



# GRMN3010

## I German Studies 5

Session 1, In person-scheduled-weekday, North Ryde 2022

*Department of Media, Communications, Creative Arts, Language and Literature*

## Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Changes from Previous Offering</u>	9
<u>Common European Framework of Reference e (CEFR)</u>	9

### Disclaimer

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## General Information

Unit convenor and teaching staff

Convenor

Ulrike Garde

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Contact via Email

Room 320, 25 B Wally's Walk

By appointment

Credit points

10

Prerequisites

GRMN2020 or GMN288

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the German language. It provides activities for developing advanced German reading, comprehension, writing and speaking skills and provides students with an opportunity to study German culture extensively. The unit aims to develop students' language skills towards C1.1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop advanced level skills in reading, writing, listening and speaking in the German language.

**ULO2:** Identify, describe and evaluate nuanced aspects of German-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of German at advanced level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both German and in English.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	ongoing until 03/06/2022, 17:00
<u>Assignments</u>	20%	No	11/03/2022, 17:00; 08/04/2022, 17:00; 19/05/2022, 17:00
<u>Online Tests</u>	25%	No	27/03/2022, 17:00; 01/05/2022, 17:00; 24/05/2022, 17:00
<u>Presentation</u>	10%	No	Individual dates and times before 27/05/2022
<u>Final Test</u>	35%	No	31/05/2022, 23:55

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **ongoing until 03/06/2022, 17:00**

Weighting: **10%**

Students demonstrate active engagement with the weekly content in class and online.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate nuanced aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of German at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a sophisticated awareness of language and language use, in both German and in English.

## Assignments

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **11/03/2022, 17:00; 08/04/2022, 17:00; 19/05/2022, 17:00**

Weighting: **20%**

Students engage with a variety of writing tasks in the target language.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of German at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Online Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **27/03/2022, 17:00; 01/05/2022, 17:00; 24/05/2022, 17:00**

Weighting: **25%**

Students complete various short tests of mixed question types.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy the grammatical structures of German at advanced level.

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Individual dates and times before 27/05/2022**

Weighting: **10%**

Students demonstrate disciplinary knowledge and skills through verbal communication delivered live to the group.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate nuanced aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **31/05/2022, 23:55**

Weighting: **35%**

Students complete a series tasks of mixed question types including a short essay-style writing task in German.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate nuanced aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of German at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both German and in English.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### TIMETABLE

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/2022/>.

## REQUIRED TEXTS AND/OR MATERIALS

Ute Koithan et al, *Aspekte neu C1. Mittelstufe Deutsch, Lehrbuch mit DVD*, Klett Verlag 2018/19, ISBN 978-3-12-605034-0

Ute Koithan et al, *Aspekte neu C1. Mittelstufe Deutsch, Arbeitsbuch mit Audio-CD*, Klett Verlag 2018/19, ISBN 978-3-12-605036-4

Available as print and digital (Printausgabe, Digitalausgabe).

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating systems are Windows 10 or 11.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_unit](http://www.mq.edu.au/about_us/offices_and_unit)

[s/information\\_technology/help/](#)

- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

A Semesterplan will be available in iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.



## Changes from Previous Offering

Revised assessment.

## Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level C1, the fifth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through intensive engagement with the German language in a range of contexts, the unit invites you to develop the ability to

- understand a wide range of more complex, longer texts as well as grasp implicit meanings,
- express yourself spontaneously and fluently without frequently having to search for words,
- use the language effectively and flexibly in your social and professional life or during training or your studies,
- make clear, structured and detailed statements on complex topics.