

# **POIR3030**

# **Global Political Economy**

Session 1, Online-flexible 2022

Macquarie School of Social Sciences

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#### Disclaimer

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#### **General Information**

Unit convenor and teaching staff Sung-Young Kim

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in POL or POIR or POIX units at 2000 level).

Corequisites

Co-badged status

Unit description

This unit provides an advanced introduction to the study of international political economy, and to develop students' research, analytical and problem-solving skills. The unit examines the key questions, concepts, findings and controversies in the study of global economic integration and interdependence and considers the role of the state and non-state actors in shaping the international system.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

## **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy

**ULO2:** Analyse the rise of new state and non-state global and international power actors brought about globalisation

**ULO3:** Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies

**ULO4:** Adopt a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence

**ULO5**: Deepen knowledge of the policy dimensions of global economic integration

## **General Assessment Information**

#### **PENALTIES FOR LATE WORK**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Quiz/Test	25%	No	28/3/22
Report	20%	No	11/4/22
Essay	45%	No	3/6/22
Participation	10%	No	Ongoing

#### Quiz/Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 20 hours

Due: **28/3/22** Weighting: **25%** 

Students are required to demonstrate knowledge of key concepts, debates, substantive issues examined in the unit

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#### Report

Assessment Type 1: Report Indicative Time on Task 2: 20 hours

Due: **11/4/22** Weighting: **20%** 

Provide an analysis on a topic

On successful completion you will be able to:

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- Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies
- Deepen knowledge of the policy dimensions of global economic integration

## Essay

Assessment Type 1: Essay Indicative Time on Task 2: 50 hours

Due: **3/6/22** Weighting: **45%** 

Write an essay utilising the required readings in the unit and your own independent research.

On successful completion you will be able to:

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- Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies

- Adopt a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence
- Deepen knowledge of the policy dimensions of global economic integration

## **Participation**

Assessment Type 1: Participatory task Indicative Time on Task 2: 21 hours

Due: **Ongoing** Weighting: **10%** 

There is an expectation that all students will read the designated readings before coming to lectures and tutorials. They will be expected to contribute to class discussions and activities based on their preparation.

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- Critically evaluate the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies
- Adopt a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence
- Deepen knowledge of the policy dimensions of global economic integration

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

## **Delivery and Resources**

**COURSE STRUCTURE** 

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

This course is taught with 1 two-hour lecture followed by 1 one-hour tutorial each week. Lectures will be recorded and uploaded onto the iLearn website prior to the online and on-campus tutorials on Fridays. See the following link for full details on lecture and tutorials locations and times: https://timetables.mq.edu.au/2022/.

On-campus students are expected to listen all lectures and actively participate in all on-campus tutorials or via an online tutorial. External students are expected to listen to all lectures and actively participate in the online discussion forums. As an advanced undergraduate unit, student participation is paramount. Students are therefore expected to come to tutorials or participate in online discussion forums having done the reading and considered discussion topics.

#### **Online Resources**

You can log on to the iLearn and iTeach e-learning system. The unit outline, teaching aids, essential readings, and guidelines for the Briefing Paper, Research Essay will be posted on the unit websites. Students are responsible for checking the unit website regularly for relevant announcements, scheduled changes, and other information.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

#### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

#### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.