MHIS1002

Revolutions, Nationalism and Exploitation in the Modern World 1789-2001

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of History and Archaeology

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General Information

Unit convenor and teaching staff Mark Hearn mark.hearn@mq.edu.au Contact Dr Hearn via email for appointment.
Credit points 10
Prerequisites
Corequisites
Co-badged status
Unit description Introduces students to foundational skills and concepts in the study of modern history from the late eighteenth century. Students will traverse the world from 1789 to 2001 looking closely at the role of revolution and the emergence of the nation-state, as well as the cost to humans and the natural world of economic growth and colonisation. Beginning with the French Revolution, the unit investigates conflict and change in the quest for equality and citizenship, telling the story of democratic aspirations in the modern world, including competing visions of modernity. It considers those excluded along with the new forms of solidarity and enmity created against the backdrop of rapid industrialisation, capitalism and environmental change. Students will build a foundational chronology of the modern world and develop skills such as critical and analytical thinking, effective communication and empathy.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify core issues and problems in building historical knowledge.

ULO2: Treat information in an ethical manner.

ULO3: Build personal and communication skills through participation in seminar discussion.

ULO4: Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

General Assessment Information

Late Assessment Submission Penalty: Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

IMPORTANT NOTE ON MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	20%	No	During semester
Essay Plan	20%	No	Friday 26 August midnight
Research Essay	40%	No	Friday 7 October midnight
Creative Reflection	20%	No	Friday 4 November midnight

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 9 hours
Due: **During semester**
Weighting: **20%**

Students will be required to complete a weekly blog as a log of thoughts/ideas and summary about weekly content.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.

- Build personal and communication skills through participation in seminar discussion.

Essay Plan

Assessment Type [1]: Literature review
Indicative Time on Task [2]: 15 hours
Due: **Friday 26 August midnight**
Weighting: **20%**

Students are required to write a develop a plan for their major research essay based on an analysis of key themes and issues covered in relevant historiography.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **Friday 7 October midnight**
Weighting: **40%**

The research essay forms the major assessment task of the course and requires a high degree of thought, effort and preparation. The research essay questions related to each of the weekly course topics. Students are required to analyse and discuss at least eight scholarly books or journal articles relevant to the essay question. Web sites may be cited in addition to the minimum eight scholarly texts.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

Creative Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 15 hours
Due: **Friday 4 November midnight**
Weighting: **20%**

Students will be required to produce a reflection at the end of the semester. This will not be a written reflection. Rather students will be required to produce a five minute presentation/ recording in a format such as zoom, PPT, Voicethread or using Adobe Premier.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Treat information in an ethical manner.
- Build personal and communication skills through participation in seminar discussion.
- Build scholarly arguments in response to historical questions, drawing upon primary and secondary sources

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit consists of 1 lecture per week + a 2 hour tutorial. Attending tutorials (either online or in class) is compulsory and they start in the first week of semester.

The unit is supported by an iLearn site. Please login and familiarise yourself with this site which contains comprehensive information about all aspects of the unit, including assessments and weekly topics.

Unit Schedule

See ilearn for details of weekly lecture and tutorial schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.