



# POIX3220

## International Relations of the Middle East

Session 2, Online-flexible 2022

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in POL or POIR or POIX units at 2000 level).

Corequisites

Co-badged status

Unit description

This unit will introduce students to the key questions in the area of the International Relations of the Middle East. The course will emphasise the interrelatedness of national, regional and international dimensions to the understanding of the making of the contemporary Middle East. Major themes to be explored include globalisation and neo-liberalism, Political Islam, Democratisation and the crisis of government legitimacy across the region. The course will also examine the legacies of the Ottoman Era, Colonialism, the Cold War and the “War on Terror” on the shaping of the modern relations of the Middle East at both the regional and the international levels. The course will generally adopt a synoptic view of the region, by integrating historical and analytical frameworks. The final weeks will be dedicated to the analysis of the relevant case studies as well to the international political economy and the role of other global actors in the Middle East. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Undertake independent learning and research throughout the semester.

**ULO2:** Outline and critically evaluate theoretical debates related to the international

relations of the Middle East.

**ULO3:** Outline the contemporary international relations of the Middle East.

**ULO4:** Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

**ULO5:** Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

## General Assessment Information

### Late penalty statement

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted.

Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Reflective journal</u>	40%	No	5 September and 31 October, 7pm
<u>Essay</u>	60%	No	15 October, 7pm

### Reflective journal

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **5 September and 31 October, 7pm**

Weighting: **40%**

Students are to keep a weekly journal where they reflect on the readings and the topic for the week.

On successful completion you will be able to:

- Undertake independent learning and research throughout the semester.
- Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **15 October, 7pm**

Weighting: **60%**

Write an essay of 2500 words. Choose one essay question provided by the Convenor. Students are expected to utilise the required readings in the unit and undertake independent research.

On successful completion you will be able to:

- Undertake independent learning and research throughout the semester.
- Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- Outline the contemporary international relations of the Middle East.
- Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.
- Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Delivery:** This unit has a 1 hour lecture per week that all students are expected to attend or listen to via echo. There is also one 2 hour seminar per week that each student must also attend.

**Resources:** The study guide in iLearn contains a list of resources for you to consult. Other resources will be made available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.smq.edu.au/support/study/policies) (<https://students.smq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.smq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.smq.edu.au](https://ask.smq.edu.au) or if you are a Global MBA student contact [globalmba.support@smq.edu.au](mailto:globalmba.support@smq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2022.02 of the **Handbook**