PHIL2026
The Ethics and Moral Psychology of Good and Evil
Session 1, Online-flexible 2022
Department of Philosophy

Contents

General Information 2
Learning Outcomes 3
General Assessment Information 3
Assessment Tasks 4
Delivery and Resources 7
Unit Schedule 7
Policies and Procedures 10
Changes since First Published 12

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General Information

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By appointment

Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status
Unit description
What is it that makes us good or evil, virtuous or vicious? What does it mean to be a competent agent who can be held responsible for moral as well as immoral action? And what does morality and moral theory require of us as agents? Thinking about what motivates morality raises important questions about the role played by reason, will, emotion and intuition in bringing about moral behaviour. It also offers a basis for critically examining prominent ethical theories to see how well they can accommodate the lived realities of human agency and motivation. And it invites further questions about the contribution of social context and psychopathic conditions in explaining ordinary and extreme forms of wrongdoing. This unit will critically examine the philosophical and psychological literature on moral agency, virtue, goodness, and evil, as well as exploring historical and contemporary philosophical accounts of the importance of such things as integrity, character, autonomy and respect for others in moral life and moral relations.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1**: draw on sources used in the unit to give clear accounts of the relevant philosophical moral concepts and theories
- **ULO3**: analyse and critically evaluate relevant competing philosophical theories and arguments.
- **ULO2**: demonstrate a good general understanding of how contemporary philosophical and psychological research contributes to our understanding of moral agency, judgement and motivation
- **ULO4**: apply the theoretical knowledge gained to analysis and evaluation of selected case studies in moral psychology
- **ULO5**: construct sound arguments in support of your own ethical positions, judgements and values

General Assessment Information

**NOTE**: It is expected that students will complete ALL ASSESSMENT COMPONENTS in this unit. You do not need to have passed each assessment to pass the unit, but it is expected that all assessments are attempted.

**General Submission Procedure**: Written assessments must be submitted via TurnItIn at the correct link provided on the Unit iLearn site.
**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quizzes</strong></td>
<td>25%</td>
<td>No</td>
<td>23:59 Sunday, weekly</td>
</tr>
<tr>
<td><strong>Reflective tasks</strong></td>
<td>20%</td>
<td>No</td>
<td>23:59 20/03/2022</td>
</tr>
<tr>
<td><strong>Participation</strong></td>
<td>20%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td><strong>Reflective essay</strong></td>
<td>35%</td>
<td>No</td>
<td>23:59 03/06/2022</td>
</tr>
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</table>

**Quizzes**

Assessment Type\(^1\): Quiz/Test  
Indicative Time on Task\(^2\): 15 hours  
Due: **23:59 Sunday, weekly**  
Weighting: **25%**

Online quizzes to test comprehension of the required readings

On successful completion you will be able to:

- draw on sources used in the unit to give clear accounts of the relevant philosophical moral concepts and theories
- analyse and critically evaluate relevant competing philosophical theories and arguments.
- demonstrate a good general understanding of how contemporary philosophical and psychological research contributes to our understanding of moral agency, judgement and motivation
- apply the theoretical knowledge gained to analysis and evaluation of selected case studies in moral psychology

**Extensions**: Extensions must be sought via the MQ Special Consideration application procedure, in advance of the due date. Extensions will only be granted for medical or equivalent reasons, supported by documentation (medical certificate or equivalent). Please note that workload in other units, and employment outside of university, will not be accepted as grounds for an extension.

**LATE SUBMISSION POLICY**: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline.
Reflective tasks

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 15 hours
Due: 23:59 20/03/2022
Weighting: 20%

Short reflective and analytic writing tasks

On successful completion you will be able to:
• draw on sources used in the unit to give clear accounts of the relevant philosophical moral concepts and theories
• analyse and critically evaluate relevant competing philosophical theories and arguments.
• demonstrate a good general understanding of how contemporary philosophical and psychological research contributes to our understanding of moral agency, judgement and motivation
• apply the theoretical knowledge gained to analysis and evaluation of selected case studies in moral psychology
• construct sound arguments in support of your own ethical positions, judgements and values

Participation

Assessment Type 1: Participatory task
Indicative Time on Task 2: 15 hours
Due: Ongoing
Weighting: 20%

Participation in class discussion and activities. Students are expected to be well-prepared and make a constructive contribution.

On successful completion you will be able to:
• draw on sources used in the unit to give clear accounts of the relevant philosophical moral concepts and theories
• analyse and critically evaluate relevant competing philosophical theories and arguments.
• demonstrate a good general understanding of how contemporary philosophical and psychological research contributes to our understanding of moral agency, judgement and motivation
psychological research contributes to our understanding of moral agency, judgement and motivation

- apply the theoretical knowledge gained to analysis and evaluation of selected case studies in moral psychology
- construct sound arguments in support of your own ethical positions, judgements and values

Reflective essay

Assessment Type 1: Essay
Indicative Time on Task 2: 30 hours
Due: 23:59 03/06/2022
Weighting: 35%

A major essay applying relevant concepts and theories introduced in the unit

On successful completion you will be able to:

- draw on sources used in the unit to give clear accounts of the relevant philosophical moral concepts and theories
- analyse and critically evaluate relevant competing philosophical theories and arguments.
- demonstrate a good general understanding of how contemporary philosophical and psychological research contributes to our understanding of moral agency, judgement and motivation
- apply the theoretical knowledge gained to analysis and evaluation of selected case studies in moral psychology
- construct sound arguments in support of your own ethical positions, judgements and values

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation
Delivery and Resources

Due to COVID-19 restrictions there will be a recorded lecture each week (which may be broken into 2-3 parts) and one 1-hour tutorial (zoom or face-to-face for Internals) or discussion board Forum (for Externals) per week.

Students are expected to complete at least 3.5 hours of unit reading and private study per week in this unit, additional to lecture listening and tutorial participation and any assessment preparation time.

REQUIRED READING: All required reading in this unit can be accessed via the PHIL2026 Leganto link on the unit iLearn site. Additional readings will be notified on iLearn and in lectures. The readings are compulsory reading for this unit. You will be expected to keep up with the readings throughout semester, and tutorial/online discussion as well as the quizzes will require prior familiarity with the relevant readings.

Unit Schedule

PHIL2026 UNIT SCHEDULE AND READINGS

The following is an outline of the topics and the Essential Readings that will be covered week by week. The listed essential readings are all available in Leganto under the unit code PHIL2026. These are the minimum required reading for the unit. Further readings recommended in classes will assist you to develop an expanded understanding of the issues discussed in lectures, and are expected to be used for essays.

Week 1 (beginning 21 February): Consequentialist approaches to moral goodness

Essential Reading:


Week 2 (beginning 28 February) – Consequentialism and moral psychology (i): Does the good consequentialist lack integrity?

Essential Reading:


**Unit guide** PHIL2026 The Ethics and Moral Psychology of Good and Evil

**Week 3 (beginning 7 March) – Consequentialism and moral psychology (ii): Is the good consequentialist incapable of genuine friendship and intimacy?**

*Essential Reading:*


**Week 4 (beginning 14 March) – Virtue ethics and moral psychology: What kind of person is the Aristotelean virtuous agent?**

*Essential Reading:*


**Reflective Writing Task DUE: 23.59pm Sunday 20 March 2022**

**Week 5 (beginning 21 March): Can Virtue Ethics guide moral action?**

*Essential Reading:*


**Week 6 (beginning 28 March): Is there such a thing as moral character? Challenges and defences.**

*Essential Reading:*


**Week 7 (beginning 4 April): Kant and the Ethics of Dignity**
Essential Reading:


*** MID-SEMESTER BREAK: 11-25 April (inclusive) 2022

Week 8 (beginning 26 April): Kantian Moral Development and Evil

Essential Reading:


Week 9 (beginning 2 May): Evil Actions and Evil People

Essential Reading:


Week 10 (beginning 9 May): Psychopaths, Sentimentalism and Rationalism

Essential Reading:


Week 11 (beginning 16 May): Evil and Reactive Attitudes

Essential Reading:


**Week 12 (beginning 23 May): The Narrative Self and a Meaningful Life**

*Essential Reading:*


**REFLECTIVE ESSAY DUE: 23.59pm Friday 3 June 2022**

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

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