GRMN1010

I German Studies 1

Session 1, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information

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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This introductory German unit is intended for students with little or no previous knowledge of German. It seeks to develop students' skills in reading, writing, comprehension and speaking. The book used in this unit follows a communicative approach, with additional material offered online. The unit includes material on general cultural aspects of life in Germany. It corresponds to the first level (A1) on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the

German language.

ULO2: Identify, describe and evaluate a few aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of German at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both German and English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	03/06/2022, 17:00
Language Study Orientation	5%	No	11/03/2022, 17:00
Online Tests	20%	No	27/03/2022, 17:00; 08/05/2022, 17:00
Assignments	25%	No	08/04/2022, 17:00; 20/05/2022, 17:00
Oral test	10%	No	01/06/2022 (individual times will be set)
Final Test	30%	No	03/06/2022, 23:55

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **03/06/2022, 17:00**
Weighting: **10%**

On-campus and external students demonstrate active engagement with the weekly content through participating in the designated activities online and, where applicable, in class.

On successful completion you will be able to:

- Identify, describe and evaluate a few aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both German and English.

Language Study Orientation

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 1 hours
Due: **11/03/2022, 17:00**
Weighting: **5%**

Students conduct the required reading and answer the questions related to the readings.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the German language.

Online Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 0 hours
Due: **27/03/2022, 17:00; 08/05/2022, 17:00**
Weighting: **20%**

Students complete various short tests of mixed question types. These tests are scheduled during class time.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the German language.

- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Demonstrate an awareness of some language and language use in both German and English.

Assignments

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **08/04/2022, 17:00; 20/05/2022, 17:00**
Weighting: **25%**

Students engage with a variety of low-stakes writing tasks in the target language.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a few aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Demonstrate an awareness of some language and language use in both German and English.

Oral test

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 0 hours
Due: **01/06/2022 (individual times will be set)**
Weighting: **10%**

Students are assessed in pairs and engage in a conversation in the target language. This assessment is scheduled during class time for on-campus students and via online video-conferencing applications for external students.

On successful completion you will be able to:

- Identify, describe and evaluate a few aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

- Demonstrate an awareness of some language and language use in both German and English.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 0 hours
Due: **03/06/2022, 23:55**
Weighting: **30%**

Students complete a timed online test of mixed type questions, including one essay style question.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Demonstrate an awareness of some language and language use in both German and English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required texts:

- Author: Tschirner et al. *Kontakte* Student Edition (9th edition). ISBN10: 1260016064; ISBN13: 9781260016062. For purchasing an ISE eBook Online Access for Kontakte please see https://www.vitalsource.com/en-au/products/ise-ebook-online-access-for-kontakte-tschirner-v9781260590326
- This textbook will also be used in GRMN 1020.
- Please note that we will use the Macquarie University iLearn site to provide additional content. The (McGraw Hill) Connect platform will **not** be used in the GRMN units.

Recommended texts:

- Zorach, C. & Melin, Ch. English Grammar for Students of German. The Olivia and Hill Press

All unit texts/materials will be available for purchase through https://www.booktopia.com.au/coop.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating systems are Windows 10 or 11.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

This unit covers Kapitel 1-5 of the *Kontakte* textbook. Please find an up to date Semesterplan on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Access to McGraw-Hill Connect German (= online platform of textbook) is no longer course requirement, although it is still recommended.

Assessment due dates have been modified.