



POIR3970

Global Environmental Politics

Session 2, Online-flexible 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Convenor/Lecturer

Jonathan Symons

jonathan.symons@mq.edu.au

Contact via Email

Room 252, Level 2, 25B Wally's Walk

Email to make appointment

Tutor

Ellen Kirkpatrick

ellen.kirkpatrick@mq.edu.au

Consult with Jon not Ellen please.

Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in POL or POIR or POIX units at 2000 level).

Corequisites

Co-badged status

Unit description

Environmental issues are gaining prominence in both national and international politics and it is increasingly apparent that human activities are driving significant changes in our planet's environment. This unit provides a critical introduction to the theory and practice of global environmental politics and its interaction with other areas of global governance. Students will be introduced to debates in green political theory, to developing world perspectives on the environmental movement and to the ways in which environmental issues are conceptualised by major theories of international relations. Cases covered will be drawn from both Australian and international contexts. They will include climate change, geoengineering, energy security, biodiversity, human-animal relationships, food security and management of common pool resources such as forests, airsheds and fisheries.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain and critically evaluate theoretical and practical debates related to global environmental politics.

ULO2: Identify and analyse interconnections between environmental issues and broader dynamics in international politics.

ULO3: Discuss international institutional responses to the claims of environmental movements.

ULO4: Communicate information accurately and clearly on global environmental issues in oral, written and graphic forms.

ULO5: Synthesise knowledge to develop an informed perspective on 'environmental citizenship' and individual responsibilities concerning global environmental challenges.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation in online discussion forum</u>	25%	No	23:55 19/08/2022 (and weekly participation)
<u>Research essay.</u>	55%	No	23:55 Tuesday 18/10/2022
<u>Quizzes based on weekly readings</u>	20%	No	23:00 Wednesday Weeks 2-9 & Weeks 11-13.

Participation in online discussion forum

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **23:55 19/08/2022 (and weekly participation)**

Weighting: **25%**

Students will be assessed a) on their participation in the weekly discussion forums on ilearn (10%) and b) on their leadership and accompanying written submission to ilearn re one week's tutorial activity (15%).

On successful completion you will be able to:

- Explain and critically evaluate theoretical and practical debates related to global environmental politics.
- Identify and analyse interconnections between environmental issues and broader dynamics in international politics.
- Discuss international institutional responses to the claims of environmental movements.
- Communicate information accurately and clearly on global environmental issues in oral, written and graphic forms.
- Synthesise knowledge to develop an informed perspective on 'environmental citizenship' and individual responsibilities concerning global environmental challenges.

Research essay.

Assessment Type ¹: Essay

Indicative Time on Task ²: 45 hours

Due: **23:55 Tuesday 18/10/2022**

Weighting: **55%**

Research essay requiring independent research. Essay questions and marking criteria will be provided on iLearn. Completion of task will require in-class or online presentation summarising essay's argument.

On successful completion you will be able to:

- Explain and critically evaluate theoretical and practical debates related to global environmental politics.

- Identify and analyse interconnections between environmental issues and broader dynamics in international politics.
- Discuss international institutional responses to the claims of environmental movements.
- Communicate information accurately and clearly on global environmental issues in oral, written and graphic forms.

Quizzes based on weekly readings

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:00 Wednesday Weeks 2-9 & Weeks 11-13.**

Weighting: **20%**

Quizzes based on weekly readings – dates and details provided on ilearn.

On successful completion you will be able to:

- Explain and critically evaluate theoretical and practical debates related to global environmental politics.
- Identify and analyse interconnections between environmental issues and broader dynamics in international politics.
- Communicate information accurately and clearly on global environmental issues in oral, written and graphic forms.
- Synthesise knowledge to develop an informed perspective on 'environmental citizenship' and individual responsibilities concerning global environmental challenges.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom

locations. At the time of publication we are planning for all lectures and on-campus tutorials to be live. However, announcements will be made on ilearn if it becomes necessary to move classes online at any point).

Internal students are expected to attend the following classes each week:

Lecture: Thursday 9-11am [4 Western Rd - 320 Tutorial Rm](#)

Tutorials: Thursday 11am or 1pm.

NOTE: Tutorials will begin in Week 1.

External students: The lecture is digitally recorded and can be downloaded from iLearn. You will also find lecture slides on ilearn.

External students are required to participate actively in discussion on the iLearn discussion forums (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures whenever they can.

Required resources:

There is one required text for this unit which should be available for purchase through [Booktopia](#) or via a variety of other online bookstores;

O'Neill, Kate (2016 2nd Edition) *The Environment and International Relations*. Cambridge, UK; New York: Cambridge University Press. If you have access to a copy of the first edition (2009) that will also be sufficient.

Access to this text will be necessary in order to complete the reading quizzes. The library does have an electronic copy of this text. However, access through the library cannot be guaranteed at all times - so if you plan to rely on the library copy make sure you complete readings well ahead of quizzes being due. All other unit readings will all be available on ilearn or e-reserve.

Unit Schedule

Week 1 - Class Thursday 28 July

Introduction: Green Political Theory, Globalisation and the 'Anthropocene'.

*Tutorials commence in week 1 in this unit.

Week 2 - Thursday 4 Aug (Reading quiz due **prior to class** at 11pm on Wednesday 3 Aug)

International Relations Theory and Global Environmental Problems

Case study: Week 3-4 class activity on solar geoengineering is introduced in the Lecture and Tutorial this week.

First week of weekly ilearn reading quizzes that must be completed by Wednesday 10pm each week (the evening before the lecture).

Week 3 - Thursday 11 Aug (Reading quiz due 11pm Wednesday 10 Aug)

Actors: States, Professional Communities, NGOs, Multinational Corporations & the public.

Case Study: The Montreal Protocol/ Ozone Layer Depletion.

NB: Please nominate which research question you will address this week via the iLearn discussion forum.

Week 4 - 18 Aug (Reading quiz due 11pm 17 Aug)

International Environmental Regimes Case Study: Whaling.

****Graded class participation activity due in this week's tutorial. Class participation notes to be submitted to ilearn by 11.55pm 19 August.****

Week 5 - 25 Aug (Reading quiz due 11pm Wednesday 24 Aug)

Intersecting Regimes: Environment, Trade and Security

Week 6 - 1 Sept (Reading quiz due 11pm Wednesday 31 Aug)

Common Pool Resources: Forests, Airsheds and Fisheries

Week 7 - 8 Sept (Reading quiz due 11pm Wednesday 7 Sept)

Global Public Goods: Climate change

MID SEMESTER BREAK: 12 to 25 September

Week 8 - Thursday 29 September (Reading quiz due 11pm Wednesday 28 September).

Energy Security & Electricity Policy

Week 9 - 6 October. (Reading quiz due 11pm Wednesday 5 Oct).

Food Security & Agriculture

Week 10 - Reading and Essay-Writing Week - No Classes and no Reading Quiz

****Essay Due Tuesday 18th October 5pm ****

Week 11 - 20 Oct (Reading quiz due 11pm Wednesday 19 Oct)

Biodiversity and Animal rights.

Week 12 - 25 Oct (Reading quiz due 11pm Wednesday 24 Oct)

Capitalism, Degrowth & Socialist Modernism

Week 13 - 1 November (reading quiz due 11pm Wednesday 31 October)

Citizenship and social movements in the Anthropocene.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.