FREN2020

I French Studies 4

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor & Lecturer
Benedicte Andre
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B349, Level 3 25 Wally's Walk
Wednesdays, 1-3pm

Tutor
Florence Bequart
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Contact via Email
Please contact the Unit Convenor

Credit points
10

Prerequisites
FREN2010 or FRN226

Corequisites

Co-badged status

Unit description
This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and further develops students' knowledge of contemporary French culture. The work in this unit is of a very intensive nature. The unit aims to develop students' language skills towards B1+ level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate a broad range of aspects of French-speaking

cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both French and in English.

General Assessment Information

Timing and due dates

Quizzes have been scheduled on weekends to accommodate all cohorts. Quizzes will open at 9am on the first day and close at 11.55pm on the second day. It is the students' responsibility to ensure that they are available at the listed dates.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
Grammar and Vocabulary Tests	20%	No	Quiz 1 on 10-11/09/22. Quiz 2 on 15-16/10/22.
Aural Comprehension	15%	No	10-11/09/22.
Reading and writing test	20%	No	15-16/10/22.
Final written test	25%	No	5-6/11/22.
Oral Production	20%	No	23:55 on 6/11/22.

Grammar and Vocabulary Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Quiz 1 on 10-11/09/22. Quiz 2 on 15-16/10/22.**
Weighting: **20%**

Short Answer Questions on French Grammar and Vocabulary

On successful completion you will be able to:
- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Aural Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **10-11/09/22.**
Weighting: **15%**

French Listening Comprehension.

On successful completion you will be able to:
- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Reading and writing test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **15-16/10/22.**
Weighting: **20%**

French reading comprehension and written production.

On successful completion you will be able to:
- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Final written test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **5-6/11/22.**
Weighting: **25%**

Final test covering the entire content of the unit.

On successful completion you will be able to:
- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in

English.

Oral Production

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 10 hours
Due: **23:55 on 6/11/22.**
Weighting: **20%**

French Speaking Test.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both French and in English.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

MATERIAL

Required and Recommended Texts

- **Required**:

  ◦ Défi 3 – Livre de l'élève + CD audio **ISBN:** 9788416943593 (will be used in French Studies 4 as well).

◦ Défi 3 – Cahier d'exercices + MP3 téléchargeables **ISBN:** 9788417249670 (will be used in French Studies 4 as well).

- **Recommended**: *Grammaire essentielle du français B2*, Bourmayan et al., Editions Didier (will be required in French Studies 5 and 6).

Intext Book Company is an Australian website that stocks a large range of educational books in French - https://www.languageint.com.au/

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy

- Fitness to Practice Procedure

- Assessment Procedure

- Complaints Resolution Procedure for Students and Members of the Public

- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops

- Chat with a WriteWISE peer writing leader

- Access StudyWISE

- Upload an assignment to Studiosity

- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

In 2022 : Unit redesign and introduction of new textbook : Défi 3 from *Maison des langues*.