



MGRK1020

I Modern Greek Studies 2

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor

Patricia Koromvokis

patricia.koromvokis@mq.edu.au

Contact via patricia.koromvokis@mq.edu.au

B347, Level 3, Building 25B Wally's Walk

Thursday, 11-12pm

Lecturer (Thursday)

Maria Harissi

maria.harissi@mq.edu.au

Credit points

10

Prerequisites

MGK101 or MGRK1010

Corequisites

Co-badged status

Unit description

This unit takes learners of Modern Greek language from beginner to post-intermediate level.

Its main aim is to consolidate the students' reading, writing, comprehension and speaking skills in Modern Greek acquired in session 1 and introduce new topics as well as further grammatical understandings of various tenses, the passive voice and the imperative.

Vocabulary and grammar are taught through a communicative method. Students are also exposed to important aspects of Greek culture. This unit corresponds to the second level (A2) in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.

ULO2: Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Greek and in English.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	20%	No	Weekly
<u>Online quizzes</u>	30%	No	23:59 on 28/08/22 and 09/10/22
<u>Oral Test</u>	20%	No	09:00–11:00 on 31/10/22
<u>Final Online Test</u>	30%	No	23:59 on 06/11/22

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 12 hours

Due: **Weekly**

Weighting: **20%**

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **23:59 on 28/08/22 and 09/10/22**

Weighting: **30%**

Students will demonstrate their knowledge of material covered in the unit through two online quizzes. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 1 hours

Due: **09:00–11:00 on 31/10/22**

Weighting: **20%**

Students are required to prepare a scenario and act out specific roles appropriately. This will be held as part of regular seminar time for both cohorts, with external students submitting online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking

in the Greek language.

- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Online Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23:59 on 06/11/22**

Weighting: **30%**

Students will demonstrate their knowledge of material covered in the unit through an online test. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates and class times please consult the MQ Timetables website: <https://timetables.mq.edu.au/2022/>

Both of the weekly lessons will be recorded. Weekly recordings will be uploaded within 48 hours and could be accessed in Echo360.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required Course books

- K. & F. Arvanitakis, *Epikinoniste Ellinika 1 (Communicate in Greek 1)*, New Edition, Deltos Publications, Athens 2002 (You can purchase the Course textbook online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)
- K. & F. Arvanitakis, Exercise Book 1b, New Edition, Deltos Publications, Athens 2002 (You can purchase the Course exercise book online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)

Other recommended books:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warbuton. Routledge, London, 1999.

TECHNOLOGY USED AND REQUIRED

Online Unit

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or weekly classes will be regularly announced and updated on the unit's iLearn. It is essential to familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

In both weekly lessons (practical and tutorial) students will be introduced to new grammar patterns and vocabulary of Modern Greek language and practice their speaking, listening, reading and writing and will be engaged in Modern Greek texts with everyday topics and aspects of Greek culture.

Week 1: Asking for and giving information about the existence or not of something/ someone in an area – Indefinite article/ pronoun – Adverbs of place – Ordering in a café

Week 2: Asking for and giving information about prices and quantity – plural of nouns and adjectives – Fruits, cheeses, meats in Greek

Week 3: Expressing information when buying – Expressing likes and dislikes – Adjectives of nationality – Clothes and shoes in Greek

Week 4: Endings of Greek verbs Type A in Simple Future tense (e.g. κάνω) – Talking about future actions - Exchanging information about travelling – Means of transportation

Week 5: Endings of Greek irregular verbs and verbs Type B1 (e.g. μιλάω) in Simple Future tense – Ordering in a taverna

Week 6: Ordinals – Accommodation - Names of various levels in a building

Week 7: Expressing necessity, request, possibility, desire, planning – Introduction to Simple Subjunctive mood in Greek

Week 8: Simple Subjunctive mood in Greek verb Types A1, B1, B2, Γ1, Γ2 – Greek words and phrases in phone calls

Week 9: Endings of Greek irregular verbs and verbs Type A in Simple Past tense (e.g. έκανα) – Talking about past actions – Weak forms of personal pronouns

Week 10: Talking about the weather – Exchanging information about duration – Use of accusative in time expressions

Week 11: Comparing people and objects – Describing people

Week 12: Revision

Week 13: Revision - Oral test – Final test

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at **level A2**, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.