



SOCI1030

Introduction to Justice and Punishment

Session 2, Online-flexible 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit covers the social, moral and political relationships that underpin 'justice' and 'punishment'. Students will explore the purpose, aims and operation of criminal justice in New South Wales. The 'cycle of justice' is unpacked, including: concepts of justice; the politics of justice; what happens in court; how people are punished and what we expect to happen afterwards. Students re-examine the socially constructed nature of both justice and punishment, questioning the purpose of law, the rule of law and the social contract. Students will analyse the role of these concepts in maintaining, or disrupting, established notions of justice. Students will observe justice in action and report back on their findings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** demonstrate a scholarly understanding of the criminal justice system
- ULO2:** distinguish between personal opinion and scientifically verified evidence
- ULO3:** use social research skills to identify, analyse and assess the quality of different data sources and types of evidence
- ULO4:** express key concepts clearly and accurately in both spoken and written format
- ULO5:** conduct independent non-participant observations in the field, then combine theory with both primary and secondary data to write up a formal report
- ULO6:** prepare for and engage effectively in online and classroom activities

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Active Participation (10%)

NOTE: Active participation has been reduced to 13 tasks over 13 weeks for 2022 Session 2

Students enrolled as 'Online-flexible' in 2022 Session 2 will demonstrate active participation by contributing to discussion forum activities and/or other online tasks as required.

The specific instructions for preparation and conduct of each task is provided in iLearn. Please read the instructions carefully *every week* as these tasks will differ and can have several components. Most tasks will take place in the 'online discussion forum' in iLearn. These tasks require you to make several distinct and separate contributions every week to attain a passing grade.

The weekly deadline for each activity is **11:55pm the day before the next lecture (see timetable)**.

EXAMPLE: You are completing the Week 2 active participation activity. This requires you to make at least two posts to the discussion forum before the deadline. In this example the lecture for Week 3 takes place at 12:00pm (noon) on a Tuesday. This means that the deadline for the Week 2 online active participation task is 11:55pm Monday evening in Week 3 (i.e. the night before).

TUTOR TOP TIPS (how to get a good grade in a few easy steps EVERY TIME)

First you should read the instructions for the weekly activity. Make sure you do this first. Next you can read the recommended readings, watch the lecture and make notes on the subject under discussion. Now, you are ready to make your first contribution - e.g. a post to the discussion forum on Wednesday in Week 2. Once you have made the first post you can leave it for a little while, maybe a half-day maybe a few days. Then come back and re-read the forum. Do this a few times throughout the week so that you can check for responses to your post and/or to read what others have posted. You can evaluate the quality of your first effort by reading what others contribute, including any examples provided by staff so it is worth spending a little time on the forum, just reading.

You might make your second post whilst reading other students responses or considering staff feedback to your post (or those of other students). You could also make another post over the weekend, after reflecting on the other contributions. Spreading out your responses can help trigger further discussion throughout the week, but you must make more than one post EVERY TIME to get this benefit.

Following the top tips provided here will ensure you make at least two posts before the deadline, but also have spaced out your responses. This method gives you time to think about the task, reflect on your first post, read other responses and learn from the community before making more contributions. It helps you maximise your learning and boosts the uptake of learning outcomes, as well as retention of the content each week.

Standard late penalties apply for any overdue tasks unless Special Consideration has been granted.

Further details on the **Reading Reflections** and the **Justice Report** are to be found in iLearn.

Detailed information on these assessments is also provided in the 'Week 1 - Introduction' and 'Assessment Workshop' lectures. These will be made available in iLearn throughout the session. It is highly recommended that you refer to the recordings often.

We have also provided a number of **FAQ** documents in the **ASSESSMENTS** section of iLearn for the different assessments. These have been developed to provide an 'easy to read' version of our answers to the most 'Frequently Asked Questions'. This is a great place to find answers for common questions like: *word count* (e.g. how much do I need to write for this essay?), *formatting* (e.g. do I use a specific line spacing, font, font size?) and the most common *general queries about content* (e.g. what should I write about?). They are a big help for students at any stage of their degree program, but are especially useful for 1st years, so please review the FAQ documents carefully.

If you have a specific question that is not answered in these documents then you can post to the general discussion forum in iLearn or contact staff. Contact staff using the links provided in iLearn or by direct email. ***Please check the pre-prepared lectures and FAQs for an answer to your question before contacting staff.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Active Participation</u>	10%	No	WEEKLY ACTIVITY.
<u>Online Quiz</u>	15%	No	28/09/2022
<u>Reading Reflection</u>	25%	No	PART 1. 26/08/2022 PART 2. 30/09/2022
<u>Justice Report</u>	50%	No	04/11/2022

Active Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 12 hours

Due: **WEEKLY ACTIVITY.**

Weighting: **10%**

Students must read at least an hour for every scheduled active participation activity. Depending on enrolment method this may include: preparation by reading and note-taking, bringing required participation to tutorials, engaging in online learning activities (e.g. wiki/discussion board) Active participation (15 skill-based tasks over 13 weeks) is used in this unit with a strict marking rubric and a careful alignment of each weekly activity to the skills needed for the unit assessments.

On successful completion you will be able to:

- demonstrate a scholarly understanding of the criminal justice system
- distinguish between personal opinion and scientifically verified evidence
- express key concepts clearly and accurately in both spoken and written format
- prepare for and engage effectively in online and classroom activities

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2-4 hours

Due: **28/09/2022**

Weighting: **15%**

The online quiz will test basic knowledge on the course content for the first 6 weeks of the unit. Students will spend 1 hour on the quiz, plus at least 1 hour of preparation (including focused reading and online research).

On successful completion you will be able to:

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- use social research skills to identify, analyse and assess the quality of different data sources and types of evidence
- express key concepts clearly and accurately in both spoken and written format

Reading Reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 14 hours

Due: **PART 1. 26/08/2022 PART 2. 30/09/2022**

Weighting: **25%**

Students will submit 2 reflections during the session. Reflection is a means to separate opinions from evidence. Students will engage with deep reflection on the topics of readings and explore how they have changed from exposure to new knowledge.

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Justice Report

Assessment Type ¹: Report

Indicative Time on Task ²: 40 hours

Due: **04/11/2022**

Weighting: **50%**

Reports are often used as assessment tasks because well-developed report writing skills are important in many professional contexts. Reports are written based on gathering and analysing information using a discipline-specific methodology and format. If courts are open to the public students will visit court to gather primary data, if courts are closed to the public they will research using secondary data. Updated FAQs will be provided in iLearn

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- express key concepts clearly and accurately in both spoken and written format
- conduct independent non-participant observations in the field, then combine theory with both primary and secondary data to write up a formal report
- prepare for and engage effectively in online and classroom activities

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Some lectures for this unit are live-streamed but later in the unit we may use pre-recorded lectures. Review announcements in iLearn for updates. All lectures can be accessed via the unit iLearn page.

Tutorials will be conducted face-to-face, commence in **Week 1** and conclude in **Week 13**. Students should consult the official Timetable for class times, dates and locations (if face-to-face) and mode of delivery at a specified time at: <http://timetables.mq.edu.au>

In the unlikely event of further COVID lockdown please refer to iLearn for updates and announcements.

Online content for this unit can be accessed at <http://ilearn.mq.edu.au>

Required Textbooks:

- Palmer, D., De Lint, W. & Dalton, D. (2020) *Crime & Justice: A Guide to Criminology*, Lawbook: Sydney (6th edition)
- Findlay, M, Odgers, S & Yeo, S. (2014) *Australian Criminal Justice*, Oxford University Press: Oxford (5th edition)
- White, R, Perrone, S. & Howes, L (2015) *Crime, Criminality and Criminal Justice*, OUP Australia & New Zealand: Syd

NOTE: *Any edition of these textbook will do in a pinch. Previous editions are available via the MQ library but be aware there may be minor variations in content between editions. Keep this in mind when planning your study.*

For week 1 also consider reading:

- Chazal, N. & Bandiera, R. (2017) 'Study Skills for criminology' in Palmer, D., De Lint, W. & Dalton, D. (2017) *Crime & Justice: A Guide to Criminology*, Lawbook:

Sydney (5th edition): page 681-709

Additional required and/or recommended reading materials may be posted at the unit's iLearn page via announcements and the General Discussion Forum.

Computer and Internet access are **required** in order to successfully complete this unit. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.