ANTH1050
Cultures and Societies: Introduction to Anthropology
Session 2, Online-flexible 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff
Chris Vasantkumar
chris.vasantkumar@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students to the field of sociocultural anthropology, which seeks to explore and understand human diversity from a holistic and relativistic perspective. Highlighting important contributions anthropologists past and present have made to the understanding of human cultures and societies, emphasis will be placed on how to study and represent cultural diversity in the contemporary world. Topics to be examined include: the history and development of the culture concept; race and ethnicity; sexuality and gender; magic, religion and secularism; kinship and the family; economic systems; key controversies in the field; and tourism, mobility and globalization. We will also pay special attention to anthropological fieldwork methods and ethics, closely examining how anthropologists both conduct long term field research and write about their findings in anthropology's characteristic written output, the ethnography. The unit will demonstrate the relevance of applying anthropological thinking to your career and personal lives.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the processes and consequences of globalisation, and the importance of culturally relativistic thinking.
ULO2: Establish a framework for describing and understanding the complexities of the
world through the concepts of culture, power, and identity and their various manifestations.

**ULO3:** Develop the ability to provide a holistic and relativistic description of ‘familiar’ and ‘distant’ cultural practices.

**ULO4:** Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.

**ULO5:** Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.

**ULO6:** Question commonly held and taken for granted assumptions about what is ‘natural’ or ‘normal’ human experience.

### General Assessment Information

**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a **5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Reading Quizzes</td>
<td>15%</td>
<td>No</td>
<td>Weekly, 23:55 Fridays</td>
</tr>
<tr>
<td>Mini Essay</td>
<td>20%</td>
<td>No</td>
<td>23:55, 8/10/2022 via turnitin</td>
</tr>
<tr>
<td>’Take-Home Examination’ -- Midterm</td>
<td>25%</td>
<td>No</td>
<td>23:55, 10/9/2022</td>
</tr>
<tr>
<td>Participation in Online Forum for external students</td>
<td>15%</td>
<td>No</td>
<td>23:55 Sunday, weekly, starting week 2</td>
</tr>
<tr>
<td>’Take-Home Examination’ -- Final</td>
<td>25%</td>
<td>No</td>
<td>23:55, 06/11/2022</td>
</tr>
</tbody>
</table>
Weekly Reading Quizzes

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 6 hours
Due: Weekly, 23:55 Fridays
Weighting: 15%

Online Weekly Reading Quizzes

On successful completion you will be able to:

- Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the processes and consequences of globalisation, and the importance of culturally relativistic thinking.
- Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.
- Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.

Mini Essay

Assessment Type 1: Essay
Indicative Time on Task 2: 20 hours
Due: 23:55, 8/10/2022 via turnitin
Weighting: 20%

Short Essay on Anthropology-related topic

On successful completion you will be able to:

- Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.
- Develop the ability to provide a holistic and relativistic description of ‘familiar’ and ‘distant’ cultural practices.
- Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.
- Question commonly held and taken for granted assumptions about what is ‘natural’ or
'Take-Home Examination' -- Midterm

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 25 hours
Due: 23:55, 10/9/2022
Weighting: 25%

Online Midterm

On successful completion you will be able to:

- Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the processes and consequences of globalisation, and the importance of culturally relativistic thinking.
- Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.
- Question commonly held and taken for granted assumptions about what is 'natural' or 'normal' human experience.

Participation in Online Forum for external students

Assessment Type 1: Participatory task
Indicative Time on Task 2: 20 hours
Due: 23:55 Sunday, weekly, starting week 2
Weighting: 15%

Each student will be responsible for answering one to two weekly discussion questions (1-2 paragraphs) and commenting on at least one other student contribution. (This required task substitutes for face-to-face tutorial participation and will be supplemented by recommended live weekly drop in zoom sessions with tutor).

On successful completion you will be able to:

- Develop the ability to provide a holistic and relativistic description of ‘familiar’ and ‘distant’ cultural practices.
- Evaluate assumptions (whether personal or from the media) about other cultures and
cultural differences.

• Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.

• Question commonly held and taken for granted assumptions about what is ‘natural’ or ‘normal’ human experience.

'Take-Home Examination' -- Final

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 25 hours
Due: 23:55, 06/11/2022
Weighting: 25%

Online Final

On successful completion you will be able to:

• Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the processes and consequences of globalisation, and the importance of culturally relativistic thinking.

• Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.

• Develop the ability to provide a holistic and relativistic description of ‘familiar’ and ‘distant’ cultural practices.

• Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.

• Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.

• Question commonly held and taken for granted assumptions about what is ‘natural’ or ‘normal’ human experience.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Writing Centre for academic skills support.
Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

Many readings will be drawn from the free online anthropology textbook by Michael Wesch, *The Art of Being Human*, available at anth101.com. Other readings will also be available online.

### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture (Tues)</th>
<th>Forum Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 Jul</td>
<td>What is Anthropology, Anyway?</td>
<td><strong>Nacirema and Nialartsua</strong></td>
</tr>
<tr>
<td>2</td>
<td>1 Aug</td>
<td>The Concept of Culture</td>
<td><strong>The Columbian Exchange</strong></td>
</tr>
<tr>
<td>3</td>
<td>8 Aug</td>
<td>Fieldwork I -- Off the Verandah</td>
<td><strong>WTF, FTW</strong></td>
</tr>
<tr>
<td>4</td>
<td>15 Aug</td>
<td>Fieldwork II -- Finding One's Feet</td>
<td><strong>Rogues' Gallery</strong></td>
</tr>
<tr>
<td>5</td>
<td>22 Aug</td>
<td>Kinship, Family and Relatedness</td>
<td><strong>Family Trees</strong></td>
</tr>
<tr>
<td>6</td>
<td>29 Aug</td>
<td>Sex and Gender</td>
<td><strong>XXXY</strong></td>
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<tr>
<td>7</td>
<td>5 Sep</td>
<td>Midterm Prep</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td><strong>Online Midterm Open 8 Sep-10 Sep</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>26 Sep</td>
<td>Race, Belonging and Exclusion</td>
<td><strong>The Chicken Curtain</strong></td>
</tr>
<tr>
<td>9</td>
<td>3 Oct</td>
<td>Turbulent Times: Anthropology in the Contemporary World</td>
<td><strong>Cancel Anthropology?</strong></td>
</tr>
<tr>
<td>8</td>
<td>8 Oct</td>
<td><strong>SHORT ESSAY</strong> Due 23:59 via turnitin</td>
<td></td>
</tr>
</tbody>
</table>

* Mid-semester Recess 12 Sep-25 Sep

https://unitguides.mq.edu.au/unit_offerings/152548/unit_guide/print
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be
made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.