# PICT1012

## Strategy and Security in the Indo-Pacific

Session 2, Online-flexible 2022

*Department of Security Studies and Criminology*

# Contents

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# General Information

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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit exposes students to the key strategic trends in the Indo-Pacific region. It looks at the rise of China and India as emerging regional great powers, and the response by other major players, including the United States and Japan. It introduces students to the most pressing traditional and non-traditional security challenges facing the region today. It also provides students with a conceptual and empirical understanding of Australia's role, interests and instruments in regional security and stability. The unit also introduces students to the diverse non-traditional challenges influencing the Indo-Pacific region. The unit concludes with an assessment of the sources and consequences of key regional factors that influence security and prosperity in the twenty-first century.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.

**ULO2:** Identify key actors in the Indo-Pacific region, and understand their interests and strategies.

**ULO3:** Identify and explain potential flash points for regional conflict and insecurity.

**ULO4:** Explain the role of regional states and intergovernmental organisations in maintaining Indo-Pacific security.

**ULO5:** Describe Australia's position and its security concerns in relation to the Indo-Pacific region.

**ULO6:** Contrast Australian regional security interests with the interests of other Indo-Pacific states.

# General Assessment Information

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in Ilearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

## LATE ASSESSMENT SUBMISSION PENALTY

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded

for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

- The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
|------|-----------|--------|-----|
| Quizzes | 30% | No | 21/08/2022, 4/09/2022, 2/10/2022, 16/10/2022, 30/10/2022 |
| Country Brief | 20% | No | 25/09/2022 |
| Take Home Exam | 40% | No | 6/11/2022 |
| Active Participation | 10% | No | Weekly |

## Quizzes

Assessment Type [1]: Quiz/Test

Indicative Time on Task [2]: 10.00 hours
Due: **21/08/2022, 4/09/2022, 2/10/2022, 16/10/2022, 30/10/2022**
Weighting: **30%**

Students will complete five quizzes throughout the unit, each worth 6%.

On successful completion you will be able to:
- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.
- Identify and explain potential flash points for regional conflict and insecurity.
- Explain the role of regional states and intergovernmental organisations in maintaining Indo-Pacific security.
- Describe Australia's position and its security concerns in relation to the Indo-Pacific region.
- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

# Country Brief

Assessment Type [1]: Essay
Indicative Time on Task [2]: 24 hours
Due: **25/09/2022**
Weighting: **20%**

Students will write a country brief on one of the regional actors.

On successful completion you will be able to:
- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.
- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

# Take Home Exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 30 hours
Due: **6/11/2022**
Weighting: **40%**

Take Home Exam.

On successful completion you will be able to:

- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.
- Identify and explain potential flash points for regional conflict and insecurity.
- Explain the role of regional states and intergovernmental organisations in maintaining Indo-Pacific security.
- Describe Australia's position and its security concerns in relation to the Indo-Pacific region.
- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

# Active Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 12 hours
Due: **Weekly**
Weighting: **10%**

Active Participation

On successful completion you will be able to:

- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.

- Identify and explain potential flash points for regional conflict and insecurity.

- Explain the role of regional states and intergovernmental organisations in maintaining Indo-Pacific security.

- Describe Australia's position and its security concerns in relation to the Indo-Pacific region.

- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# Delivery and Resources

**Delivery and Resources**

1. READINGS

All readings are available online through Leganto (available in the right-hand block of the iLearn). If you experience any difficulty with the links in Leganto, you can search for the readings online by logging in at the Macquarie University library. Some readings are open resources available on the internet. Students are expected to read the REQUIRED readings each week as they will be tested on their understanding of these readings through the assessments.

2. ENGAGEMENT/PARTICIPATION

Internal students must engage/participate by attending the weekly tutorials on campus.

External/OUA students must participate / engage in the weekly online discussion forums which open on Tuesday and close on Sunday each week (note that posts after Sunday will not be read as the tutor would have moved on to the next week's discussion).

All students are expected to attend/engage in at least 10 tutorials/weekly discussions.

## 3. ASSESSEMENTS

There are four assessments: participation; quizzes, country brief and take-home exam.

## 4. LECTURES

All lecture recordings can be found in the ECHO / ALP block on the right-hand side. Videos are also part of the lectures. All videos are found in the relevant week's topic in ilearn.

Live lectures for internal students will be held on campus (pandemic permitting and subject to health orders). These will be live-streamed and recorded (and will appear in Echo360/ALP).

# Unit Schedule

Week 1: Introdution

Week 2: Regional Overview

Week 3: Skills

Week 4: China

Week 5: Japan

Week 6: India

Week 7: Australia

Week 8: ASEAN

Week 9: Taiwan

Week 10: the United States

Week 11: Non-Traditional Security: Case on Mass Atrocity

Week 12: Indo-Pacific Futures

Week 13: Review

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

# Changes since First Published

| Date | Description |
| --- | --- |
| 07/07/2022 | Merged unit guides (on campus and online) |