



# POIR7001

## Key Questions in International Relations

Session 1, In person-scheduled-weekday, North Ryde 2022

*Macquarie School of Social Sciences*

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## General Information

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| Unit convenor and teaching staff<br>Steve Wood<br><a href="mailto:steve.wood@mq.edu.au">steve.wood@mq.edu.au</a>   |
| Credit points<br>10  |
| Prerequisites<br>Admission to MRes   |
| Corequisites   |
| Co-badged status   |
| Unit description<br>This unit examines enduring and/or topical issues and themes in International Relations, relating them to a single assessment component, for which students can choose their own topic. Some weeks will focus practically on aspects of the assessment component, a 6000-8000 word paper, composed in the form of a refereed journal article |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Understand international relations - students should have a broad and nuanced understanding of the (sub-) discipline of International Relations, as content and as a field of study

**ULO2:** Make sense of literature, discover journals, detect and comprehend approaches and arguments in relevant scholarly literature, and learn about positioning in the field

**ULO3:** Engage with the craft of scholarship - choose a topic, decide an approach or method, organize and compose an article

**ULO4:** Produce and submit a completed academic journal article - enhanced knowledge and understanding of academic practice in the discipline of International Relations

## General Assessment Information

International Relations is understood here as having a broad scope. The assessed paper can take the form of a pilot project for students' (later) MRes thesis. It can incorporate other disciplines and not be focused exclusively on "International Relations" in a restricted sense.

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

## Assessment Tasks

| Name                       | Weighting | Hurdle | Due              |
|----------------------------|-----------|--------|------------------|
| <a href="#">Long paper</a> | 100%      | No     | 8 June 2022, 5pm |

### Long paper

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 100 hours

Due: **8 June 2022, 5pm**

Weighting: **100%**

6000-8000 word paper, composed in the form of a refereed journal article

On successful completion you will be able to:

- Understand international relations - students should have a broad and nuanced understanding of the (sub-) discipline of International Relations, as content and as a field of study
- Make sense of literature, discover journals, detect and comprehend approaches and arguments in relevant scholarly literature, and learn about positioning in the field
- Engage with the craft of scholarship - choose a topic, decide an approach or method, organize and compose an article
- Produce and submit a completed academic journal article - enhanced knowledge and understanding of academic practice in the discipline of International Relations

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

audio lectures and power point slides available via Echo and iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.