

INTS3030

Visualising Cultures

Session 1, Online-flexible 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Co-convenor

Jane Hanley

jane.hanley@mq.edu.au

Contact via Via iLearn

25B Wally's Walk 3.41

Wednesdays 1-2pm

Co-convenor

Ulrike Garde

ulrike.garde@mq.edu.au

Contact via Email

25B Wally's Walk, Room 320

By appointment

Credit points

10

Prerequisites

40cp at 2000 level

Corequisites

Co-badged status

Unit description

How are cultural identities created, represented and negotiated within and across cultures via different visual media? This unit provides an overview of a range of visual media, such as film, theatre, performing arts, features in Sydney's urban environment, visual arts, followed by a deep engagement with specific case studies. Through working with selected examples in different languages and cultures, students will explore key elements of specific media, strategies of visualisation as well as questions of the gaze and modes of viewing, both in culturally specific and intercultural contexts, asking how cultural knowledge is transmitted visually across and within cultures. Lectures will be delivered in English. Tutorials will provide the opportunity to engage with case studies using languages taught at Macquarie University.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate sophisticated skills in the language(s) studied at Macquarie University by evaluating and discussing written and spoken information in authentic sources

ULO2: Identify, describe, evaluate and creatively communicate ways in which society and culture interact and locally manifest in visual forms.

ULO3: Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural visual texts mobilising language(s) other than English **ULO4:** Identify, describe and evaluate how visual texts evolve across languages and cultures.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- · If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: https://students.mq.edu.au/study/assessment-exams/special-consideration

Assessment Tasks

Name	Weighting	Hurdle	Due
Vocabulary toolbox	15%	No	Ongoing until 15/05/2022, 17:00
Peer discussion	15%	No	Ongoing until 22/05/2022, 17:00
Reflective journal	15%	No	Ongoing until 29/05/2022, 17:00
Presentation script	30%	No	Wednesday 04/05/2022 17:00
Presentations	25%	No	Friday 27/05/2022 17:00

Vocabulary toolbox

Assessment Type 1: LOTE written composition

Indicative Time on Task 2: 15 hours

Due: Ongoing until 15/05/2022, 17:00

Weighting: 15%

Students create a list of items of vocabulary useful for discussing a particular medium in the language that they are studying. A tool will be made available in iLearn to support the engagement with the items by the entire cohort.

On successful completion you will be able to:

• Demonstrate sophisticated skills in the language(s) studied at Macquarie University by evaluating and discussing written and spoken information in authentic sources

Peer discussion

Assessment Type 1: Participatory task Indicative Time on Task 2: 11 hours Due: **Ongoing until 22/05/2022, 17:00**

Weighting: 15%

Students demonstrate active engagement with and reflection on the unit's content through contributions to the discussion forum. Further details on iLearn.

On successful completion you will be able to:

 Identify, describe, evaluate and creatively communicate ways in which society and culture interact and locally manifest in visual forms.

Reflective journal

Assessment Type 1: Reflective Writing Indicative Time on Task 2: 15 hours Due: **Ongoing until 29/05/2022, 17:00**

Weighting: 15%

Students write about the visual (re)presentation of cultures in this unit. Further details on iLearn.

On successful completion you will be able to:

- Identify, describe, evaluate and creatively communicate ways in which society and culture interact and locally manifest in visual forms.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural visual texts mobilising language(s) other than English
- Identify, describe and evaluate how visual texts evolve across languages and cultures.

Presentation script

Assessment Type 1: Design Task Indicative Time on Task 2: 30 hours Due: **Wednesday 04/05/2022 17:00**

Weighting: 30%

Student submit a presentation script as per guidelines.

On successful completion you will be able to:

- Demonstrate sophisticated skills in the language(s) studied at Macquarie University by evaluating and discussing written and spoken information in authentic sources
- Identify, describe, evaluate and creatively communicate ways in which society and culture interact and locally manifest in visual forms.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural visual texts mobilising language(s) other than English
- Identify, describe and evaluate how visual texts evolve across languages and cultures.

Presentations

Assessment Type 1: Media presentation Indicative Time on Task 2: 15 hours

Due: Friday 27/05/2022 17:00

Weighting: 25%

Students deliver a presentation focusing on an effective communication skills, and provide feedback to the presentations of their peers.

On successful completion you will be able to:

- Demonstrate sophisticated skills in the language(s) studied at Macquarie University by evaluating and discussing written and spoken information in authentic sources
- Identify, describe, evaluate and creatively communicate ways in which society and culture interact and locally manifest in visual forms.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural visual texts mobilising language(s) other than English
- Identify, describe and evaluate how visual texts evolve across languages and cultures.
- ¹ If you need help with your assignment, please contact:
 - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
 - the Writing Centre for academic skills support.

Delivery and Resources

TIMETABLE

For current updates, lecture times and classrooms please consult the MQ Timetables website: https://timetables.mq.edu.au/2022/

Please note that tutorials commence in Week 1.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit
 s/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup
 port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault

· Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.