

## **POIR7000**

# Key Questions in Political Science and Public Policy

Session 2, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

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#### Disclaimer

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#### **General Information**

Unit convenor and teaching staff Govand Azeez govand.azeez@mq.edu.au

Credit points 10

Prerequisites Admission to MRes

Corequisites

Co-badged status

Unit description

This unit aims to guide the students through some of the fundamental literature in Comparative Politics and Comparative Public Policy. The goal is to give students the opportunity to read in depth about and reflect upon key methodological and conceptual debates, so that they can acquire the fundamental theoretical and methodological tools to carry out comparative political analysis. The unit is structured as a seminar and thus is based on weekly discussions of the required readings.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify, critically analyse and discuss the major debates and controversies involved in issues such as democratization, development, party systems and the political and policy implications electoral rules

**ULO2:** Engage with the key methodological debates in comparative politics and comparative public policy

**ULO3:** Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

ULO4: Evaluate the quality, validity and reliability of research

ULO5: Communicate views accurately and effectively in oral scholarly discussions

## **General Assessment Information**

#### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
Literature review 2	30%	No	Week 7
Literature review 3	30%	No	Week 11
Participation	10%	No	Week 12
Literature Review 1	30%	No	week 4

#### Literature review 2

Assessment Type 1: Literature review Indicative Time on Task 2: 25 hours Due: **Week 7** Weighting: **30%** 

Literature review reviewing scholarly work with regard to methodology and the connection with the broader literature

On successful completion you will be able to:

 Identify, critically analyse and discuss the major debates and controversies involved in issues such as democratization, development, party systems and the political and policy implications electoral rules

- Engage with the key methodological debates in comparative politics and comparative public policy
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research

#### Literature review 3

Assessment Type 1: Literature review Indicative Time on Task 2: 25 hours Due: **Week 11** Weighting: **30%** 

Literature review reviewing scholarly work with regard to methodology and the connection with the broader literature

On successful completion you will be able to:

- Identify, critically analyse and discuss the major debates and controversies involved in issues such as democratization, development, party systems and the political and policy implications electoral rules
- Engage with the key methodological debates in comparative politics and comparative public policy
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research

#### Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours Due: **Week 12** Weighting: **10%** 

Informed and constructive participation in class discussions and activities

On successful completion you will be able to:

· Identify, critically analyse and discuss the major debates and controversies involved in

issues such as democratization, development, party systems and the political and policy implications electoral rules

- Engage with the key methodological debates in comparative politics and comparative public policy
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research
- · Communicate views accurately and effectively in oral scholarly discussions

#### Literature Review 1

Assessment Type 1: Literature review Indicative Time on Task 2: 25 hours Due: **week 4** Weighting: **30%** 

Literature review reviewing scholarly work with regard to methodology and the connection with the broader literature

On successful completion you will be able to:

- Identify, critically analyse and discuss the major debates and controversies involved in issues such as democratization, development, party systems and the political and policy implications electoral rules
- Engage with the key methodological debates in comparative politics and comparative public policy
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

POIR7000/S2/F2F-D AY/Seminar_1/01	Wednesday	4:00pm	6:00pm	2:00	31-3 7,4 0-45	4 Western Rd - 211 Tutorial Rm	Key Questions in International Relations- Seminar	Govand Azeez	

## **Unit Schedule**

Week 1	February 26	Introduction to the Course and Introducing Key themes and Theoretical schools		
Week 2	March 5	What is politics?		
Week 3	March 12	What or who is the subject of the political act?		
Week 4	March 19	What is the state?		
Week 5	March 26	What is the market?		
Week 6	April 2	On the question of political truth or ideology?		
Week 7	April 9	Rights or Needs?		
Sept 16- 29 Mid Semester Break				
Week 8	April 30	Revolution or Reform?		
Week 9	May 7	How should we understand identity?		
Week 10	May 14	Understanding future Challenges: Automation		
Week 11	May 21	Reading Week (no lectures or tutorials)		
Week 12	May 28	Understanding future Challenges: Ecology		
Week 13	June 4	Concluding Remarks		

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public

#### Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central (https://policies.mq.e</u> du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

Subject and Research Guides

Ask a Librarian

#### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues

#### **Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

#### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.