



# GEOP6040

## Cities of the Global South

Session 2, Online-flexible 2022

*Macquarie School of Social Sciences*

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MPlan or MEnv or MSusDev or GradDipEnv or GradCertEnv

Corequisites

Co-badged status

GEOP2040 - Cities of the Global South

Unit description

This unit provides a geographical perspective on development issues facing cities of the global South. A series of case studies are drawn upon, particularly from the Asia Pacific region, to highlight key social, economic, political and environmental issues, how they are being addressed and hopeful ways forward. The unit is structured around five themes, each providing a different viewpoint on cities and development. First, the unit introduces the concept of the global South and key urban development theories. It then explores how shared histories of colonialism and post-colonial development have shaped cities in the global South. Section three explores life in the city, looking at how people make a living, housing challenges, informality, mobility, and inequality. Section four concentrates upon environmental issues, the sustainable development goals, and how cities are entangled in processes of social and ecological change. Finally the unit reviews a range of policy interventions and considers the role of different actors in responding to development challenges and pursuing more just and resilient urban futures. Throughout the unit students will have the opportunity to focus in on a particular city of their choice and develop a deep understanding its past, present and future.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Investigate development issues in cities of the global South by synthesising information from a variety of written sources

**ULO2:** Critically assess the concept of development and the 'global South'

**ULO3:** Identify and analyse common social, economic, political and environmental issues facing cities in the global South.

**ULO4:** Explain and critique key initiatives oriented at improving urban life in the global South

**ULO5:** Discuss development issues facing cities in the global South in a variety of spoken and written forms

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends).

After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc).

Late submission of time sensitive tasks (such as tests/ exams, performance assessments/ presentations, scheduled practical assessments/ labs, etc) will only be addressed by Special Consideration application by the unit convenor. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Team based learning quiz</u></a>	30%	No	In Class: Week 3, Week 6, Week 10
<a href="#"><u>City analysis</u></a>	30%	No	Online: Friday Week 6
<a href="#"><u>Urban development challenge</u></a>	40%	No	Week 9 Draft Consultation Paper, Week 12 Final Report

## Team based learning quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **In Class: Week 3, Week 6, Week 10**

Weighting: **30%**

Three team based learning multiple choice quizzes will take place that test student learning and build communication skills.

On successful completion you will be able to:

- Critically assess the concept of development and the 'global South'
- Identify and analyse common social, economic, political and environmental issues facing cities in the global South.
- Discuss development issues facing cities in the global South in a variety of spoken and written forms

## City analysis

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Online: Friday Week 6**

Weighting: **30%**

The city analysis requires students to analyse a city in the global south, tracing its history, geography, development challenges and future. 2000 words

On successful completion you will be able to:

- Investigate development issues in cities of the global South by synthesising information from a variety of written sources
- Critically assess the concept of development and the 'global South'
- Identify and analyse common social, economic, political and environmental issues facing cities in the global South.
- Explain and critique key initiatives oriented at improving urban life in the global South
- Discuss development issues facing cities in the global South in a variety of spoken and written forms

## Urban development challenge

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 9 Draft Consultation Paper, Week 12 Final Report**

Weighting: **40%**

Students will be required to develop a public consultation document, consult with peers, and make a presentation that addresses a development challenge in a city of their choice. Tutorials will be focused on building skills to research the development challenge, present data in online and verbal formats and consult with peers.

On successful completion you will be able to:

- Investigate development issues in cities of the global South by synthesising information from a variety of written sources
- Identify and analyse common social, economic, political and environmental issues facing cities in the global South.
- Explain and critique key initiatives oriented at improving urban life in the global South
- Discuss development issues facing cities in the global South in a variety of spoken and written forms

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Each week you are expected to:

1. Attend the lectures and work through any associated online material and activities posted for the week,
2. Complete assigned readings (available on Leganto),
3. Participate in (fortnightly) learning events, where readings will be discussed and activities conducted that build knowledge and skills

You are required to complete all assessment tasks throughout the session.

GEOP2040/GEOP6040 uses a variety of resources including: an iLearn page where slides and audio from lectures will be posted and discussion forums will be used, the Macquarie University Library for access to peer reviewed articles (via Leganto), and the web in general for news and policy literature about, and discussions of, cities in the Global South. You will be required to have access to digital technology and access to iLearn to complete and submit assessments. The Unit

will assist you in building skills using Adobe products for assessments.

## Unit Schedule

Week	Topic	Learning events	Assessment
<b>Module 1: Urban theory and development in the Global South</b>			
1	Introduction: Cities of the Global South (EA)		
2	Cities in development theory (AM)	Learning event 1	
3	City histories: from colonialism to globalisation (AM)		Team Based Learning Task 1
4	Urbanism in the Global South (EA)	Learning event 2	
<b>Module 2: Urban planning and development issues</b>			
5	Employment and economies (AM)		
6	Housing and infrastructure (SF)	Learning event 3	City analysis essay due
7	Ecological cities (AM)		Team based learning task 2
<i>Mid semester break</i>			
8	Mobility and urbanisation (SF)	Learning event 4	
9	Urban energy and development (SF)		City Profile consultation task due
10	Healthy, food secure cities (EA)	Learning event 5	Team based learning task 3
11	Urban services (EA)		
<b>Module 3: Towards just and resilient urban futures</b>			
12	Political cities (AM)	Learning event 6	City Profile website due
13	Future cities (EA)		

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.