

# **PICT3001**

# **Transnational Crime**

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Security Studies and Criminology

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### **General Information**

Unit convenor and teaching staff Rolando Ochoa Hernandez rolando.ochoa@mq.edu.au

Credit points

10

Prerequisites

50cp at 2000 level or above

Corequisites

PICT2020 or PICT202 or SOCI3085 or SOC311

Co-badged status

Unit description

This unit explores the analytical and policy challenges posed by transnational organised crime. Few have benefited as greatly from globalisation as criminal organisations, which today present existential challenges in many regions of the world. Students will undertake an advanced analysis of a variety of transnational criminal issues, including drug trafficking, people smuggling, money laundering and the regional implications of civil wars and insurgencies. Different types of transnational criminal organisations will be explored. Students enrolled in this unit will also examine state and international responses to these complex criminal activities.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.

**ULO2:** Assemble and critique scholarly literature in criminology.

**ULO3:** Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.

**ULO4:** Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Participation	10%	No	Throughout semester
Quiz for weeks 1-7	25%	No	Week 8
Quiz for weeks 8-12	25%	No	Week 13
Transnational Crime Portfolio	40%	No	Week 13

# **Participation**

Assessment Type 1: Participatory task Indicative Time on Task 2: 8 hours

Due: Throughout semester

Weighting: 10%

Students must engage constructively in online and on-campus tutorials.

On successful completion you will be able to:

- Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
- Assemble and critique scholarly literature in criminology.
- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
- Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

### Quiz for weeks 1-7

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 20 hours

Due: **Week 8** Weighting: **25**%

Students must answer an online quiz about the readings for weeks 1 to 7.

On successful completion you will be able to:

- Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
- · Assemble and critique scholarly literature in criminology.
- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
- Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

### Quiz for weeks 8-12

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 20 hours

Due: Week 13 Weighting: 25%

Students must answer an online quiz about the readings for weeks 8 to 12.

On successful completion you will be able to:

- Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
- Assemble and critique scholarly literature in criminology.
- Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

### Transnational Crime Portfolio

Assessment Type 1: Portfolio

Indicative Time on Task 2: 40 hours

Due: Week 13 Weighting: 40%

From week 2 students will collate news reports of transnational crime in national and local media. These will be put together in a portfolio (can be a Word document). Due on friday of week 12, the students will submit their portfolio and provide a 1,000 word text of their findings and how they relate to topics covered in class.

On successful completion you will be able to:

- Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
- · Assemble and critique scholarly literature in criminology.
- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
- Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.
- <sup>1</sup> If you need help with your assignment, please contact:
  - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  - · the Writing Centre for academic skills support.

# **Delivery and Resources**

#### **DELIVERY AND RESOURCES**

THE UNIT CONSISTS OF 13 ONE-HOUR LECTURES AS WELL AS TUTORIALS.

STUDENTS ARE EXPECTED TO ATTEND THE LECTURE (online for S2 2021).

PARTICIPATION IS EXPECTED OF ALL STUDENTS IN LECTURES AND TUTORIALS.

#### **UNIT REQUIREMENTS AND EXPECTATIONS**

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit

#### **REQUIRED READINGS**

• The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

of required readings may be accessed through the library or will be made available by other means.

#### **TECHNOLOGY USED AND REQUIRED**

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

#### SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically.
   This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener or nominated delegate such as a tutor. Any requests for extensions must be before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy

#### LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

#### WORD LIMITS FOR ASSESSMENT TASKS

• Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

Word limits can deviate by 10%

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- · Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

# Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices and units/information technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.