PHIL3041
Rights, Equity and Health
Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Philosophy

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Disclaimer
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General Information

Unit convenor and teaching staff
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By appointment

Lecturer, tutor
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By appointment

Wendy Lipworth
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Credit points
10

Prerequisites
130cp at 1000 level or above

Corequisites

Co-badged status

Unit description
Health is a universal human right, and the ability to live healthy lives and access healthcare when needed affects everyone. This course reflects the significance of health not only for those in clinical roles and the broader health sector, but all of us. It examines the relationship between equity, rights and health at the individual level (the rights and obligations of patients and providers), the institutional level (the forces that shape and inform provision of healthcare), and the environmental level (the interconnectedness of human, animal and environmental health).

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

Learning Outcomes
On successful completion of this unit, you will be able to:
ULO1: Outline key issues in healthcare ethics
ULO2: Deploy ethical concepts and theories to relevant case studies
ULO4: Formulate and defend your own ideas with clarity and rigour
ULO3: Critically evaluate arguments relating to key topics in healthcare ethics
ULO5: Appeal to relevant concepts to clearly communicate arguments

General Assessment Information

NOTE: It is expected that students will complete ALL ASSESSMENT COMPONENTS in this unit. You do not need to have passed each assessment to pass the unit, but it is expected that all assessments are attempted.

General Submission Procedure: Written assessments must be submitted via TurnItIn at the correct link provided on the Unit iLearn site.

Extensions: Extensions must be sought via the MQ Special Consideration application procedure, in advance of the due date. Extensions will only be granted for medical or equivalent reasons, supported by documentation (medical certificate or equivalent). Please note that workload in other units, and employment outside of university, will not be accepted as grounds for an extension.

LATE SUBMISSION POLICY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflective writing tasks</td>
<td>20%</td>
<td>No</td>
<td>23:59 20/03/2022</td>
</tr>
<tr>
<td>Essay preparation</td>
<td>15%</td>
<td>No</td>
<td>23:59 15/05/2022</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>No</td>
<td>23:59 29/05/2022</td>
</tr>
<tr>
<td>Participation and engagement</td>
<td>25%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Reflective writing tasks

Assessment Type: Reflective Writing
Indicative Time on Task: 15 hours
Due: 23:59 20/03/2022
Weighting: 20%
On successful completion you will be able to:

- Outline key issues in healthcare ethics
- Deploy ethical concepts and theories to relevant case studies
- Formulate and defend your own ideas with clarity and rigour
- Critically evaluate arguments relating to key topics in healthcare ethics
- Appeal to relevant concepts to clearly communicate arguments

Essay preparation

Assessment Type: Plan
Indicative Time on Task: 10 hours
Due: 23:59 15/05/2022
Weighting: 15%

Essay

Assessment Type: Essay
Indicative Time on Task: 35 hours
Due: 23:59 29/05/2022
Weighting: 40%

Students write an evaluative and independently researched essay on one of the topics provided.

On successful completion you will be able to:

- Formulate and defend your own ideas with clarity and rigour
- Appeal to relevant concepts to clearly communicate arguments
Participation and engagement

Assessment Type 1: Participatory task
Indicative Time on Task 2: 20 hours
Due: Ongoing
Weighting: 25%

Active engagement in on-campus or online tutorial activities. Students are expected to be well-prepared and make a constructive contribution

On successful completion you will be able to:
  • Outline key issues in healthcare ethics
  • Deploy ethical concepts and theories to relevant case studies
  • Formulate and defend your own ideas with clarity and rigour
  • Critically evaluate arguments relating to key topics in healthcare ethics
  • Appeal to relevant concepts to clearly communicate arguments

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Due to COVID-19 there will be a recorded lecture each week (which may be broken into 2-3 parts) and one 1-hour tutorial (Internals) or discussion board Forum (Externals) per week. Depending on numbers, the Internal students tutorial will be either by zoom or face to face (to be notified).

Students are expected to complete at least 3.5 hours of unit reading and private study per week in this unit, additional to lecture listening and tutorial participation and any assessment preparation time.

REQUIRED READING: All required readings in this unit can be accessed via the PHIL3041 Leganto link on the unit iLearn site. Additional readings will be notified on iLearn and in lectures. The readings are compulsory reading for the unit. You will be expected to keep up with the readings throughout the semester, and succession tutorial discussion will required prior
Unit Schedule

Part I: The Rights and Duties of Healthcare Patients and Providers

Week 1 (beginning Feb 21) – Introduction

- No required reading.

Week 2 (beginning Feb 28) – Clinical decision-making Part I: Evidence-based practice


- Ioannidis JP. Evidence-based medicine has been hijacked: a report to David Sackett. *Journal of clinical epidemiology*. 2016; 73: 82-86.

Week 3 (beginning March 7) – Clinical decision-making Part 2: Centering the patient


Week 4 (beginning March 14) – Conscientious objection by healthcare providers: Permissible or unjustified?


Part II: Ethics and Justice in Healthcare Systems

Week 5 (beginning March 21) - Resource rationing and allocation in healthcare: Not 'if' but 'how?"

- Scheunemann LP, White DB. The ethics and reality of rationing in medicine. *Chest.*

**Week 6 (beginning March 28) - Healthcare research ethics**


**Week 7 (beginning April 4) – Conflicts of interest in healthcare**

• Johnson J, Rogers W. Joint issues - conflicts of interest, the ASR hip and suggestions for managing surgical conflicts of interest. *BMC Medical Ethics.* 2014; 15(1): 63-.

**Mid-session break (April 11 – April 22 incl.)**

**Week 8 (beginning April 25) – Healthcare professionals and gender bias**

**NB: Monday April 25 is Anzac Day Public Holiday. There will be no tutorials this week.**

• Hutchison K. Four types of gender bias affecting women surgeons and their cumulative impact. *Journal of Medical Ethics.* 2020; 46(4): 236-

**Week 9 (beginning May 2) – Epistemic injustice in healthcare**


**Part III: Healthcare in Wider Context**

**Week 10 (beginning May 9) – Mad Studies: Rethinking Mental Wellbeing?**

Week 11 (beginning May 16) – Infodemics


Week 12 (beginning May 23) – Health and Human Rights


Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct.
Student Support Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual
assault

• Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/02/2022</td>
<td>Weeks 9-12 topics finalized (new staff)</td>
</tr>
<tr>
<td>07/02/2022</td>
<td>-</td>
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