



# ABST2060

## Indigenous Histories and Knowledges

Session 2, Online-scheduled-weekday 2022

*Department of Indigenous Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Zac Roberts

[zac.roberts@mq.edu.au](mailto:zac.roberts@mq.edu.au)

Tristan Kennedy

[tristan.kennedy@mq.edu.au](mailto:tristan.kennedy@mq.edu.au)

Credit points

10

Prerequisites

40cp at 1000 level or above and ABST1000

Corequisites

Co-badged status

Unit description

Aboriginal and Torres Strait Islander people are recognised as belonging to the oldest living culture on earth with over 60,000 years of histories and knowledges to draw upon. This unit explores Indigenous histories and knowledges from the big bang through to contemporary times. Students will develop an understanding of Indigenous relationships to land, water, fire, food and medicine and recognise the ways in which Indigenous knowledges are utilised in everyday activities. This unit will provide a significant understanding of how Indigenous knowledges about the world can inform future thinking about conservation, land management, climate change and sustainability.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify Indigenous Australians' contemporary and historical contributions to knowledge in scientific and community fields.

**ULO2:** Recognise the diversity of Indigenous knowledges and in fields of science, technology, land and Country.

**ULO3:** Analyse and reflect on the on-going relationship of Indigenous and non-

indigenous knowledges.

**ULO4:** Demonstrate a critical, self-reflective approach to the study of Indigenous histories, based on respect and mutual responsibility.

**ULO5:** Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

## General Assessment Information

### Major Essay

Assessment Type <sup>1</sup>: Essay Indicative Time on Task <sup>2</sup>: 40 hours Due: **04/11/2022** Weighting: **40%**

Students will choose a question related to a particular area of Indigenous histories and knowledges and produce a critical essay that is informed by relevant Indigenous Studies literature.

On successful completion you will be able to:

- Analyse and reflect on the on-going relationship of Indigenous and non-Indigenous knowledges.
- Demonstrate a critical, self-reflective approach to the study of Indigenous histories, based on respect and mutual responsibility.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

### Minor Essay

Assessment Type <sup>1</sup>: Essay Indicative Time on Task <sup>2</sup>: 20 hours Due: **09/09/2022** Weighting: **30%**

Students will produce an essay which responds to one of a choice of questions related to unit content

On successful completion you will be able to:

- Identify Indigenous Australians' contemporary and historical contributions to knowledge in scientific and community fields.
- Recognise the diversity of Indigenous knowledges and in fields of science, technology, land and Country.
- Analyse and reflect on the on-going relationship of Indigenous and non-Indigenous knowledges.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies

## Quizzes

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 20 hours Due: **Week 3, Week 6, Week 9, Week 12** Weighting: **30%**

Students will be required to complete a total of four Quizzes based on lecture content. Details will be provided on the iLearn site.

On successful completion you will be able to:

- Identify Indigenous Australians' contemporary and historical contributions to knowledge in scientific and community fields.
- Recognise the diversity of Indigenous knowledges and in fields of science, technology, land and Country.
- Analyse and reflect on the on-going relationship of Indigenous and non-Indigenous knowledges.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

## Assessment Tasks

| Name                   | Weighting | Hurdle | Due                             |
|------------------------|-----------|--------|---------------------------------|
| <u>Major Essay</u>     | 40%       | No     | 4 November 2022                 |
| <u>Content Quizzes</u> | 30%       | No     | Week 3, Week 6, Week 9, Week 12 |
| <u>Minor Essay</u>     | 30%       | No     | 9 September 2022                |

## Major Essay

Assessment Type <sup>1</sup>: Essay  
Indicative Time on Task <sup>2</sup>: 40 hours  
Due: **4 November 2022**  
Weighting: **40%**

Students will choose a question related to a particular area of Indigenous histories and knowledges and produce a critical essay that is informed by relevant Indigenous Studies literature.

On successful completion you will be able to:

- Analyse and reflect on the on-going relationship of Indigenous and non-indigenous

knowledges.

- Demonstrate a critical, self-reflective approach to the study of Indigenous histories, based on respect and mutual responsibility.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

## Content Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **Week 3, Week 6, Week 9, Week 12**

Weighting: **30%**

Quizzes focused on content.

On successful completion you will be able to:

- Identify Indigenous Australians' contemporary and historical contributions to knowledge in scientific and community fields.
- Recognise the diversity of Indigenous knowledges and in fields of science, technology, land and Country.
- Analyse and reflect on the on-going relationship of Indigenous and non-indigenous knowledges.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

## Minor Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **9 September 2022**

Weighting: **30%**

Students will produce an essay which responds to one of a choice of questions related to unit content

On successful completion you will be able to:

- Identify Indigenous Australians' contemporary and historical contributions to knowledge

in scientific and community fields.

- Recognise the diversity of Indigenous knowledges and in fields of science, technology, land and Country.
- Analyse and reflect on the on-going relationship of Indigenous and non-indigenous knowledges.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

ABST2060 weekly material (weekly topic descriptions, weekly readings and weekly tutorial questions can be accessed at: <http://ilearn.mq.edu.au/>).

Students are required to watch online lectures via Echo online and respond to the weekly tutorial questions in online or face to face tutorials or on the unit forums. If you are unable to attend a tutorial please email your tutor and let them know about your situation, your tutor may decide to set you some work to catch up.

The library provides study skills support. Information about library resources and study skills is available at: <https://students.mq.edu.au/support/study>

PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people.

When writing about Aboriginal and Torres Strait Islander peoples do not use the acronym 'ATSI', write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples.

While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities.

Aboriginal and Torres Strait Islander people generally prefer to be known by the language/cultural groups or communities, to which they belong, that is, own names rather than terms such as 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region.

The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence.



Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' 'native', 'savage' and 'primitive'. Similarly, do not use the terms 'half-caste', 'part-Aborigine/Aboriginal' or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term or phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.