



SOCI3015

The Urban Century: Movement, Cities and Space

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Unit convenor

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Lecturer

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Lecturer

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

SOCX3015

Unit description

This unit explores how sociologists understand the collective challenges of a global world. Research into global issues includes international migration, global cities, the rise of information & surveillance capitalism, global value chains and transnational financial flows, global interconnections of everyday actors and elites and the global consequences of climate change. Students explore the role of local communities and cultures in reshaping and regulating global forces and power structures underpinning globalism, nationalism and cosmopolitanism. We will examine the changing roles of civil society and local community in creating alternatives to the twin powers of states and markets, from successes and failures to future opportunities and emerging risks. By exploring the relationships between space, place and people through contemporary case studies (for example, global cities and social infrastructures, the sociology of risk and crisis, resilience and disasters; global migration, border politics and citizenship rights) students will build on and extend previous learning in theory and methods, with the option of a fieldwork project focused on a case study.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Demonstrate a theoretical and practical understanding of sociological research into global forces, particularly affecting urban space, place and culture
- ULO2:** Observe and reflect upon global forces through a sociological lens
- ULO3:** Evaluate the impact of global forces on 21st century society and culture through a structured research project or other written work
- ULO4:** Critically evaluate and justify both individual and group performance through active participation and continuous learning
- ULO5:** Analyse, synthesise and reflect upon the quality of empirical evidence from different scholarly sources
- ULO6:** Reflect upon the realities of global urban living that they regularly confront, and evaluate the tools of analysis that may best enable them to critically evaluate these processes.
- ULO7:** Demonstrate a level of research, reflection and writing appropriate for a third-year sociology student
- ULO8:** Explore topics in global and urban sociology they could pursue in graduate study or research

General Assessment Information

Assessments include quizzes, active weekly participation and a culminating final project that will be worked on through the second half of semester.

WORD LIMITS: Word limits DO NOT include bibliography. You maybe +/- 10% word limit.

LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

ASSIGNMENT EXTENSIONS: By special consideration request.

PARTICIPATION: To successfully pass the active participation task, regular attendance at tutorials is expected for all students.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Active Participation</u>	20%	No	Ongoing
<u>Quizzes</u>	30%	No	Week 6, 8 & 11
<u>Major Assignment: Option of essay or fieldwork based urban research project</u>	50%	No	Week 13 - Sunday 5th June 2022

Active Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **Ongoing**

Weighting: **20%**

Throughout the semester students will undertake a range of active participation tasks that apply theoretical and policy topics to develop key skills. This includes debate, small group discussions and presentations, film viewing and reflection. Students will be assessed on their active engagement in these activities and the degree to which this engagement demonstrates content understanding; reasoning and reflection; ability to interact with other students ideas; and an ability to express ideas clearly. Online students will undertake similar tasks online, organised through the online discussion forums.

On successful completion you will be able to:

- Demonstrate a theoretical and practical understanding of sociological research into global forces, particularly affecting urban space, place and culture
- Critically evaluate and justify both individual and group performance through active participation and continuous learning
- Analyse, synthesise and reflect upon the quality of empirical evidence from different scholarly sources
- Explore topics in global and urban sociology they could pursue in graduate study or research

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 6, 8 & 11**

Weighting: **30%**

Three quizzes will be conducted in class (for internal students) or online (for external students) based on the readings set for the course.

On successful completion you will be able to:

- Demonstrate a theoretical and practical understanding of sociological research into global forces, particularly affecting urban space, place and culture
- Observe and reflect upon global forces through a sociological lens
- Critically evaluate and justify both individual and group performance through active participation and continuous learning
- Evaluate the impact of global forces on 21st century society and culture through a structured research project or other written work
- Analyse, synthesise and reflect upon the quality of empirical evidence from different scholarly sources
- Reflect upon the realities of global urban living that they regularly confront, and evaluate the tools of analysis that may best enable them to critically evaluate these processes.
- Explore topics in global and urban sociology they could pursue in graduate study or research

Major Assignment: Option of essay or fieldwork based urban research project

Assessment Type ¹: Project

Indicative Time on Task ²: 35 hours

Due: **Week 13 - Sunday 5th June 2022**

Weighting: **50%**

For the major assignment, students may choose one of the following:

1. A essay that explores one of the topics discussed in the lecture in-depth. Students will be required to undertake original desk-based research and apply social theories relating to globalisation and global cities to critically analyse a set question from one of the three key themes in the unit.

or

2. A major fieldwork based project in response one of three set themes.

On successful completion you will be able to:

- Demonstrate a theoretical and practical understanding of sociological research into global forces, particularly affecting urban space, place and culture
- Observe and reflect upon global forces through a sociological lens
- Critically evaluate and justify both individual and group performance through active participation and continuous learning
- Evaluate the impact of global forces on 21st century society and culture through a structured research project or other written work
- Analyse, synthesise and reflect upon the quality of empirical evidence from different scholarly sources
- Reflect upon the realities of global urban living that they regularly confront, and evaluate the tools of analysis that may best enable them to critically evaluate these processes.
- Demonstrate a level of research, reflection and writing appropriate for a third-year sociology student
- Explore topics in global and urban sociology they could pursue in graduate study or research

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures on campus and recorded

Tutorials on campus or discussion boards for external students

Curated resources distributed on iLearn and in Leganto

Unit Schedule

This unit explores how sociologists understand the collective challenges of a global world. Research into global issues includes international migration, global cities, the rise of information & surveillance capitalism, global value chains and transnational financial flows, global interconnections of everyday actors and elites and the global consequences of climate change. Students explore the role of local communities and cultures in reshaping and regulating global forces and power structures underpinning globalism, nationalism and cosmopolitanism. We will

examine the changing roles of civil society and local community in creating alternatives to the twin powers of states and markets, from successes and failures to future opportunities and emerging risks. By exploring the relationships between space, place and people through contemporary case studies (for example, global cities and social infrastructures, the sociology of risk and crisis, resilience and disasters; global migration, border politics and citizenship rights) students will build on and extend previous learning in theory and methods, with the option of a fieldwork project focused on a case study.

LECTURE SCHEDULE (subject to minor changes)

PART ONE GLOBAL CITIES & URBAN LIFE

1 Introduction to the Sociology of Global Urban Life

2 The Global City

3 The Just City & Social Infrastructures

PART TWO GLOBAL MIGRATION & THE CITY

4 DiverseCities: Superdiversity & Global Migration

5 Regimes of Mobility: Infrastructures of Global Migration

6 Trade Cities: Low-End Globalisation: Spotlight Hong Kong & Guangzhou

7 Arrival Cities: Social Infrastructures & Refugee Settlement

PART THREE – CHALLENGES: SECURITY & CLIMATE

8 SMART cities & networked urbanism

9 Secure Cities: Surveillance, social movements & public space

10 Urban Field trip: Inequality & Global Sydney

11 Field trip discussion & Final project workshop

12 Resilient Cities: Global problems, local solutions

13 Conclusion

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.