General Information
Learning Outcomes
General Assessment Information
Assessment Tasks
Delivery and Resources
Policies and Procedures
General Information

Unit convenor and teaching staff
Convenor
Tom Baudinette
tom.baudinette@mq.edu.au
Contact via Email
By appointment on Thursday afternoon

Credit points
10

Prerequisites
50cp at 2000 level or above

Corequisites

Co-badged status

Unit description
This unit provides a comprehensive overview of Japanese contemporary culture through critical reflection and analysis of Japanese media. Placing a particular focus on the study of popular culture as a site to acquire sophisticated understandings of Japanese society, students will gain advanced insight into the socio-cultural, political, and economic influences which shape contemporary Japan. Working with authentic Japanese media texts, the unit builds students’ Japanese cultural literacy and prepares them for careers in either Japan or which require significant engagement with Japan. Further, the unit situates the study of Japanese contemporary culture within the broader context of the global media landscape, extending students’ intercultural communicative competence through engagement with a range of sources in both Japanese and English. Students will complete reflective and persuasive writing tasks based in critically engaging with Japanese media, developing advanced skills in research and communication.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop advanced critical insights into Japanese contemporary culture through
the scholarly study of Japanese media and popular culture.

**ULO2**: Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.

**ULO3**: Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan’s positioning in the global media landscape.

**ULO4**: Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.

**ULO5**: Search for scholarly and other relevant materials and use them ethically and effectively in reflective and persuasive communicative tasks.

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**General Assessment Information**

**Late Submissions, Extensions and Supplementary Tests**

Assessment tasks are compulsory and must be submitted on time. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

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**Late Assessment Penalty**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **10 marks** out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

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**Special Consideration**

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Policy for further information (see the link provided in the ‘Policies and procedures’ section of this unit guide).

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**Examples of Assessment Tasks**

Indicative examples of assessment tasks will be available in class and/or iLearn.

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**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Research Essay</td>
<td>40%</td>
<td>No</td>
<td>17:00, 3/6/2022</td>
</tr>
<tr>
<td>Reflective Presentation</td>
<td>30%</td>
<td>No</td>
<td>23:59PM, 24/4/2022</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>--------</td>
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<td>--------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
<td>No</td>
<td>12:00, Monday, Weekly</td>
</tr>
</tbody>
</table>

**Participation**

Assessment Type 1: Participatory task  
Indicative Time on Task 2: 15 hours  
Due: **Ongoing**  
Weighting: 15%

Students are required to actively participate in all activities (both online and in-class, where applicable)

On successful completion you will be able to:

- Develop advanced critical insights into Japanese contemporary culture through the scholarly study of Japanese media and popular culture.
- Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
- Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan’s positioning in the global media landscape.
- Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.

**Research Essay**

Assessment Type 1: Essay  
Indicative Time on Task 2: 40 hours  
Due: **17:00, 3/6/2022**  
Weighting: 40%

This task requires students to write a fully referenced persuasive essay, including appropriate examples and scholarly references.

On successful completion you will be able to:

- Develop advanced critical insights into Japanese contemporary culture through the scholarly study of Japanese media and popular culture.
• Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
• Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan’s positioning in the global media landscape.
• Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.
• Search for scholarly and other relevant materials and use them ethically and effectively in reflective and persuasive communicative tasks.

Reflective Presentation
Assessment Type 1: Creative work
Indicative Time on Task 2: 30 hours
Due: 23:59PM, 24/4/2022
Weighting: 30%

This collaborative group presentation requires students to critically reflect on a genre of Japanese media studied in class.

On successful completion you will be able to:
• Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
• Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan’s positioning in the global media landscape.
• Articulate analysis of Japanese contemporary culture in a clear, focused and cohesive manner, both orally and in writing.
• Search for scholarly and other relevant materials and use them ethically and effectively in reflective and persuasive communicative tasks.

Quizzes
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 15 hours
Due: 12:00, Monday, Weekly
Weighting: 15%

Online multiple-choice quizzes assessing students' knowledge of each module's key ideas and themes
On successful completion you will be able to:

- Develop advanced critical insights into Japanese contemporary culture through the scholarly study of Japanese media and popular culture.
- Critically read and interpret authentic Japanese media texts to identify and analyse key concepts related to Japanese contemporary culture.
- Situate and explicate understandings of Japanese contemporary culture through critical reflections on Japan’s positioning in the global media landscape.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

JPNS3015 adopts a partial “flipped classroom” approach in which students complete various study activities each week before entering the classroom (either physically or virtually). In order to successfully participate in seminars/forum discussions, each week starting from Week 2 students will be required to:

1. Watch the pre-recorded lecture
2. Read the required readings
3. Complete a pre-seminar online quiz
4. Complete participation activities in seminars/online forums (depending on nature of enrolment).

More information concerning the study schedule can be found in iLearn.

Please note that there is no pre-recorded lecture in Week 1, but students must complete the relevant participation activities in their seminars/online forums (depending on nature of enrolment).

This unit has an online presence.

Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)

Is my unit in iLearn?: [http://help.ilearn.mq.edu.au/unitonline/](http://help.ilearn.mq.edu.au/unitonline/) to check when your online unit will become available.
Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. This is particularly true for online tests/quizzes (to be conducted at home).

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

- **For central technical support go to:** [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** [https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students](https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Getting help with your assignment
• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.