



SLAS3020

I Spanish Studies 6

Session 2, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Jane Hanley

jane.hanley@mq.edu.au

Contact via Via iLearn

25WWB level 3, room 3.41

Wed 13:00-14:00

Tutor

Nidia Castrillon

nidia.castrillon@mq.edu.au

Contact via Via iLearn

Credit points

10

Prerequisites

SLAS3010 or SPN301

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing upper intermediate command of Spanish to become operationally proficient users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires spontaneous engagement with complex and specialised texts. The unit aims to develop students' language skills towards B2+/C1 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Oral tasks</u>	30%	No	Individual date varies by topic; group oral 03/11 15:00
<u>Quizzes</u>	50%	No	Tuesdays 09:15 (campus)/23:55 (online); final 06/11 23:55
<u>Writing journal and final composition</u>	20%	No	Weekly, final revised due 30/10/2022 23:55

Oral tasks

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 15 hours

Due: **Individual date varies by topic; group oral 03/11 15:00**

Weighting: **30%**

Semi-scripted performances and prepared spoken tasks, including work-ready communications and intercultural skills.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 6 hours

Due: **Tuesdays 09:15 (campus)/23:55 (online); final 06/11 23:55**

Weighting: **50%**

Frequent mini-tests on assigned viewing with group-based discussion, and larger assessments of written communication skills developed through writing practice, knowledge of genre, and knowledge of texts/contexts studied throughout the unit

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a broad range of aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.

Writing journal and final composition

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 25 hours

Due: **Weekly, final revised due 30/10/2022 23:55**

Weighting: **20%**

2 part assessment: 1. Writing journal entries completed. 2. Resubmission of selected, expanded and revised writing task based on workshop feedback.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy a broad range of grammatical structures of Spanish at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

REQUIRED RESOURCES

Primary unit materials accessible via Leganto or online public platforms.

Lupa app: <https://www.lupa.app/> Student pricing USD59 (annual), or monthly plans are also available if you only intend to take Spanish Studies 6 and only require access for 3 months. *Lupa* class registration and activity information in iLearn. *Lupa* is used to model media genres that students will engage with, as well to expose students to a wide range of accents and linguistic variation in spoken Spanish, to both develop listening and speaking skills and deepen understanding of the Spanish-spoken world. Several *Lupa* activities/stories will be assigned, aligning with cultural topics and/or countries studied in Spanish Studies 6, but we encourage you to explore the app content extensively and develop a daily routine of listening to varied materials

in authentic Spanish.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. This unit requires frequent use of streaming video, and ability to record video/audio outside class time.

For students attending classes on campus you will need to bring along your own laptop computer or tablet, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish at an advanced level and provides students with an opportunity to study Spanish and Latin American cultures extensively. The unit aims to bring students' language skills to B2+/towards C1 level in the Common European Framework of Reference for Languages (CEFR).

Through engagement with the Spanish language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.