



GEOP6070

Urban Dynamics: Population, Housing and Regeneration

Session 2, Online-flexible 2022

Macquarie School of Social Sciences

Contents

| | |
|---------------------------------------|---|
| <u>General Information</u> | 2 |
| <u>Learning Outcomes</u> | 2 |
| <u>General Assessment Information</u> | 3 |
| <u>Assessment Tasks</u> | 3 |
| <u>Delivery and Resources</u> | 5 |
| <u>Unit Schedule</u> | 6 |
| <u>Policies and Procedures</u> | 7 |

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General Information

Unit convenor and teaching staff

Elizabeth Adamczyk

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Credit points

10

Prerequisites

Admission to MPlan or MEnv or MSusDev or GradDipEnv or GradCertEnv

Corequisites

Co-badged status

GEOP2070 - Urban Dynamics: Population, Housing and Regeneration

Unit description

This unit explores some of the key drivers of urbanisation across Australia and the globe. The focus here is threefold. First, population dynamics are examined. The unit explores the role of population change (fertility, mortality, migration and ageing) in influencing the growth and structure of our cities. Second, the role of housing as a central element of urban change and urban planning policy is explored. Students will examine issues of housing affordability, social and community housing options, and the role of home ownership and private rental in Australian cities. The unit analyses new forms of housing delivery, such as urban renewal and regeneration, which provide opportunities to address the housing crisis facing many of our cities. Finally, the unit investigates processes of urban regeneration across Australian cities. The unit explores the drivers behind large regeneration projects, as well as the policies and development processes which deliver them on the ground. Central to the unit is the exploration of possible policy responses (including urban planning and broader social and economic policy) for addressing many of the challenges facing our cities. Students will develop an understanding of how population and housing processes shape cities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the demographic, housing and urban regeneration processes driving

urban change in Australia and internationally.

ULO2: Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.

ULO3: Analyse population and housing data at the urban scale.

ULO4: Critically evaluate the role of urban planning in addressing contemporary urban problems.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc).

Late submission of time sensitive tasks (such as tests/ exams, performance assessments/ presentations, scheduled practical assessments/ labs, etc) will only be addressed by Special Consideration application by the unit convenor. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|------------------------|-----------|--------|-------------------------|
| <u>Tutorial paper</u> | 20% | No | 11.59pm Friday, Week 3 |
| <u>Class quiz</u> | 30% | No | Week 5, Week 9, Week 13 |
| <u>Research report</u> | 20% | No | 11.59pm Friday, Week 8 |
| <u>Essay</u> | 30% | No | 11.59pm Friday, Week 13 |

Tutorial paper

Assessment Type ¹: Report

Indicative Time on Task ²: 20 hours

Due: **11.59pm Friday, Week 3**

Weighting: **20%**

Students are required to produce a population profile of a sub-national region (1000 words). Drawing on ABS Census data, the report should explore the current demographic situation of the area as well as some of the major changes that have occurred in population over the past decade. Reports should critically evaluate the data available.

On successful completion you will be able to:

- Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.
- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.
- Analyse population and housing data at the urban scale.

Class quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 30 hours

Due: **Week 5, Week 9, Week 13**

Weighting: **30%**

Three short class quizzes will be conducted throughout the unit. Each test will focus on a specific element of the unit (Population, Housing, Regeneration)

On successful completion you will be able to:

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- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.
- Analyse population and housing data at the urban scale.
- Critically evaluate the role of urban planning in addressing contemporary urban problems.

Research report

Assessment Type ¹: Report

Indicative Time on Task ²: 20 hours

Due: **11.59pm Friday, Week 8**

Weighting: **20%**

Students are required to prepare a research report (1,500 words) on the housing experiences and expectation of university students.

On successful completion you will be able to:

- Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.
- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.
- Analyse population and housing data at the urban scale.
- Critically evaluate the role of urban planning in addressing contemporary urban

problems.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **11.59pm Friday, Week 13**

Weighting: **30%**

Students are required to write an essay (2,500 words) exploring the role of urban regeneration projects in shaping Australian cities.

On successful completion you will be able to:

- Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.
- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.
- Analyse population and housing data at the urban scale.
- Critically evaluate the role of urban planning in addressing contemporary urban problems.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week students are expected to:

1. Attend the lectures and work through any associated online material and activities posted for the week,
2. Complete assigned readings (available on Leganto),
3. Participate in tutorials, where discussions and activities will be conducted that build knowledge and skills towards the successful completion of assessment tasks

You are required to complete all assessment tasks throughout the session.

GEOP2070/GEOP6070 uses a variety of resources including: an iLearn page where slides and audio from lectures will be posted and discussion forums will be used, the Macquarie University

Library for access to peer reviewed articles (via Leganto), and the web in general for news and policy literature about, and discussions of, housing, population, and urban regeneration. You will be required to have access to digital technology and access to iLearn to complete and submit assessments. The Unit will assist you in building skills for assessments.

Unit Schedule

| Week | Lecture | Tutorial | Assessment |
|-----------------------------|---|--|---|
| Module 1: Population | | | |
| 1 | Introduction and The Population System | No tutorial Students should watch recorded lecture on Population Data (Available on Echo360)* | |
| 2 | Understanding Fertility, and Australian Fertility | <u>Tutorial Paper: Population Data and Profiles</u> Discussion of ABS Census data and commence profiles for tutorial paper | |
| 3 | Understanding Mortality | <u>Class Discussion</u> Is Sydney Overpopulated? | Tutorial Paper |
| 4 | Drivers of Ageing | <u>Class Discussion</u> Population Policy and Planning for Population Growth | |
| 5 | Theorising Migration | No tutorial | Quiz 1: Population (Material from Weeks 1-5 [*including Population Data Lecture]) |
| Module 2: Housing | | | |
| 6 | Housing and Home Ownership in Australia | <u>Research Report:</u> Student survey and group discussions (On campus students: complete survey and group discussion; online students: complete survey and answer questions in discussion forum) | |
| 7 | Private Housing: Government Support and Private Rental | <u>Class Discussion</u> Home ownership: use value vs. investment value | |
| <i>Mid semester break</i> | | | |
| 8 | Understanding Social, Community, and Affordable Housing | <u>Class Discussion</u> Social Housing vs Private Rental | Research Report |
| 9 | Planning for Housing Australia: the Suburban nation? | No Tutorial | Quiz 2: Housing (Material from Weeks 6-9) |

| Module 3: Urban regeneration | | | |
|------------------------------|--|--|---|
| 10 | Planning for Urban Regeneration, and Inner-City Regeneration | <u>Class Discussion:</u> Brownfield regeneration: economic catalysts or driver of inequality | |
| 11 | Social Housing Estate Regeneration | <u>Class Discussion:</u> Social Housing estates should be regenerated? | |
| 12 | Middle-Ring Regeneration, and Suburban Regeneration | <u>Class Discussion:</u> Australian Cities need to increase density | |
| 13 | Urban Dynamics: Overlays and interconnections | No Tutorial | Quiz 3: Regeneration (Material from Weeks 10-12) Essay |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.