



FREN1010

I French Studies 1

Session 1, Online-scheduled-weekday 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Alexandra Kurmann

alex.kurmann@mq.edu.au

Contact via Email

B346, Level 3, 25 Wally's Walk

Monday 3-4pm

Tutor

Monique Laura

monique.laura@mq.edu.au

Contact via Email

N/A

Email to arrange consultation

Tutor

Florence Bequart

florence.bequart@mq.edu.au

Contact via Email

N/A

Email for an appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit, designed for those who have little or no knowledge of French, seeks to develop students' skills in reading, writing, comprehension and speaking. It introduces students to contemporary French culture. The work in this unit is of a very intensive nature. (A1 in the Common European Framework of Reference for Languages.)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate a few aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of French at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both French and English.

General Assessment Information

'Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSESSMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration

through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
Engagement in Online and Classroom Activities	10%	No	23:59 on 05/06/2022
Grammar and Vocabulary Test	15%	No	23:59 on 20/03; 23:59 on 10/04; 23:59 on 15/05 all 2022
Aural Comprehension Test	15%	No	23:59 on 08/05/2022
Written Comprehension Test	15%	No	23:59 on 29/05/2022
Final Test	30%	No	23:59 on 05/06/2022
Oral Test	15%	No	17:00 on 03/06/2022

Engagement in Online and Classroom Activities

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **23:59 on 05/06/2022**

Weighting: **10%**

Role plays, group and individual speaking and writing tasks.

On successful completion you will be able to:

- Demonstrate an awareness of some language and language use in both French and English.

Grammar and Vocabulary Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:59 on 20/03; 23:59 on 10/04; 23:59 on 15/05 all 2022**

Weighting: **15%**

Short Answer Grammar and Vocabulary Tasks

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Aural Comprehension Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **23:59 on 08/05/2022**

Weighting: **15%**

Comprehension of Spoken French

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Written Comprehension Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **23:59 on 29/05/2022**

Weighting: **15%**

Comprehension of Written French

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **23:59 on 05/06/2022**

Weighting: **30%**

End of Session Written Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both French and English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 15 hours

Due: **17:00 on 03/06/2022**

Weighting: **15%**

French Speaking Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
 - Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
 - Apply relevant language conventions to create meaningful intercultural encounters.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY

Weekday in Person Attendance and Online-scheduled Modes

Students attend 2 x 2 hour classes per week. Please go to eStudent to register in one practical and one tutorial each week.

Classes start at five minutes past the hour. We recommend that you arrive 5 minutes before the start of class so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

Online Flexible Modes

Students do not need to register in any particular classes and just need to make sure to be enrolled in FREN1010 on eStudent. The only timetabled activities will involve the attendance of a live **video-conferencing** speaking test to be held in week 13 at specific times allocated by the convenor.

Students will need to have access to a **webcam for the test**, headphones as well as a microphone for use during the video-conferencing sessions with **Zoom** which they will need to download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

All Students

The course is of a very intensive nature. FREN1010 aims to prepare students for FREN1020 in session 2, involving approximately 8 hours of weekly home study, consisting of written, oral and aural practice using the CDs that accompany the textbook and exercise books for week 1 classes.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help

me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to emails will be automatically directed to your student account. Please check this account regularly for announcements from the convenor and emails from your tutor.

RESOURCES

All new students will need to purchase the textbook before week 1 session 1:

Défi 1/A1 Livre de l'élève + CD Audio; Chahi et al. ISBN: 9788416273065

Défi 1/A1 Cahier d'exercices + MP3 download; Chahi et al. ISBN: 9788417249656

These can be bought online through www.languageint.com.au. Please use the code **MAC-KUR** to receive free shipping. Not having the textbook is not a reason to miss the first test. Buy either a digital or hardcopy of the books. With the digital book we recommend Premium to access online activities.

The online resources on iLearn (<http://ilearn.mq.edu.au>) are another essential part of the unit. Students have access to all materials (including recorded iLectures on Echo360) from the beginning to the end of the session.

Please refer to iLearn for announcements, and possible amendments to the program as this is how the convenor will communicate with you throughout the session.

TECHNOLOGY USED AND REQUIRED

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.