



# MGRK2020

## I Modern Greek Studies 4

Session 2, Online-flexible 2022

*Department of Media, Communications, Creative Arts, Language and Literature*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Patricia Koromvokis

[patricia.koromvokis@mq.edu.au](mailto:patricia.koromvokis@mq.edu.au)

Contact via [patricia.koromvokis@mq.edu.au](mailto:patricia.koromvokis@mq.edu.au)

B347, Level 3, Building 25B Wally's Walk

Thursday, 11-12pm

Credit points

10

Prerequisites

MGRK2010 or MGK205

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Greek language. It is designed through the communicative approach to further develop skills in reading, writing, comprehension and speaking in Greek. Simultaneously, develops students' knowledge and awareness of contemporary Greek culture. The unit aims to develop students' language skills to B1+/towards B2 level in the Common European Framework of Reference (CEFR).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Greek and in English.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	10%	No	Weekly
<u>Online Quizzes</u>	20%	No	23:59 on 28/08/22 and 09/10/22
<u>Written assignment</u>	20%	No	23:59 on 23/10/22
<u>Oral Presentation</u>	20%	No	15:00-17:00 on 31/10/22
<u>Final Online Test</u>	30%	No	23:59 on 06/11/22

### Weekly Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Weekly**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Greek and in English.

## Online Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **23:59 on 28/08/22 and 09/10/22**

Weighting: **20%**

Students will demonstrate their knowledge of material covered in the unit through two online quizzes. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Greek and in English.

## Written assignment

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **23:59 on 23/10/22**

Weighting: **20%**

A reflective essay in Greek on an event, scene, memory related to a cultural concept that has been covered.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Oral Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **15:00-17:00 on 31/10/22**

Weighting: **20%**

Students are required to present a given topic in Greek, using the contents and skills they have learned in the unit. This will be held as a part of regular seminar time for both cohorts. External and internal students will use online tools as defined on iLearn unit.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Final Online Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **23:59 on 06/11/22**

Weighting: **30%**

Students will demonstrate their knowledge of material covered in the unit through an online test. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and

speaking in the Greek language.

- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Greek and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### CLASSES

For current updates and seminar times please consult the MQ Timetables website: <https://timetables.mq.edu.au/2022/>

### REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

#### Required and recommended texts

- K. & F. Arvanitakis, *Epikinoniste Ellinika 2 (Communicate in Greek 2)*, New Edition, Deltos Publications, Athens 2002 (Course textbook available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)
- K. & F. Arvanitakis, Exercise Book 1β, New Edition, Deltos Publications, Athens 2002 (available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)

#### Other texts recommended are:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warbuton. Routledge, London, 1999.

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or classes will be regularly announced and updated on the unit's iLearn. It is essential to you familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

**Login** is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

## Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)

**For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

In the weekly practical students will be introduced to new grammar patterns and vocabulary of Modern Greek language and practice their speaking, listening, reading and writing.

In the weekly tutorial students will be engaged in Modern Greek texts/ articles with everyday topics and aspects of Greek culture such as family values, literature, environment, film, travelling, food and other (teaching material/ readings will be provided every week on iLearn).

Further information can be found on the iLearn site for the unit.

## Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)



The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Greek language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Greek and further develops students' knowledge of contemporary Greek culture. The unit is taught in composite mode with a strong online component, working towards to **B1+/towards B2** of CEFR.

Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons

and explanations for opinions and plans.