



ITAL1010

I Italian Studies 1

Session 1, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit coordinator and tutor

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is for beginners or near-beginners in Italian, and presupposes no prior knowledge of the language. The unit provides a systematic study of the basic grammar and idioms of standard Italian. It has an essentially practical aim directed at functional language usage, and oral and written expression.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Italian language.

ULO3: Identify, evaluate and deploy the grammatical structures of Italian at elementary level.

ULO2: Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Italian and English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|------------------------------------|
| Weekly Preparation and Participation | 10% | No | on-going |
| Written Tests | 20% | No | 23:59 on 10/04/2022 and 15/05/2022 |

| Name | Weighting | Hurdle | Due |
|-----------------------------------|-----------|--------|--|
| Oral Presentation | 15% | No | 23:59 on 01/06/2022 |
| Final Test | 35% | No | 23:59 on 05/06/2022 |
| Online Quizzes | 20% | No | 23:59 on 20/03/22, 03/04/22, 01/05/22, 11/05/22 & 25/05/22 |

Weekly Preparation and Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **on-going**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:59 on 10/04/2022 and 15/05/2022**

Weighting: **20%**

These written tests cover the material present in the books chapter studied up to that point.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Oral Presentation

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 8 hours

Due: **23:59 on 01/06/2022**

Weighting: **15%**

Students are required to prepare and perform a role play in Italian.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **23:59 on 05/06/2022**

Weighting: **35%**

The final test covers all material studied in the unit.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Italian and English.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:59 on 20/03/22, 03/04/22, 01/05/22, 11/05/22 & 25/05/22**

Weighting: **20%**

Online assessment covering individual book chapters. These exercises are based on the workbook material accompanying the text book.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts

The textbook set for this unit is *Prego! An Invitation to Italian*, 8th Edition by Graziana Lazzarino et. al., New York, 2011.

The prescribed text is essential for this unit. **Both the textbook AND the Workbook must be purchased** - electronic versions are also acceptable. Students are encouraged to purchase a middle size dictionary for this unit. Students intending to continue further with Italian, should consider purchasing a bigger dictionary.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

| | | | | |
|--------|---------|-----------------------------|---|------------------------|
| Week 1 | Class 1 | Introductory Ch., pp. 3-11 | Introductions | |
| | Class 2 | Introductory Ch., pp. 11-17 | Greetings, Numbers, Days of the week | |
| Week 2 | Class 1 | Ch.1. pp. 20-26 | Sing. & plural nouns | |
| | Class 2 | Ch.1. pp. 27-32 | Indefinite articles; <i>buono</i> | Trial Quiz (see below) |
| Week 3 | Class 1 | Ch.1. pp. 33-34 | <i>Avere</i> - Idiom. expressions with <i>avere</i> | |
| | Class 2 | Ch.1. pp. 34-40 | Revision | |
| Week 4 | Class 1 | Ch.2. pp. 41-47 | Adjectives | |
| | Class 2 | Ch.2. pp. 47-50 | <i>Essere</i> – | Quiz 1 |
| Week 5 | Class 1 | Ch.2. pp. 51-55 | Definite article | |
| | Class 2 | Ch.2. pp. 56-60 | Revision | |
| Week 6 | Class 1 | Ch.3. pp. 61-68 | -are verbs | |
| | Class 2 | Ch.3. pp. 68-71 | <i>Dare, stare, fare ...</i> | Quiz 2 |

| | | | | |
|---------|---------|-------------------|---------------------------------------|---------------------------|
| Week 7 | Class 1 | Ch.3. pp. 72-75 | School System - Possessive adjectives | |
| | Class 2 | Ch.3. pp. 75-82 | <i>Questo & Quello</i> – Revision | Test/Assignment 1 |
| Week 8 | Class 1 | Ch.4. pp. 83-89 | -ere & -ire verbs | |
| | Class 2 | Ch.4. pp. 81-84 | <i>Dovere, volere, potere...</i> | Quiz 3 |
| Week 9 | Class 1 | Ch.4. pp. 93-98 | Direct object pronouns – Time | |
| | Class 2 | Ch.4. pp. 98-105 | Revision | |
| Week 10 | Class 1 | Ch.5. pp. 106-113 | Articulated prepositions | Quiz 4 |
| | Class 2 | Ch.5. pp. 113-117 | <i>Passato prossimo with avere</i> | Test/ Assignment 2 |
| Week 11 | Class 1 | Ch.5. pp. 118-120 | <i>Passato prossimo with essere</i> | |
| | Class 2 | Ch.5. pp. 121-122 | <i>Conoscere, sapere...</i> | |
| Week 12 | Class 1 | Ch.6. pp. 128-135 | Indirect object pronouns | Quiz 5 |
| | Class 2 | Ch.6. pp. 135-138 | <i>Pron. agreement with p. pross.</i> | |
| Week 13 | Class 1 | Ch 5. pp. 123-127 | Revision | Oral presentations |
| | Class 2 | | | Final Test |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.