GRMN1220

C German Studies 4

Session 2, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information

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Credit points
10

Prerequisites
GRMN1210 or GMN287

Corequisites

Co-badged status
GRMN2020

Unit description
Through this unit students are able to become independent users of German. It provides activities for developing German reading, comprehension, writing and speaking skills. The work in this unit is of a very intensive nature. This unit corresponds to the fourth level (B2) on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.

ULO2: Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both German and in English.

General Assessment Information

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	ongoing until 4/11/2022, 5pm
Online Tests	30%	No	11/08/2022, 25/08/2022, 08/09/2022 & 13/10/2021; 5 PM

Name	Weighting	Hurdle	Due
Assignments	20%	No	01/09/2022, 11/10/2022 & 25/10/2022; 5 PM
Presentation/ Project	10%	No	25/10/2022; 5 PM
Final Test	30%	No	3/11/2022; 11.55 PM

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **ongoing until 4/11/2022, 5pm**
Weighting: **10%**

On-campus and external students demonstrate active engagement with the weekly content through participating in the designated activities online and, where applicable, in class.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **11/08/2022, 25/08/2022, 08/09/2022 & 13/10/2021; 5 PM**
Weighting: **30%**

Students complete various short test of mixed question types. These tests are scheduled during class time.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at an

intermediate level.

- Demonstrate a refined awareness of language and language use, in both German and in English.

Assignments

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **01/09/2022, 11/10/2022 & 25/10/2022; 5 PM**
Weighting: **20%**

Students engage with a variety of low stakes tasks focussing on language production.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Presentation/Project

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 7 hours
Due: **25/10/2022; 5 PM**
Weighting: **10%**

Each student researches and presents a pre-approved, content related topic in the target language. On-campus students will present in class, external students present in a live virtual format.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.

     • Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 3 hours
Due: **3/11/2022; 11.55 PM**
Weighting: **30%**

Students complete a variety of mixed-type questions, including one essay-style question. The final test covers the content of the entire unit.

On successful completion you will be able to:
- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY AND RESOURCES

CLASSES

For class times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

REQUIRED TEXTS AND/OR MATERIALS

The unit is based on the textbook:

• Koithan, U. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Kursbuch. Stuttgart: Klett Verlag. ISBN: 978-3-12-605024-1 and the workbook:

• Koithan, U. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Arbeitsbuch. Stuttgart: Klett Verlag. ISBN: 978-3-12-605026-5

RECCOMENDED TEXTS/MATERIALS

ADDITIONAL RESOURCES COMPLEMENTING THE UNIT TEXTS

Sieber, T (2017): Aspekte neu B1 plus - C1. Mittelstufe Deutsch. Grammatik. Stuttgart: Klett Verlag. ISBN: 978-3-12-605032-6

Lüdtke, M. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Intensivtrainer. Stuttgart: Klett Verlag. ISBN 978-3-12-605031-9

GRAMMAR

A comprehensive overview of German grammar can be found in the following German grammar, written in English: • Kars, J., Häussermann, U. & J. Hime-Everschor German Elementary Grammar Frankfurt: Diesterweg (latest edition)

A very comprehensive German grammar written in German for the language learner who is already familiar with grammatical terminology is: • Dreyer, H. & R. Schmitt Lehr- und Übungsbuch der deutschen Grammatik. Die Gelbe aktuell. Hueber (latest edition).

Another very comprehensive grammar written in English for learners of German familiar with grammatical terminology is : • Durell, M. / Hammer, A. Hammer's German Grammar and Usage Arnold (latest edition).

DICTIONARIES

We will discuss the most suitable dictionaries (English-German/ German-English) in class.

We also suggest that you start working with a monolingual dictionary as soon as possible. In a monolingual dictionary, an explanation of the German word is given in German. There is one such dictionary written with the intermediate and upper intermediate level learner of German in mind, which we recommend: Götz, D., Haensch, G. & H. Wellmann Langenscheidts Großwörterbuch Deutsch als Fremdsprache Berlin/München: Langenscheidt (latest edition).

TECHNOLOGY USED AND REQUIRED

Online Unit Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10 OR 11.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any

relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2. Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

• For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit s/information_technology/help/

• For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

This unit covers the following topics:

1. Heimat (Migration, Fremdsein, zu Hause); 2. Konversationen (Gestik/Mimik, Sprachenlernen, Smalltalk, Kritik); 3. Arbeit (Stellensuche, Glück im Beruf, Teamwork, Stellenangebote/ Bewerbungen); 4. Gesellschaft (Gewalt, Armut, Geschlechterrollen); 5. Wissenschaft; 6. Kompetenz-Training (online einkaufen, telefonieren, Umgang mit Kolleg*innen); 7. Kultur (Weltkulturerbe, Sprache als Kultur, Literatur); 8. Geschichte (Irrtümer, Zeitzeugen, DDR/BRD & Mauerfall)

A detailled Semesterplan can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual

assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Revised assessment.

Revised late assessment policy.