



ANTH1050

Cultures and Societies: Introduction to Anthropology

Session 2, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Chris Vasantkumar

chris.vasantkumar@mq.edu.au

Payel Ray

payel.ray@mq.edu.au

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to the field of sociocultural anthropology, which seeks to explore and understand human diversity from a holistic and relativistic perspective. Highlighting important contributions anthropologists past and present have made to the understanding of human cultures and societies, emphasis will be placed on how to study and represent cultural diversity in the contemporary world. Topics to be examined include: the history and development of the culture concept; race and ethnicity; sexuality and gender; magic, religion and secularism; kinship and the family; economic systems; key controversies in the field; and tourism, mobility and globalization. We will also pay special attention to anthropological fieldwork methods and ethics, closely examining how anthropologists both conduct long term field research and write about their findings in anthropology's characteristic written output, the ethnography. The unit will demonstrate the relevance of applying anthropological thinking to your career and personal lives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the

processes and consequences of globalisation, and the importance of culturally relativistic thinking.

ULO2: Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.

ULO3: Develop the ability to provide a holistic and relativistic description of 'familiar' and 'distant' cultural practices.

ULO4: Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.

ULO5: Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.

ULO6: Question commonly held and taken for granted assumptions about what is 'natural' or 'normal' human experience.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unitconvenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|---|
| <u>Weekly Reading Quizzes</u> | 15% | No | Weekly 23:55 Friday |
| <u>Participation in Tutorial Discussions (for internal students)</u> | 15% | No | Ongoing, Tutes scheduled for Tues and Wed |
| <u>Mini Essay</u> | 20% | No | 23:55 8/10/2022 via turnitin |
| <u>'Take-Home Examination' -- Midterm</u> | 25% | No | 23:55 10/9/2022 |

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|------------------|
| <u>'Take-Home Examination' -- Final</u> | 25% | No | 23:55 06/11/2022 |

Weekly Reading Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 6 hours

Due: **Weekly 23:55 Friday**

Weighting: **15%**

Online Weekly Reading Quizzes

On successful completion you will be able to:

- Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the processes and consequences of globalisation, and the importance of culturally relativistic thinking.
- Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.
- Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.

Participation in Tutorial Discussions (for internal students)

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Ongoing, Tutes scheduled for Tues and Wed**

Weighting: **15%**

Active participation in weekly on campus tutorial discussion of topics related to weekly readings and lecture topic.

On successful completion you will be able to:

- Develop the ability to provide a holistic and relativistic description of 'familiar' and 'distant' cultural practices.
- Evaluate assumptions (whether personal or from the media) about other cultures and

cultural differences.

- Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.
- Question commonly held and taken for granted assumptions about what is 'natural' or 'normal' human experience.

Mini Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **23:55 8/10/2022 via turnitin**

Weighting: **20%**

Short Essay on Anthropology-related topic

On successful completion you will be able to:

- Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.
- Develop the ability to provide a holistic and relativistic description of 'familiar' and 'distant' cultural practices.
- Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.
- Question commonly held and taken for granted assumptions about what is 'natural' or 'normal' human experience.

'Take-Home Examination' -- Midterm

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 25 hours

Due: **23:55 10/9/2022**

Weighting: **25%**

Online Midterm

On successful completion you will be able to:

- Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the

processes and consequences of globalisation, and the importance of culturally relativistic thinking.

- Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.
- Question commonly held and taken for granted assumptions about what is 'natural' or 'normal' human experience.

'Take-Home Examination' -- Final

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 25 hours

Due: **23:55 06/11/2022**

Weighting: **25%**

Online Final

On successful completion you will be able to:

- Describe the central concepts and themes in cultural anthropology, particularly, the characteristics of culture, the techniques involved in ethnographic research, the processes and consequences of globalisation, and the importance of culturally relativistic thinking.
- Establish a framework for describing and understanding the complexities of the world through the concepts of culture, power, and identity and their various manifestations.
- Develop the ability to provide a holistic and relativistic description of 'familiar' and 'distant' cultural practices.
- Evaluate assumptions (whether personal or from the media) about other cultures and cultural differences.
- Apply ethnographic and anthropological perspectives and knowledge to issues in your own academic, professional, and personal lives.
- Question commonly held and taken for granted assumptions about what is 'natural' or 'normal' human experience.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Many readings will be drawn from the free online anthropology textbook by Michael Wesch, *The Art of Being Human*, available at anth101.com. Other readings will also be available online.

Unit Schedule

| Week | Date | Lecture (Tues) | Tutorial Topics |
|-------------------------------------|---------|---|--------------------------------|
| 1 | 25 July | What is Anthropology, Anyway? | <i>Nacirema and Nialartsua</i> |
| 2 | 1 Aug | The Concept of Culture | <i>The Columbian Exchange</i> |
| 3 | 8 Aug | Fieldwork I -- Off the Verandah | <i>WTF, FTW</i> |
| 4 | 15 Aug | Fieldwork II -- Finding One's Feet | <i>Rogues' Gallery</i> |
| 5 | 22 Aug | Kinship, Family and Relatedness | <i>Family Trees</i> |
| 6 | 29 Aug | Sex and Gender | <i>XX/XY</i> |
| 7 | 5 Sep | Midterm Review | |
| | | Online Midterm Open 8 Sep-10 Sep | |
| * Mid-semester Recess 12 Sep-25 Sep | | | |
| 8 | 26 Sep | Race, Belonging and Exclusion | <i>The Chicken Curtain</i> |
| 9 | 3 Oct | Turbulent Times: Anthropology in the Contemporary World | <i>Cancel Anthropology?</i> |
| | 8 Oct | SHORT ESSAY Due 23:59 via turnitin | |

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|--------------------------------------|--------|--|---|
| 10 | 10 Oct | Globalization I: Culture | <i>Authentic Culture?</i> |
| 11 | 17 Oct | Globalization II: Human Economic Systems | <i>Where Does Your Stuff Come From?</i> |
| 12 | 24 Oct | Magic, Science, Religion | <i>Halloween as Australian Ritual</i> |
| 13 | 31 Oct | The Case for Anthropology | <i>Taking Stock</i> |
| <i>Online Final Open 4 Nov-6 Nov</i> | | | |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.