

# **LAWS2060**

# The Politics of Human Rights Law

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie Law School

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## **General Information**

Unit convenor and teaching staff

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Contact via via Ilearn

see llearn

Credit points

10

Prerequisites

60cp at 1000 level or above including LAWS1010 or LEX101 or LEX102 or LAWS1000 or LAW115

Corequisites

Co-badged status

Unit description

Human rights are not simply a legal construct. They reflect powerful social and political movements that have transformed our political imagination since the mid 20th century. This unit explores human rights law with a view to analysing the diverse international and domestic political influences that have shaped its evolution and patterns of implementation. Students will examine changing political influences on a range of domestic and international human rights instruments and the roles they have played in anti-colonial, self-determination, civil rights and other liberation movements, as well as their place in supporting state authority. Particular attention will be paid to studying the power of geopolitical regions and the changing capacity of different national groups, countries and regimes to shape human rights law over time.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Explain and reflect on contemporary political debates about human rights values and rights-based discourses and how they are represented in law.

**ULO2**: Explain and reflect on some major international and domestic political issues that

have occurred in recent history and the role that human rights plays within these issues.

**ULO3:** Apply international and domestic law to policy formation in the area of human rights.

**ULO4:** Communicate your understanding of the subject verbally and in clearly written, well reasoned and well structured arguments.

**ULO5:** Conduct interdisciplinary research in law and international relations and appreciate the role played by these disciplines in influencing legal processes and policymaking forums.

## **General Assessment Information**

**Late Submission Penalty** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply — Ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date — and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments — e.g. quizzes, online tests.

## **Assessment Tasks**

| Name            | Weighting | Hurdle | Due                    |
|-----------------|-----------|--------|------------------------|
| Quiz            | 20%       | No     | 4/3, 25/3, 29/4, 20/5. |
| Research Essay  | 40%       | No     | 11.59pm 8 April 2022.  |
| Take home exam. | 40%       | No     | 3-4 June 2022.         |

### Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 5 hours

Due: 4/3, 25/3, 29/4, 20/5.

Weighting: 20%

Regular quizzes based on the unit content.

On successful completion you will be able to:

- Explain and reflect on contemporary political debates about human rights values and rights-based discourses and how they are represented in law.
- Explain and reflect on some major international and domestic political issues that have occurred in recent history and the role that human rights plays within these issues.

· Apply international and domestic law to policy formation in the area of human rights.

# Research Essay

Assessment Type 1: Essay Indicative Time on Task 2: 40 hours

Due: 11.59pm 8 April 2022.

Weighting: 40%

Research Essay

On successful completion you will be able to:

- Explain and reflect on contemporary political debates about human rights values and rights-based discourses and how they are represented in law.
- Explain and reflect on some major international and domestic political issues that have occurred in recent history and the role that human rights plays within these issues.
- Apply international and domestic law to policy formation in the area of human rights.
- Communicate your understanding of the subject verbally and in clearly written, well reasoned and well structured arguments.
- Conduct interdisciplinary research in law and international relations and appreciate the role played by these disciplines in influencing legal processes and policy-making forums.

#### Take home exam.

Assessment Type 1: Problem set Indicative Time on Task 2: 15 hours

Due: **3-4 June 2022.** Weighting: **40**%

Open book take-home exam of short questions covering topics discussed in the unit.

On successful completion you will be able to:

- Explain and reflect on contemporary political debates about human rights values and rights-based discourses and how they are represented in law.
- Explain and reflect on some major international and domestic political issues that have occurred in recent history and the role that human rights plays within these issues.
- Apply international and domestic law to policy formation in the area of human rights.

 Communicate your understanding of the subject verbally and in clearly written, well reasoned and well structured arguments.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

# **Delivery and Resources**

This unit requires students to attend or listen online (through Echo360) a weekly one-hour lecture. Students are also expected to attend a one-hour tutorial each week. There is no required textbook. Weekly readings are available through Leganto (link available via the iLearn site). Before attending (or listening to) the weekly live lecture, students are required to access the unit's iLearn page to review online content such as videos (of approximately one hour) and read the assigned readings. Before you attend the first lecture on 23 February 2022, you should have logged onto iLearn and viewed the assigned weekly online content of approximately an hour, and read the assigned weekly reading.

# **Unit Schedule**

| Week  | Week starting | Lecture                     | Tutorial                    | Assessment |
|-------|---------------|-----------------------------|-----------------------------|------------|
| 1     | 21/2          | The basis for human rights  | The basis for human rights  |            |
| 2     | 28/2          | Post human rights era       | Post human rights era       | Quiz 4/3.  |
| 3     | 7/3           | The right to have rights    | The right to have rights    |            |
| 4     | 14/3          | Convention on statelessness | Convention on statelessness |            |
| 5     | 21/3          | The refugee convention      | The refugee convention      | Quiz 25/3. |
| 6     | 28/3          | Sogie rights                | Sogie rights                |            |
| 7     | 4/4           | Homonationalism             | Homonationalism             | Essay 8/4. |
| Break |               |                             |                             |            |
| 8     | 25/4          | Postcolonial resistance     | Postcolonial resistance     | Quiz 29/4. |
| 9     | 2/5           | The right to privacy        | The right to privacy        |            |
| 10    | 9/5           | Surveillance capitalism     | Surveillance capitalism     |            |
| 11    | 16/5          | Data and democracy          | Data and democracy          | Quiz 20/5. |

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

| 12 | 23/5 | The right to development             | The right to development             |                |
|----|------|--------------------------------------|--------------------------------------|----------------|
| 13 | 30/5 | Conclusions. Post post human rights. | Conclusions. Post post human rights. | Exam 3-4 June. |

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

# Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

## **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues

# Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.