULO4:** Demonstrate a realistic understanding of the lives of women in developing countries.

**ULO5:** Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.

**ULO6:** Examine the relationship between forms of knowledge and forms of everyday living.

### General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND3030 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND3030 iLearn page.

For any extensions please lodge a special consideration request via http://ask.mq.edu.au . Approved extensions will not incur a late penalty.

#### Late Submission Penalty

“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply, - 10 marks will be deducted per day - and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td><strong>Weekly Answers</strong></td>
<td>20%</td>
<td>No</td>
<td>Throughout the semester</td>
</tr>
<tr>
<td><strong>Self-Reflection</strong></td>
<td>35%</td>
<td>No</td>
<td>3 April 2022</td>
</tr>
<tr>
<td><strong>Research Essay</strong></td>
<td>45%</td>
<td>No</td>
<td>5 June 2022</td>
</tr>
</tbody>
</table>

**Weekly Answers**

Assessment Type: Participatory task

Indicative Time on Task: 26 hours

Due: **Throughout the semester**

Weighting: **20%**
Regular contribution to weekly Discussion Forums is a requirement of this unit for external students. Participation should provide evidence of the student having done the readings, listened to the lecture and thought about the topics in relation to both local and global contexts.

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
- Demonstrate a realistic understanding of the lives of women in developing countries.
- Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Self-Reflection

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 24 hours
Due: 3 April 2022
Weighting: 35%

In this assessment task, students explore personal experiences, feelings and events and link them to the theories and concepts learnt through the unit materials. The Personal Reflection is an opportunity to reconsider events which students lived, watched, read or heard about. The sources of these experiences can be students’ personal lives, books or popular culture artefacts (rap songs, TV shows, films, ads, comics, cartoons, the news, blogs, Vlogs, etc).

On successful completion you will be able to:

- Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
- Demonstrate an understanding of imperial and transnational feminisms.
- Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
• Demonstrate a realistic understanding of the lives of women in developing countries.
• Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
• Examine the relationship between forms of knowledge and forms of everyday living.

Research Essay

Assessment Type 1: Essay
Indicative Time on Task 2: 35 hours
Due: 5 June 2022
Weighting: 45%

Research and compose a 2000 word essay in response to one of the questions provided.

On successful completion you will be able to:
• Demonstrate an understanding of the complexity of colonialism, post-colonialism and neo-colonialism.
• Demonstrate an understanding of imperial and transnational feminisms.
• Demonstrate an ability to examine the power dynamics that govern the relationships between the Global South and North.
• Demonstrate a realistic understanding of the lives of women in developing countries.
• Analyse critically a variety of texts (documentaries, novels, songs, media articles, news clips) and data sources concerning gender within their historical, social, geopolitical and theoretical contexts.
• Examine the relationship between forms of knowledge and forms of everyday living.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Delivery:

External enrolment for GEND3030 comprises of a one 1hr lecture in addition to the weekly external Discussion Forum. Lectures begin in Week One. External Discussion Forums begin in Week One too.

Lectures: Fridays 1 – 2 pm

For up to date times and locations of tutorial classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au

Technologies used and required

This unit has an online presence in iLearn (http://ilearn.mq.edu.au). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

This unit will use Echo lecture recording (accessed via iLearn).

Required Readings

Required readings can be accessed through hyperlinks on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- **Workshops**
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- Accessibility and disability support with study
- Mental health support
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.