



# JPNS2020

## I Japanese Studies 4

Session 2, Online-flexible 2022

*Department of Media, Communications, Creative Arts, Language and Literature*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	6
<a href="#"><u>Unit Schedule</u></a>	7
<a href="#"><u>Policies and Procedures</u></a>	7

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor & Lecturer

Kayo Nakazawa

[kayo.nakazawa@mq.edu.au](mailto:kayo.nakazawa@mq.edu.au)

Contact via Contact via email

Room 308, Level 3, 25B Wally's Walk

by appointment

Lecturer

Chavalin Svetanant

[chavalin.svetanant@mq.edu.au](mailto:chavalin.svetanant@mq.edu.au)

Contact via Contact via email

Room 309, Level 3, 25B Wally's Walk

by appointment

Credit points

10

Prerequisites

JPNS2010 or JPS201

Corequisites

Co-badged status

Unit description

This unit is designed to further develop skills in all areas of Japanese language (reading, writing, listening and speaking) to a higher level of proficiency. Students further develop the ability to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit continues to focus on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive tutorials and the use of online resources provide students with opportunities to use Japanese as much as possible.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.

**ULO2:** Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Japanese and in English.

## General Assessment Information

### Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	20%	No	Weekly submission due 17:00 each Friday from Week 2 to 12
<u>Weekly Online Quiz</u>	15%	No	Weekly submission due 17:00 each Friday from Week 2 to 12
<u>Mid-semester Test</u>	20%	No	23:59 on Sunday 18/09/2022
<u>Oral Test</u>	20%	No	23:59 on Sunday 30/10/2022
<u>Final Test</u>	25%	No	23:59 on Sunday 06/11/2022

## Weekly Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Weekly submission due 17:00 each Friday from Week 2 to 12**

Weighting: **20%**

Weekly activities to ensure active engagement with the course materials. External students will do the tasks online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Weekly Online Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Weekly submission due 17:00 each Friday from Week 2 to 12**

Weighting: **15%**

Students will undertake short quizzes to assess comprehension of the weekly content.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

## Mid-semester Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **23:59 on Sunday 18/09/2022**

Weighting: **20%**

The mid-semester test covers the unit content in the first half of the session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

## Oral Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **23:59 on Sunday 30/10/2022**

Weighting: **20%**

Students will discuss a given topic in Japanese, using the contents and skills they have learned in the unit.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and

in English.

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:59 on Sunday 06/11/2022**

Weighting: **25%**

'The final test covers the entire content of the course.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

No textbook is required for this unit. Seminar notes (Grammar & Kanji), seminar presentation slides, and other materials are available for downloads in iLearn.

Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

W01 Unit Overview & Revision

W02 Past experiences and listing representative activities

W03 Limitation and restriction

W04 Capability

W05 Opinion and hearsay

W06 Problems and disappointments

W07 Desires & Mid-Semester Test

W08 Intentions

W09 Permission and Conditionals

W10 Advice & Obligation

W11 Instructions on detailed procedures and directions

W12 Oral Test

W13 Final Test

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)



- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.