ABSX2035

Indigenous Queer Studies

Session 1, Online-flexible 2022

Department of Indigenous Studies

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General Information

Unit convenor and teaching staff
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see iLearn

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Credit points
10

Prerequisites
40cp at 1000 level or above and (ABST1000 or GEND1000)

Corequisites

Co-badged status

Unit description
ABST2035 is a multidisciplinary unit that draws from both Indigenous and Queer Studies which have generally been treated as separate fields of academic inquiry. This unit prioritises Indigenous Queer populations as agents of transformation across social, cultural, and political landscapes of Australia and across the globe. Through critical engagement with Indigenous LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex, and Queer) worldviews, students will develop an understanding of Indigenous Queer identities and explore the specific challenges that these communities continue to endure under colonial regimes. We will engage in Indigenous Queer perspectives which interrupt, challenge, enrich and recalibrate our understandings of community, culture, gender, and sexuality.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Locate and examine the effects of colonialism on Indigenous genders and

sexualities.

ULO2: Communicate effectively, in a range of formats, within the conventions of the discipline of Indigenous Studies.

ULO3: Demonstrate a sensitive approach to the topics of gender and sexuality in relation to Indigenous peoples.

ULO4: Analyse key texts including Indigenous Queer authors and Indigenous Queer subject matter.

General Assessment Information

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Terminology protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people.

When writing about Aboriginal and Torres Strait Islanders do not use the acronym ‘ATSI’, write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples.

While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities. Aboriginal and Torres Strait Islander people generally prefer to be known by the language/cultural groups or communities, to which they belong, that is, own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region.

The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence. Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' ‘native’, ‘savage’ and ‘primitive’. Similarly, do not use the terms ‘half-caste’, ‘part-Aborigine/Aboriginal’ or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term of phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.

For more information please refer to the Terminology Guide available in iLearn.

Referencing

Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet. It is obligatory for students to reference all sources used in their written work including electronic material. Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly Different programs use different referencing styles to reflect the needs of their discipline. It is the student's responsibility to check which referencing style is used. Indigenous Studies use the Harvard referencing style.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz 2	30%	No	See iLearn
Major Essay	40%	No	See iLearn
Quiz 1	30%	No	See iLearn

Quiz 2

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **See iLearn**
Weighting: **30%**

Students will be required to answer 30 multiple choice questions based on the required readings. Please see iLearn for further details.

On successful completion you will be able to:

- Locate and examine the effects of colonialism on Indigenous genders and sexualities.
- Demonstrate a sensitive approach to the topics of gender and sexuality in relation to Indigenous peoples.
- Analyse key texts including Indigenous Queer authors and Indigenous Queer subject matter.

Major Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **See iLearn**
Weighting: **40%**

Students will write an essay relating to weekly topics. Please see iLearn for further details.

On successful completion you will be able to:

- Locate and examine the effects of colonialism on Indigenous genders and sexualities.
- Communicate effectively, in a range of formats, within the conventions of the discipline of Indigenous Studies.
- Demonstrate a sensitive approach to the topics of gender and sexuality in relation to Indigenous peoples.
- Analyse key texts including Indigenous Queer authors and Indigenous Queer subject matter.

Quiz 1

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **See iLearn**
Weighting: **30%**

Students will be required to answer 30 multiple choice questions based on unit content. Please see iLearn for further details.

On successful completion you will be able to:

- Locate and examine the effects of colonialism on Indigenous genders and sexualities.
- Demonstrate a sensitive approach to the topics of gender and sexuality in relation to Indigenous peoples.
- Analyse key texts including Indigenous Queer authors and Indigenous Queer subject matter.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Units can be accessed online at: http://ilearn.mq.edu.au/. Students are to attend/listen to all lectures, tutorials, and access and read assigned weekly readings on ilearn. PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

Unit Schedule

See iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.